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Fort Hays State University Faculty Senate Minutes, December 5, 1989

FHSU Faculty Senate

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The following members were present: Dr. Bill Daley, Mr. Darrell McGinnis (for Mr. Dale Ficken), Ms. Martha Holmes, Dr. Marie Byrne (for Dr. Fred Britten), Dr. Thomas Wenke, Ms. Joan Rumpel, Dr. George Wall (for Dr. William King), Dr. James Hohman, Dr. Steve Shapiro (for Dr. Lloyd Frerer), Dr. Bill Watt, Dr. Paul Phillips, Dr. Ralph Gamble, Dr. Paul Gatschel, Mr. David Ison, Dr. Helmut Schmeller (for Dr. John Klier), Mr. Glen McNeil, Mr. Jerry Wilson, Dr. Ron Sandstrom, Dr. Mohammad Riazi, Dr. Lewis Miller, Dr. Martin Shapiro, Ms. Dianna Koerner, Ms. Marcia Masters, Dr. Richard Hughen, Dr. Maurice Witten, Dr. Jack Barbour, Dr. Robert Markley, Dr. Richard Schellenberg, Dr. Tom Kerns, Dr. John Zody, Dr. Nevell Razak, Dr. Michael Kallam, Ms. Sharon Barton.

Members absent: Mr. Rick Mullen, Mr. Jack Logan, Dr. Bill Powers, Mr. Glenn Ginther, Mr. Kevin Schilling, Ms. Leona Pfeifer.

Also present: Dr. Serjit Kasior, Dr. Bill Rickman, Dr. James Murphy, Dr. Leland Batholomew.

The minutes of November 6, 1989, meeting were approved.

Announcements

1. Dr. Watt announced that faculty wishing to have their pictures included in the Reveille yearbook could have the picture taken in the old Admissions Office in Memorial Union from 8:30 a.m. to 4:00 p.m. on November 7, 8, 9. Walk-ins are acceptable or call for an appointment. If a faculty member did not like the proofs from their first setting for the Reveille picture that faculty member can have the second proof taken without cost.

2. Provost Murphy is requesting input from the faculty and Faculty Senate concerning the academic calendar. The Regents differentiate between instructional days and academic days. Currently Fort Hays has 153 instructional days, Pittsburg has 154 and Kansas University has 144 days although KU had more academic days (the regents consider test days as academic days). The Council of Chief Academic Officers has received a report reflecting information about differences in the institutional variation of instructional days. The Chief Academic Officers will report to the Council of Presidents followed by a report being sent to the Board of Regents. The Faculty Senate Presidents have reached the consensus that the Board of Regents should adopt a policy with some degree of flexibility (e.g. 150 to 154 instructional days). If a faculty member has any input on this issue, please contact Dr. Faber or a member of the Executive Committee of Faculty Senate by Friday, December 15.
3. The faculty senate president serves as an ex-officio member on the Strategic Planning Committee which is an advisory committee to President Hammond. The Planning committee has officially met three times to consider action plans. Dr. Faber indicated that some senators may have been concerned by information at the University Forum on Action Plans because there would be an additional position in nursing. The concern may have resulted in overfunding since the position was not included in the third year of funding through the Margin of Excellence. The position, however, has a high priority on the academic side.

Each member of the Strategic Planning Committee submitted a set of criteria to use in prioritizing action plans. The following is Dr. Faber's list of principles used in prioritizing action plans:

1. Proactively or reactively respond to program review or accreditation pressures,
2. Enhances library services,
3. Improve the level of faculty preparedness by increasing funding for faculty development,
4. Improve the level of faculty preparedness by recruiting doctoral level candidates for positions,
5. Create new academic programs,
6. More adequately fund and staff the academic infrastructure (secretarial and OOE help),
7. Enhance student academic support services,
8. Improve the electronic environment enhancing computer maintenance resources,
9. Improve the electronic environment by enhancing computer software resources,
10. Improve the electronic environment by enhancing computer hardware resources,
11. Enhance student non-academic support services,
12. Create new sources of funding, and
13. Enhance the public relations effort of the university.

Dr. Murphy's priorities include

1. continued computerization (compare Dr. Faber's numbers 8, 9, and 10),
2. accreditation for teacher certification (compare Dr. Faber's number 1),
3. specific OOE funds beyond that received based on increasing enrollment (compare Dr. Faber's number 6),
4. improved library access both print and electronic (compare Dr. Faber's number 2),
and
5. classified and unclassified expansion (compare Dr. Faber's numbers 4 and 5).

The consensus of the Strategic Committee on priorities for action plans was

1. accreditation needs of the college education,
2. enhancement of library services,
3. increased computerization,
4. new program initiatives,
and
5. recruitment and retention of students.

Dr. Faber highlighted the point that underlying these priorities is the fact that utmost in Dr. Murphy's mind is the need for increased quality of education.

Dr. Faber suggested that if anyone had significant disagreement with the priorities set by the Strategic Planning Committee, that individual should contact him before December 15.
Dr. Miller asked if the priority dealing with accreditation was specific to the School of Education or was it applicable to all departments involved in some type of accreditation process. Dr. Faber responded that the priority includes all programs within the university. Dr. Murphy indicated that each department is affected by the accreditation process involving the School of Education.

STANDING COMMITTEES

1. Academic Affairs: Presented by Ms. Rumpel.
   Motion: To approve Economics and Finance 545/745.

ECFI 545/745: International Finance. Non-general education. 3 hrs. Prerequisite: ECFI 305. Examination and analysis of international financial decision-making in areas of foreign investments, trade and working capital management given various political, cultural and technological constraints.

Motion carried.

   Motion: The Council of Deans is requested to develop a mutually acceptable definition of what is a college.

Motion carried.

3. Student Affairs: Presented by Dr. Wenke.
   Sixty-two students were approved for recommendation for inclusion in Who's Who in American Colleges.


OLD BUSINESS

None.

NEW BUSINESS

Dr. Gaschet expressed concern that the recent copy of the PHSU University Catalog included several crucial errors involving the information about the English Department. He was wondering what could be done to prevent copy errors in the future. Several senators indicated the copy for their departments also included errors. Dr. Murphy noted that the Provost's Office has taken action to prevent a reoccurrence of this problem with future catalogs.
LIAISONS

No reports.

The meeting was adjourned at 4:04 p.m.

Respectfully submitted,

Dr. Willis M. Watt, Secretary
FHSU Faculty Senate