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Minutes of the
Fort Hays State University
Faculty Senate
February 12, 1992

President Willis Watt called the Faculty Senate to order on February 12, 1992, at 3:30 pm in the Trails Room of the Memorial Union.

The following members were present: Dr. Michael Slattery, Dr. Robert Stephenson, Dr. Fred Britten, Dr. Matthews (for Dr. Michael Madden), Ms. Martha Holmes, Dr. Dale McKemey, Mrs. Joan Rumpel, Mrs. Sharon Barton, Dr. Max Rumpel, Dr. Serjit Kaur-Kasior, Dr. Stephen Shapiro, Dr. Robert Jennings, Dr. John Durham, Dr. Tom Johanson (for Dr. Carl Parker), Dr. Paul Gatschet, Dr. Carl Singleton, Mr. Dewayne Winterlin, Dr. John Zody, Dr. Tom Kerns, Dr. Helmut Schmeller, Mr. Glen McNeil, Mr. Herb Zook, Mr. Jerry Wilson, Dr. Charles Votaw, Dr. Mohammad Riaz, Dr. Lewis Miller, Dr. Martin Shapiro, Ms. Dianna Koerner, Ms. Cindie Streck (for Dr. Mary Hassett), Dr. Richard Hughen, Dr. Richard Heil, Dr. Robert Markley, Dr. Phyllis Tiffany, Dr. Nevell Razak, and Dr. Mike Rettig.

The following members were absent: Dr. Bill Daley, Mr. Michael Jilg, Dr. Gary L. Millhollen, Dr. Mary Hassett, and Dr. Maurice Witten.

Also present were Dr. James Murphy, Dr. Larry Gould, Dr. Mary Hoy, Dr. Virgil Howe, Lane Victorson from the Student Government Association, and a representative of the Leader.

The minutes of the February 4, 1992, Faculty Senate meeting were approved.

President Watt reminded senators that this meeting is a continuation of the February 4, 1992, Faculty Senate meeting, called to complete discussion of the Curriculum Review Committee Report and to consider the last items of the February 4 agenda.

President Watt indicated that the Student Government Association has discussed the CRC Report. He asked Lane Victorson to present the students' views of the report to the senators. Dr. Markley objected because he thought that this presentation might distract the senators from the discussion of the CRC Report. Dr. Hughen stated that the students' views might have an impact on the Senate's discussion and should be heard. Dr. Gatschet moved that Lane Victorson be allowed to present the students' views; Dr. Hughen seconded. The Senate approved the motion.

Mr. Victorson stated that the students had discussed what had happened at the last Faculty Senate meeting (January 28, 1992). They supported the Critical Thinking course and did not understand why it had been deleted. The students were concerned about a five-hour World Civilization course and a two-hour World Geography course; because of the comprehensiveness of these courses as they are taught now and because of the amount of literature read in the World Civilization course, the students recommended adding one more hour to each of the World Civilization and the World Geography courses. The students did

not support a required World Literature course.

President Watt referred senators to the summary of motions and amendments of the February 4 meeting, attached to the last page of the February 4 minutes. Dr. Singleton withdrew his amendment to Motion II, Amendment E. Dr. Martin Shapiro withdrew his second to Amendment E. Dr. Singleton stated that he would submit a new motion later in the discussion.

Dr. Singleton asked President Watt to recognize Dr. Edwards. Dr. Edwards responded to a letter sent to faculty in which Dr. Steve Tramel had discussed these points: (1) Dr. Tramel pointed out that the CRC Report replaced a 49 hour not a 42 hour, as several faculty seemed to believe, program with a 55 hour program; (2) he recommended that section II.A of the CRC Report be retitled "International Studies"; and (3) he proposed that the "International Studies" section include four areas (World History to 1600 or World History since 1600, World Geography, World Literature and the Human Experience, and Beginning Foreign Language I) and that the students take courses in any three of these areas. Dr. Edwards stated that the English Department supported Dr. Tramel's first two points, but opposed the third point. The English Department believes that the third point would weaken their attempt to build some core structure into the general education requirements. Dr. Frerer pointed out that the English Department would therefore have three required courses in the general education program. Dr. Edwards responded that the English Department would ask that the literature area under the Humanities distribution (II.B.1.b.) be removed if their recommendation for International Studies is approved and that the English Department was considering the education of the students and was not "protecting turf."

Dr. Singleton moved to amend II.A of the CRC Report (Amendment F to Motion II): (1) to retitile II.A. "International Studies," (2) to change the composition of II.A to three areas: either World Civilization to 1600 (3 hours) or World Civilization since 1600 (3 hours); World Literature and the Human Experience (3 hours), and World Geography (3 hours); and (3) to delete literature as an area under II.B.1. Humanities. Dr. Schmeller seconded the motion.

Dr. Stephenson commented that the Senate should discuss I. Basic Skills before making decisions about II. Liberal Arts. Dr. Jennings recommended that Dr. Singleton's motion be tabled until the Senate had considered Basic Skills. Ms. Koerner moved that the motion be tabled. Dr. Britten seconded the motion. The motion passed: 2 against, 32 for, and 0 abstentions.

Dr. Stephen Shapiro moved to amend I.A.4. (Amendment G to Motion II): to add one hour to the Fundamentals of Oral Communication (2 hours with lab component) area and to delete the reference to a lab component. Dr. Kaur-Kasior seconded the motion. Dr. Stephenson asked if the area was meant to be a lecture or a lab course; Dr. Sandstrom responded that it was a lab course, an hegis-1 type course. Ms. Koerner suggested a friendly amendment to the motion, to add one hour to the Computer Literacy and the Wellness areas also; Dr. Sandstrom indicated that the CRC considered these areas to be primarily

activities areas (hegis-1 type) rather than lecture areas (hegis-0 type). In response to a question from Dr. Durham about the definition of "activities," Dr. Sandstrom said that the Regents handbook does not clearly define what they mean by an activities course. Dr. Shapiro indicated that the Communication Department would like it to be a 3-hour area and that students also wanted to receive proper credit for the amount of work that they would be doing. Dr. Markley noted that this area would have a brand-new course, as it is described in the CRC Report, not one already in existence. Dr. Jennings asked what the rationale and need was for a 3-hour course without a lab instead of a 2-hour course with a lab. Dr. Shapiro stated that he did not want other courses added to his amendment.

President Watt asked Dr. Huguen, the President-Elect, to assume direction of the discussion so that Dr. Watt, as Chair of the Communications Department, could speak on Dr. Shapiro's amendment. He said that at the beginning of the discussion about an all-university communication course the question was "what type of course this area should have?" "Would it be IPC, a public speaking class, or a hybrid course as research had suggested was the current trend in the country?" The Communications Department favored a hybrid course because the department believed that it was a better course for professional and life preparation. He also asked why a two-hour course instead of a three-hour course. He stated that the Communications Department could live with a two-hour course if that was the decision of the Senate; he pointed out that if the amount of outside-class work the students did including interviewing persons, doing other research, writing and developing the speech, and giving the speech was considered, it had as heavy a workload as any three hour class, a biology course or an English composition course. Dr. Singleton commented that much class time was taken up with listening to speeches whereas English compositions were not read in class. Dr. Watt responded that the students critiqued the speeches, and therefore listening to speeches was not wasted time. Dr. Jennings said that interviewing was an outside-class activity and justifies a lab designation; he commented that the same rationale could mean that many other courses should have more hours added. Dr. Jennings further stated that in all areas there is a growing body of knowledge and yet the hours for graduation remain the same. Faculty need to respond creatively somehow and cannot continue to increase hours; if we are to help students to keep up with this increased knowledge, the faculty have to make some adjustments. Ms. Koerner commented that perhaps a three-hour credit should be limited to a lecture-based course. The motion failed: 7 for, 23 against, 1 abstention.

Dr. Durham moved to amend I.A.6. (Amendment H of Motion II): to add one hour to the two-hour Computer Literacy area and to delete the lab component designation. Dr. McKemey seconded the motion. Dr. Durham stated that the area as taught in the College of Business is fulfilled by an extremely demanding course. Furthermore he conceives of the course as a primarily cognitive course, which cannot be taught in less time than it is presently taught (i.e. three hours). Dr. Markley pointed out that a two hour, hegis-1 course may represent three or four hours in class. Dr. Durham acknowledged that fact, but indicated that the students had much preparation and reading outside of class. Dr. Jennings replied that reading and writing outside of class without

credit hours allotted should be a part of all courses. Dr. Jennings asked what the impact on students coming here would be; it seems that more and more students have experience with computers before they arrive at FHSU. Dr. Watt said that there is still a high number of students, both traditional and nontraditional, who do not have much computer background, but the CRC did say that in the future we may want to reevaluate this course. Dr. Durham added that students think that they know computers, but they do not. Dr. Sandstrom indicated that the two-hour course had been a compromise of the CRC between those members who thought that students did not need computer education anymore and those who thought students did need it; he added that the committee asked itself what an average student, not a mathematics or business student, needs to know about computers. Dr. Durham stated that he could not imagine teaching the students anything worthwhile in only two hours. Dr. Britten pointed out that automation of the library system has caused the library staff to request that the students be taught about the library systems in this Computer Literacy course; that would add more information to the course, perhaps making a two hour course even more inadequate. The motion passed with 18 for, 14 against, and 2 abstentions.

The question was asked why there were two courses listed under the Mathematics area, I.A.5. Dr. Sandstrom replied that for some majors Fundamentals of Mathematics was a more appropriate course than College Algebra; for other majors College Algebra is the more appropriate course. Dr. Britten asked if College Algebra could be taken later under the distribution II.B.2.d. Dr. Sandstrom answered that it could not.

Ms. Koerner moved to amend I.B.1. (Amendment I of Motion II) to add one hour to the two hour Wellness course and to delete the lab component. Dr. Durham seconded the motion. Dr. Fuertges thanked the CRC for proposing the Wellness concept; he indicated that Wellness courses were a current trend across the country. He described the course as a theory course with some lab experiences to help the students develop lifestyles conducive to survival; the students will not participate in activities in the manner in which they have in the past. The course will be primarily lecture, and therefore he would prefer a three hour course. Dr. Rumpel referred senators to page 12 of the CRC Report for the description of the course; he asked what was wrong with this type of structure for the course, a two-hour hegis-1 course meeting 150 minutes a week. Ms. Koerner pointed out that hegis-1 implies a lab course primarily whereas hegis-0 includes a strong lecture portion. Dr. Fuertges indicated that the students will be graded upon the lecture portion of the courses rather than the activity part of the course. The motion failed by 13 affirmative, 18 negative, and 1 abstention.

Having completed discussion of I. Basic Skills, the Senate turned to a discussion of II. Liberal Arts. Dr. Gatschet moved to bring the tabled motion (Amendment F to Motion II) back to the floor. The motion passed.

It was recommended that Amendment F be considered in two parts for clarity in discussion: Part 1, numbers 1 and 2 of Amendment F and Part 2, number 3 of Amendment F. Dr. Johanson asked if there were any

other areas that could be included under the "International Studies" section. Dr. Singleton replied that there were many areas that could be included; the motion was intended to put in the three most important areas. Dr. Edwards pointed out that the English Department's proposal would create a balance between the Humanities, the Mathematics/Natural/Physical Sciences and the Social/Behavioral Sciences and would create a core curricula based on national trends rather than fads. Dr. Britten stated that since this section covered a worldwide knowledge, he requested that Dr. Hulett be allowed to address the Senate. Dr. Hulett pointed out that one of the most pressing issues in the world today is environmental problems; it is a shame not to prepare students to deal with these problems. Dr. Hulett commented that if the Senate was seeking a balance between the divisions of Humanities, Mathematics/Natural/Physical Sciences, and Social/Behavioral Sciences, the geography course is more a cultural course than a physical science course; he asked the Senate to consider the inclusion of an environmental course in the "International Studies" section. Dr. Firestone pointed out that, while not meaning to detract from the literature course proposed by the English Department, she wished to mention that foreign language is an area of international study and a humanities course. Dr. Edwards stated that the general education program needed the perspective of the humanities and that the World Literature course would explore such issues as the environment and the other areas of World Civilization and World Geography could also. Dr. Durham pointed out that the humanities division would not have a literature area and that students would not have the opportunity to study classical literature. Dr. Markley indicated that the areas were areas, not specific courses; he would like to see the document state "a course in world history, a course in world geography, and a course in world literature." Expressed in that way, this section of the program would allow other possibilities as options. Dr. Gatschet agreed that the Senate was discussing categories or areas, not specific courses. Dr. Britten asked if Dr. Singleton would accept a friendly amendment to change the specific courses which the English Department had recommended to categories so that the "International Studies" section II.A. would read world history (3 hours), world literature (3 hours), and world geography (3 hours). Dr. Singleton did not accept the friendly amendment. Dr. McKemey asked how transfer students would satisfy these requirements; Dr. Sandstrom indicated that if the transfer student had received the A.A. degree, they would have no problems.

Dr. Britten recommended amending Amendment F to give students a choice of two of the three areas. Dr. Schmeller stated that President Bush had identified these three areas as core areas, and the Regents Mission Statement refers to "heritage," which to Dr. Schmeller means these three areas. Ms. Koerner pointed out that more hours required in the general education program cause a hardship for the students in professional programs. Dr. Votaw offered a friendly amendment to Amendment F, to allow students to choose two of the three categories in fulfillment of the "International Studies" section II.A. (Amendment J). Dr. Singleton did not accept the friendly amendment; he stated that the amendment would undermine the integrity of the proposal under consideration (Amendment F), to require all three courses. Amendment J was proposed and seconded despite Dr. Singleton's objection. The vote to amend Amendment F to give students a choice of two of the

three areas of history, literature, and geography passed: 19 for, 15 against, and 0 abstention.

Dr. Singleton said that the English Department wished to withdraw the deletion of the literature course from the distribution II.B.1. (point 3 of Amendment F) since all students would not be required to take the World Literature and Human Experience course. Dr. Martin Shapiro seconded. In clarification, President Watt stated that a vote of yes would mean that the literature area would remain in the Humanities distribution in II.B.1. The vote was 19 for, 11 against, and 3 abstentions. The motion passed.

The Senate then voted on Amendment F to Motion II as amended by Amendment J and by Amendment K. The vote was 23 for, 9 against, and 1 abstention. The motion passed. The CRC proposal will be changed under section II.A.: to retitle the section "International Studies" and to require the student to take two of the three categories of history, literature, and geography.

Dr. Firestone asked that the Senate consider adding foreign language to the Humanities division of section II.B.1. Dr. McKemey moved that section II.B.1. be amended by adding item (f). Foreign Language (Amendment L to Motion II). Dr. Britten seconded. Dr. Singleton moved to amend Amendment L to read: item (f). Foreign Language I and II and upper-level courses in literature or civilization (Amendment M to Amendment L). Dr. Durham seconded. Dr. M. Rumpel stated that to include or exclude specific courses should be the province of the new general education committee. The vote to amend Amendment L was defeated: 7 for, 24 against, and 0 abstention.

The Senate then returned to the original Amendment (L) to add item (f). Foreign Language to the Humanities division II.B.1. Dr. Sandstrom indicated that the CRC had never considered foreign language's placement in this division. Dr. Huguen stated that its placement there was appropriate. The vote on Amendment L was 30 for, 0 against, and 1 abstention. The motion passed.

A motion to table the discussion of the CRC Report to the March 2 meeting was made in order to allow the Senate to discuss the remaining parts of the February 4 agenda. The Senate passed this motion by a vote of 23 for, 5 against, and 0 abstentions.

President Watt asked if there was any other old business. Since there was no other old business, President Watt moved on to New Business.

NEW BUSINESS

Dr. Larry Gould presented his draft proposal for the creation of a new general education committee. He stated that he had attempted to reflect the CRC Report with the addition of the role of advocate of the general education program. He also indicated that he had endeavored to create an across-the-university membership for the committee. Dr. Britten asked if the membership had changed in any way; Dr. Gould replied that it had not. Ms. Koerner asked if the Senate would vote on this draft proposal. Dr. Gould said that he

would like the Senate's endorsement. Dr. Markley proposed that the Senate vote on the last pages of the CRC Report, which discuss the general education committee.

There was no other new business.

LIAISON REPORTS

1. Classified Senate. No report.
2. Computer Advisory Committee. No report.
3. Instructional Media Committee. No report.
4. Library Committee. Mr. Wilson announced that \$40,000 had been allocated to the library to purchase books and other materials. Wichita State University has asked FHSU to join a consortium MDAS which would cost us \$30,000. Karen Cole, director of Forsyth Library, and the Library Committee have recommended that none of the \$40,000 be spent for the consortium and that \$30,000 be allocated to the departments for books.
5. Student Government. Presented by Dr. Stephen Shapiro. SGA has been meeting and discussing the CRC Report.

Dr. Heil moved that the February 4 Faculty Senate meeting be adjourned. The vote was unanimous.

The meeting was adjourned at 5:40 p.m.

Respectfully submitted,

Martha Holmes, Secretary
Fort Hays State University Faculty Senate