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Faculty Senate. 788.
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FACULTY SENATE MINUTES

December 7, 1987

The meeting was called to order by Dr. Larry Gould, President of the Faculty Senate, at 3:30 p.m. in the Pioneer Lounge of the Memorial Union.

ROLL CALL

The following members were present:

Dr. Brent Spaulding (for Dr. Mike Gould), Mr. Dale Ficken, Ms. Martha Holmes, Dr. Robert Nicholson, Mr. Jack Logan, Ms. Joan Rumpel, Dr. Jim Rucker, Dr. Delbert Marshall, Dr. Fred Britten, Dr. Lloyd Frerer, Dr. John Ratzlaff, Dr. Bill Rickman, Dr. Ninia Smith, Ms. Donna Harsh (for Dr. Mike Horvath), Dr. Paul Gatschet, Mr. David Ison, Dr. Tom Kerns, Dr. Mark Giese, Dr. John Klier, Ms. Mary Pickard (for Dr. Merlene Lyman), Mr. Bill Havice (for Mr. Jim Walters), Mr. Marc Campbell, Dr. Ron Sandstrom, Dr. Jeff Barnett, Mr. John Huber (for Dr. Lewis Miller), Dr. Martin Shapiro, Ms. Carolyn Gatschet (for Ms. Marian Youmans), Dr. Paul Faber, Dr. Roger Pruitt (for Dr. Maurice Witten), Dr. Larry Gould, Dr. Robert Markley, Dr. Richard Schellenberg, Dr. Nevell Razak.

Members absent: Dr. Tom Wenke, Dr. Bill Daley, Ms. Leona Pfeifer, Ms. Dianna Koerner.

Also present: Mr. Wyatt Thompson, Mr. David Burke, Ms. Leslie Eikleberry, Ms. Marsha Pfannenstiel, Mr. Gardner Selby, Mr. Charlie Riedel.

The minutes of the November meeting were approved after the following corrections were made:

On page 2: University Affairs had no report. The item shown under University Affairs should read "Dr. Gould indicated that the University Affairs Committee had expressed concern about the potential impact of reorganization..."

On page 5: In line 3 of the resolution the word should be "adopted" rather than "adopeed".

ANNOUNCEMENTS

Dr. Gould called attention to the following announcements:

Under Regents System Items:

Item 1, part (2): The approach taken by Senate Minority Leader Johnston appears to be dead in the water.

Item 1, part (1): The first part of the audit is finished.

Item 1, part (3): Dr. Gould has the memorandum from Secretary of Administration Flentje available in his office.

Item 2, concerning the breakfast meeting with the Board of Regents: Dr. Gould commented that there is a need for the Board to develop broad policy guidelines regarding the distribution of the salary component of Margin of Excellence monies. Dr. Gould said that there is no documentation in the Margin of Excellence plan that says the salary component monies must be used for new positions.

Item 3, line 2: The word should be "retain" rather than "ret".

Item 4: In the next to the last line, the date should be "1988" rather than "1980".

The Council of Chief Academic Officers and the Council of Presidents have made a proposal for selective admissions, and that proposal appears as Attachment 1. This morning Dr. Gould received in the mail a new proposal from the Regents staff which incorporates the COCAO recommendations along with a few changes and he will distribute that to the Senators later. That will be the item for debate at the December 17 meeting of the Board of Regents.

The State Board of Education adopted a resolution disapproving the original Regents staff proposal.

Item 5: The Regents is rather optimistic about the Governor including the first year of the Margin of Excellence in his budget. The difficulty now is whether he can commit himself to a second and third year of the Margin given the feasibility of the economy and a variety of other variables that might enter into the political process between now and next year. Chairman Slawson said to keep those cards and letters coming to the Governor's office. The students are to be congratulated for the amount of effort they have made in this area.

Faculty members will be receiving from the External Affairs Committee a survey on the question of Washburn. The results will help Dr. Gould ascertain a position to be used in discussions he will be having with legislative members in January and February.

Under Institutional Items:

Item 2: Mr. Ison commented on the meeting with President Hammond. Information was provided concerning the forthcoming community college compact. There are several points in the compact. The President met with the presidents of seven of the community colleges last week. There are a number of directions in which the president would like to take this compact:

1. Working out a more harmonious relationship between these community colleges and FHSU to the advantage of both.
2. Concurrent enrollment: does not mean students would be enrolled simultaneously at both a community college and FHSU. It means information would be provided to FHSU about enrollees on community college campuses who have indicated their preference for transferring to a four-year degree program at FHSU. At the end of the semester information on the student's enrollment and his progress in completion of those hours would be forwarded to FHSU and made available to those advisors who would be working with those students when they transferred to FHSU. We would have access to information which would help us co-advise the students while they are on the community college campus and would help eliminate some of the problems of transferability of credit, help the students understand the difference between college credit and degree credit and provide some input while the students are in those first four semesters at the community colleges so they will not find surprises in terms of hours needed to complete programs and degrees.
3. Share resources including the on-line card catalog TOPCAT, and institute a regional interlibrary loan system for books and journals by including in the scope of TOPCAT the collections at each of the seven community colleges.
4. There are some concerns about transferring from the community college two

year nursing programs to the four-year program at FHSU.

5. Funding for the cooperative would be covered by the community colleges for their accessing any and all of the services at FHSU.

Item 3: Any suggestions about the operations of the City of Hays-FHSU Liaison Committee and the kinds of things it could discuss, get in touch with Dr. Gould, Jack McCullick, Ron Fundis, Ron Pflughoft or Dr. Hammond.

Additional announcements:

1. The Faculty Senate Executive Committee will meet with President Hammond on January 5, 1988 to discuss administrative reorganization.
2. There is now in process the development of a computer literacy course for the University. At present the President is behind the concept of a computer literacy course. It is being implemented through a variety of different mechanisms, not necessarily through the President's office. Business and Mathematics have been requested to provide a proposal for a computer literacy course. There are a variety of different agents on campus that should also be aware of this: the computer advisory committee has a report that addresses the notion of computer literacy; department chairpeople will have to be aware of it as it will mean adding two or three hours to the major if it becomes a requirement across campus; there are different definitions of computer literacy that people have; there may be a need for a normative as well as a technical component within a computer literacy course; it is the kind of proposal that is going to affect all of us and all faculty should be aware that it is currently in an evolutionary stage. Somewhere along the line Faculty Senate is going to get this from the Academic Affairs Committee. We need to be prepared to be able to discuss the implications of computer literacy, whether it will be part of the general education program (Dr. Gould's understanding currently is that it will not be part of the general education program but will be two to three hours added to a student's requirements for graduation.). Mr. Ison commented that there has been a perceived limitation on input into the computer literacy course and Keith Faulkner said that everyone should have input into the design of that kind of course. It is something all of us need to think about very carefully especially as it relates to liberal arts and sciences as they have something of a directive or charge in the short term to provide computer-assisted instruction in the general education courses. What goes on in a course that may be prerequisite to those classes is something that those in liberal arts and sciences need input into.

COMMITTEE REPORTS

ACADEMIC AFFAIRS: Mr. Ison presented the following motions from the committee:

Motion 1: To approve Industrial Arts 535: Automotive Computer Systems,
2 credit hours, non-general education credit.

Mr. Ison commented that this course would have no impact on other computer courses. Motion passed unanimously.

Motion 2: To approve Biological Sciences 245: Human Anatomy, 2 credit
hours, non-general education credit.

and

Human Anatomy Laboratory, 2 credit hours, non-general education

credit.

Mr. Ison explained that the intent is to reorganize Human Anatomy and Physiology into two topics, each with lecture and laboratory. There are two reasons for this:

1. ease of transferability of courses to and from FHSU

2. better adaptability for the nursing and radiation technology programs

Dr. Frerer asked what the impact of this change would have in Physical Education. Dr. Giese responded that Physical Education majors used to have to take BSCI 252 and 253 but now have to take BSCI 140 (four hours credit), and that BSCI 140 is not being replaced. The motion passed unanimously.

Motion 3: To approve Biological Sciences 246: Human Physiology, 3 credit hours, non-general education credit.

and

Human Physiology Laboratory, 1 credit hour, non-general education credit.

Dr. Markley asked if BSCI 252 and 253 were currently a total of eight hours credit. Yes. Mr. Campbell asked if someone could take both courses at the same time. Dr. Giese said he supposed that 245 would be taught one semester and 246 the next. Currently there are 27 enrolled in 252. Motion passed unanimously.

UNIVERSITY AFFAIRS: Dr. Faber presented the following items:

1. There is a subcommittee working on promotions. They would like response from the faculty concerning this issue before they make a final recommendation. A handout was distributed to the senators asking that additional input concerning a university promotions committee be given to members of the subcommittee by January 12.

2. Motion to direct the President of Faculty Senate to work for the amendment of Senate Bill No. 658--Section 1. K.S.A. 1979 Supp. 75-5517 so that it reads as outlined in Attachment II.

Dr. Faber explained that the Senate bill puts both a maximum and minimum on length of service and accumulated sick leave, so that a person could exceed the maximum and not be entitled to compensation. The motion would exclude the "maximum number of days requirement." Since this is a law, we can only bring the item to the attention of the Legislature. Dr. Gould will consult the Regents counsel and get a ruling on the matter. The motion passed unanimously.

STUDENT AFFAIRS: Dr. Shapiro presented several options for a University Cultural Experience (See Attachment III). He stated the proposal would have great potential benefits to the students and to the University. The University would benefit greatly by taking the lead in saying that this is something we believe in. It is in keeping with the President's statement that we should give the students a clear choice. If you come to Fort Hays we have definite things to offer: high tech, high touch, we can make it highbrow. There are basically four reactions to the proposal: (1) It is not necessary. (2) Some feel it is not something that should be a requirement. (3) Some people say it is good but it won't work. (4) It is good. Dr. Shapiro explained the proposal in the Attachment. Co-curricular is the key word. What would be acceptable would be related to courses that are offered on campus. This is the kind of program that

generates grant money; thousands of dollars flow toward institutions that are promoting culture. Organizations that present programs which cost money would then have increased funding. For example, the quality of musical concerts could be increased if we knew several hundred people were coming as opposed to one hundred. Admission charges would, we hope, be absorbed by outside funding. Dr. Shapiro envisions the program as being run along the lines of MUAB or SGA. There are enough students that feel strongly enough about this that they would be able to run the program, selecting what events would be included. As far as monitoring goes, Tom Webb has indicated to Dr. Shapiro, that monitors could be used elsewhere, such as the athletic department. The cost of the hardware could be provided by outside funding. Special arrangements such as videotapes of professional quality could be used by students who find attending a hardship or there could be a waiver of the requirement. Another option would be that the program would be optional. If a class is set up for credit, it would be difficult to set up and administer.

The Student Affairs Committee presented the following motion:

The Student Affairs Committee of the FHSU Faculty Senate should continue to formulate a proposal for a University Cultural Experience program as a means of stimulating student attendance at cultural events.

Discussion: Mr. Ison asked what Dr. Shapiro's reaction was to the Student Government proposal that faculty members should also be required to attend cultural events. He said that it is something, like many other things, that should be aired and discussed. Dr. Klier asked how he would react when students ask why should we go to things when the faculty doesn't go to things? Dr. Shapiro is all for the student proposal.

Mr. Logan spoke against the motion. The current catalog of the University states that the University's primary emphasis is liberal education. To implement the mandate of the University's established program of general education as a required component of all programs leading to a bachelor's degree, criteria for general education courses has been thoroughly defined. If the current general education program is currently lacking in the area of cultural experiences, possibly we should consider changing the program to provide these experiences. The creation of a general education course entitled University Cultural Experience would be required outside the humanities requirement and might fulfill this need. He recommended that the motion be denied and that this be referred to the Academic Affairs Committee.

Ms. Holmes commented that in Fundamentals of Art and in Survey of Art History gallery visits are one of the class components. She said that if students do not understand what they are seeing and there is no guidance, they are just putting in an appearance that is not good. Dr. Shapiro said that to say you will attend only when you take a class is more restrictive. Ms. Holmes said that if a person is interested, for example in art, they will show up at an exhibit whether or not they are required to do so.

Dr. Spaulding said the thought it would be fine if it were optional, as a part of general education, but not required of all students. Dr. Smith asked if the course is for credit, who will pay? That is one of the problems. How many faculty will be required and how many hours are needed in order to justify

giving credit? Mr. Logan said that I.B. Dent's proposal that there be discussion before and after the event with the students is a great idea. In the area of non-credit classes, even to have an audit recorded on the transcripts there is a full charge. Dr. Klier spoke in favor of the motion. His concern is that we are not doing an effective job of exposing students to "higher culture." It is frustrating to be in charge of events and not have students or faculty in attendance. Dr. Frerer presented an alternative from the Communications Department for a cultural enrichment program whereby every department would list a course, Cultural Enrichment and Appreciation 199, 1 cr. hr., in their semester offerings. It would be voluntary. Mr. Ficken thought it should be part of course requirements rather than saying you must go, which is like cramming it down the students throats. Dr. Shapiro commented that attendance in general education classes is a problem. Mr. Ison said that FHSU already offers a special program for students, and that the University Cultural Experience would be an additional way to be special, but the proposal is in difficulty at this point because of the punitiveness that everyone heard or perceived in the original and second, arguing a proposal which has not been formulated and brought before the Senate. He wants the proposal to go back to the committee and he wants a tenable recommendation to come from the committee. Dr. Shapiro said it was the feeling of the committee that before it came up with something that they would like to get a feeling from the Senate as to whether or not this was something worth working on. Dr. Frerer commented that the discussion has raised interest and controversy, which are of value. If a University plan doesn't go over, the Communications department will go ahead with one within its own department. The motion from Student Affairs passed.

BY LAWS AND STANDING RULES: No report.

EXTERNAL AFFAIRS: No report.

UNFINISHED BUSINESS

Regarding reassigned time, the committee is working on definitions of full load and scholarly productivity and will have something to present at the next meeting.

Dr. Murphy was not present to give a report.

NEW BUSINESS

Dr. Gould distributed a letter which he had received from Dr. Hammond concerning criteria for faculty evaluation. Special points to note are the definition of a full load and 35 students per course. Several committees will be looking into the matter. Dr. Gould reminded Senators to get their input into the committees.

The meeting adjourned at 4:55 p.m.

Respectfully submitted,

Joan Rumpel, Secretary