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FACULTY SENATE MINUTES

April 4, 1988

The meeting was called to order by Dr. Larry Gould, President of the Faculty Senate, at 3:30 p.m. in the Pioneer Lounge of the Memorial Union.

ROLL CALL

The following members were present: Dr. Mike Gould, Mr. Dale Ficken, Ms. Martha Holmes, Dr. Robert Nicholson, Dr. Thomas Wenke, Mr. Jack Logan, Ms. Joan Rumpel, Dr. Jim Rucker, Dr. Delbert Marshall, Dr. Fred Britten, Dr. Lloyd Frerer, Dr. John Ratzlaff, Dr. Bill Rickman, Dr. Bill Daley, Dr. Ninia Smith, Dr. Michael Horvath, Dr. Paul Gatschet, Mr. David Ison, Ms. Leona Pfeifer, Dr. Tom Kerns, Dr. Mark Giese, Dr. John Klier, Dr. Merlene Lyman, Mr. Jim Walters, Mr. Marc Campbell, Dr. Ron Sandstrom, Dr. Jeff Barnett, Dr. Lewis Miller, Dr. Martin Shapiro, Ms. Carolyn Gatschet (for Ms. Mary Hassett), Ms. Dianna Koerner, Dr. Paul Faber, Dr. Maurice Witten, Dr. Larry Gould, Dr. Nevell Razak.

Members absent: Dr. Robert Markley, Dr. Richard Schellenberg.

Also present: Mr. David Burke, Mr. Ed Zimmer, Dr. Bill Jellison, Dr. James Murphy, Ms. Leslie Eikleberry, Dr. Leland Bartholomew, Ms. Cheryl Towns, Dr. Robert Jennings.

The minutes of the March 8, 1988 minutes were approved after removal of the phrase "from one of their committees" in the first full paragraph on page 8.

ANNOUNCEMENTS

Dr. Gould made comments on the following announcements:

Concerning Item 3, it is apparent that the Regents will be continuing to reduce "duplication" of programs in the Regents System.

Concerning Item 4, Faculty Senate should pay particular attention to this as the Board of Regents expects reports each year from the Regents Universities in regard to reallocation of funds related to the new mission statements.

Concerning item 5, the timeline regarding a plan for learning assessment is January, 1989. COCAO will deliver its report on assessment activities to the Board in April. Dr. Gould will forward a copy of the report to the Learning Assessment Committee.

Dr. Gould said that the timeline regarding planning for the coming year (as noted on page 4 of the March minutes) is just not feasible. A planning process by departments over the summer regarding goals and objectives would be very difficult. If anyone has concerns about this, please let Dr. Gould know.

University reorganization will probably affect the Faculty Senate electoral process. However, elections for next year are to be completed by the third week in April as usual.

There is a correction to be noted on the Agenda. Biological Sciences 503/703 is for one credit hour rather than three.

COMMITTEE REPORTS

ACADEMIC AFFAIRS: There were five motions to present.

Motion 1: To approve COMMUNICATIONS 582/782: Communications Disorders in Aging--non/general education--Prerequisites: COM 503/703 (Speech and Hearing Science); COM 500/700 (Normal and Pathological Communication); COM 563/763 (Anatomy and Physiology of the Speech and Hearing Mechanism)--cannot be repeated--3 hours credit.

The course is an overview of the speech and hearing mechanism. Dr. Britten said the course should be for 2 credit hours. A friendly amendment to change the description to read 2 credit hours was accepted. The motion passed unanimously.

Motion 2: To approve SOCIOLOGY 482: Sociology of Corrections--non/general education--Prerequisite: None--cannot be repeated--3 hours credit.

Dr. Gatschet asked if the library resources for this course were adequate. Mr. Ison said they were and there was also adequate staffing. The course was created because of the training needs arising from the conversion of Norton State Hospital and the minimum correctional facility that will be opening. The course had been taught before and is being brought back. The motion passed unanimously.

Motion 3: To approve BIOLOGICAL SCIENCES 503/703: Teaching Methods in Biology--non/general education--Prerequisite: Junior Standing--cannot be repeated--1 hour credit.

Mr. Ison commented that the course is needed to for the program to be fully accredited. The motion passed unanimously.

Motion 4: To approve INTS 150 and 200: Kansas Regents Honors Academy 150/200: (variable content)--non/general education--Prerequisite: None--can be repeated with change in content--3 hours credit.

This course is for participants in the Honors Academy. Each University was requested to develop generic course categories for the Honor Academy courses. Dr. Murphy said that the courses will not be in our regular course schedules. If Honors Academy students take the courses for credit it will be noted on their transcripts. The motion passed unanimously.

Motion 5: To approve UNIVERSITY 110: University Foundations--non/general education--Prerequisites: None--cannot be repeated--3 hours credit.

Mr. Ison said the committee had deliberated about the course with information from the faculty, chairmen, directors and deans, saw that the course was needed and serves a viable purpose, and approved the course in its original form.

Dr. Sandstrom moved to strike UNIV 110 and replace it with INTS 110. Seconded by Dr. Rickman. Dr. Miller said that the thrust of the course does not jive with interdisciplinary studies. The motion and second were withdrawn.

Dr. Sandstrom moved to amend the motion by striking UNIV 110 and replacing it with INTS 110. Seconded by Dr. Rickman. Dr. Jennings asked if the question was to change the course to assignment to a particular department. The answer was yes. Dr. Frerer asked who gets the credit for the course since it has no department. Dr. Bartholomew said that credit hours for such courses are distributed to departments represented by the teaching faculty for the course. Dr. Frerer asked who would teach the course. Dr. Jennings said that it was thought that the credit for the course would be assigned on the basis of the declaration of the majors of the students taking the course. Ms. Pfeifer commented that since the course is taken at the beginning of the college career, what would happen if students were undecided. Dr. Giese said the course needs a "home" to monitor the progress of the course, whether it be a committee or a department. He would feel better if the course were under the supervision of a dean.

Dr. Gould said that if the course were amended to INTS 110 the motion could be further amended to assign the course to a school or department. The amendment passed unanimously.

Dr. Giese moved to amend the motion so that if INTS 110 passed it would be forwarded to the Provost for assignment to the School of Education. Seconded by Dr. Sandstrom. Ms. Holmes asked why it should be assigned to Education; Arts and Sciences seems more appropriate. Dr. Giese said that Dr. Bartholomew doesn't want it and that Dr. Pickering had signed off on the proposal. Mr. Ison said there would be a problem if it is not assigned to Education. Dr. Frerer asked who would teach the course. Ms. Towns responded that she had agreed to teach the course under Dr. Pickering. Dr. Jennings said that there will be people coming from various departments to work with the students, but that Ms. Towns would be in the classroom each day. Dr. Shapiro asked how big the sections would be. Dr. Jennings said the course would be a pilot course for two years. There would be two sections of twenty-five students each. It is planned to have a statistical evaluation of the course. There is a tentative list of items to be studied such as student attitudes, the students in the pilot course v. those at large, drop rates of those enrolled, attrition, survival of students and GPAs. Dr. Gould asked if Principles of Multiculturalism is affiliated with a particular department. Dr. Bartholomew said no.

Dr. Jennings said that a similar course has been adopted by many institutions and that writing per se is not being taught in those courses.

Dr. Frerer asked where those courses are assigned. Dr. Murphy asked if assignment to any dean or to his office is permissible. Dr. Giese said someone has to have control. Dr. Klier offered a friendly amendment to to change the motion to the Provost shall be responsible for assignment of the course to the appropriate dean. The amendment was accepted.

Dr. Miller asked if the course counted toward graduation. The answer is yes. In regard to questions about the writing portion of the class, Ms. Towns said

that the writing relates to intervention in the writing process by both the instructor and with peers. It places the students in a more realistic writing situation. Ms. Holmes commented that there was a lot of duplication. Dr. Smith said the intent of the writing segment in the course is to help those who want to improve and it is not remedial. It is there to provide a better understanding of the process of writing to be successful in college.

Dr. Marshall inquired about the course counting for credit toward graduation. Ms. Towns said that in order to encourage enrollment credit needs to be given. Dr. Smith said that students tend to get more out of a course if they pay for it. The question was asked about the role played by SGA in the course. Ms. Towns said that she would be flexible in what is handled in the course on a day-to-day basis. Dr. Rickman said he applauded the efforts to enhance the likelihood of success of students. He asked if the content of the course was tied to empirical results and if specific variables aimed at retaining students had been included in the course.

Dr. Miller asked where it was indicated that the course was a two-year experiment. Dr. Jennings said that the original request was for a pilot course that could be taken on a voluntary elective basis; the course would be monitored and if results warranted it, the course would be brought back for consideration again.

Dr. Giese said that a two-year pilot course doesn't bother him; he is concerned with the content. Ms. Holmes said she was concerned about giving credit for learning about SGA, Student Health, etc. The motion passed.

UNIVERSITY AFFAIRS: Dr. Faber reported that comments on desires for retirement benefits had been gathered by Dr. Horvath and submitted to Dr. Murphy.

STUDENT AFFAIRS: Dr. Shapiro said that the matter of the University Cultural Experience had been turned over to Student Government in hopes of coming up with a joint proposal. The issue of Academic Bankruptcy will be considered by the committee.

BY-LAWS AND STANDING RULES:

The following motion was presented: It is hereby moved that the Faculty Senate approve the following amendment in the Senate By-Laws and Standing Rules. (details are in Attachment A)

A friendly amendment was made to remove "Standing Rules" from the motion as there were no changes made in the Standing Rules.

Dr. Rickman moved to amend Article IV Section 3 a(3) changing "May" to "in the final spring semester general faculty meeting." Seconded. Passed unanimously.

Dr. Horvath moved to amend Article IV Section 3 a(2) changing "at least four days" to "no later than one week." Seconded. Passed unanimously.

Dr. Horvath moved to amend Article V Section 3 b from "Voting in..." to "Passing in....". Motion died for lack of a second.

Dr. Frerer moved to amend Article V Section 3 b from "Voting in..." to

"Decisions in...". Seconded. Passed unanimously.

Dr. Horvath moved to amend Article V Section 5 d to read "The presiding officer may cause anyone who disrupts the proceedings to be ejected." Seconded. Passed.

The main motion as amended passed unanimously. The proposed revisions to the By-Laws will be sent to all faculty. The revisions will be made if passed by a majority of all faculty voting.

EXTERNAL AFFAIRS: The following resolution was presented:

Resolved, the Faculty Senate of Fort Hays State University (FHSU) requests that the central administration of FHSU actively pursue, through appropriate channels, a legislative proposal that would incorporate, in principal, the recommendations contained in Section II of the attached report of the External Affairs Committee. (The report in in Attachment B to the April 1988 Agenda.)

Dr. Rickman said the purpose of the resolution is to seek legislation which will match private funds with State General Revenue Funds. It is being put forward to the Senate as a concept rather than a legislative proposal. Dr. Horvath moved to amend the resolution by inserting as item 6 on page 2 "Scholarship recipients from ethnic minorities and the handicapped will be actively recruited." The original item 6 will then become item 7. Seconded. Passed unanimously.

Dr. Frerer asked if sports were not excluded. Dr. Rickman said they were not. The main motion as amended passed unanimously.

OLD BUSINESS

Dr. Klier said that the Reassigned Time Policy will be submitted to the administration if there are no objections. Dr. Rickman said he supports the concept and applauds the work of the committee. He asked concerning the Track II option on page three where the committee intended the money to come from. Would it be skimmed off the top of faculty salaries? If the funds are not appropriated, then where would the residual funds go? Dr. Klier said that issue had not come up.

Dr. Rickman said the concern in the Economics Department is where do the funds come from. Dr. Gould said they would come out of the Unclassified Salary Pool. Mr. Ison said there would be monies for eight 3-hour slots for reassignment. Dr. Gould said Senators should poll their constituencies before the matter comes to the Senate floor.

Mr. Ison offered as a comment that there has been a request to change from four to five the number of responses to the last item on the generic evaluation form. The added response would be "below average" to be included between "average" and "poor." The approval was given to Dr. Bartholomew to make the change.

NEW BUSINESS

The Select Committee headed by Dr. Murphy to make recommendations to Dr. Hammond concerning criteria, procedures and implementation of procedures regarding evaluation also includes Dr. Camp, Dr. Fuertges, Mr. Ison and Dr. Faber. The committee has been divided into teams with Dr. Faber and Dr. Camp studying procedures and Dr. Fuertges and Mr. Ison studying criteria.

The meeting adjourned at 5:26 p.m.

Respectfully submitted,
Joan Rumpel, Secretary