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FHSU Faculty Senate, "Fort Hays State University Faculty Senate Minutes, June 9, 1987" (1987). *Faculty Senate*. 783.

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FACULTY SENATE MINUTES

June 9, 1987

The meeting was called to order by Dr. Mark Giese, President of the Faculty Senate, at 3:30 p.m. in the Frontier Room of the Memorial Union.

ROLL CALL

The following members were present: Dr. Brent Spaulding, Dr. Zoran Stevanov, Dr. Robert Nicholson, Dr. Thomas Wenke, Ms. Joan Rumpel, Dr. Wally Guyot (for Dr. Jim Rucker), Dr. Delbert Marshall, Dr. Fred Britten, Dr. John Ratzlaff, Dr. Bill Rickman, Dr. Billy Daley, Dr. Paul Gatschet, Dr. Carl Singleton (for Mr. David Ison), Dr. Mark Giese, Dr. Allan Busch (for Dr. John Klier), Dr. Jeffrey Barnett, Dr. Ronald Sandstrom, Dr. Lewis Miller, Dr. Martin Shapiro, Ms. Mary Anne Kennedy, Dr. Paul Faber, Dr. Roger Pruitt, Dr. Larry Gould, Dr. Cathy Hall (for Dr. Robert Markley), Dr. Phyllis Tiffany, Dr. Nevell Razak.

Members absent: Mr. Frank Nichols, Mr. Jack Logan, Dr. Lloyd Frerer, Dr. Art Hoernicke, Dr. Ninia Smith, Ms. Leona Pfeifer, Dr. Tom Kerns, Dr. Merlene Lyman, Mr. Jim Walters, Ms. Eileen Curl.

Also Present: Dr. James Murphy, Dr. Bob Chalender, Dr. Gerald Calais.

The minutes of the May meeting were approved.

Announcements: Announcements are in Addendum A to the minutes.
"Recession" in item 4 should be "recision."

COMMITTEE REPORTS

ACADEMIC AFFAIRS: Dr. Sandstrom presented the following motion from Academic Affairs on approval of the following course:

EDUC 180: Reading and Study Skills for College Students, 3 credit hours (pass/fail) for non-general education credit. The course is designed to help college students improve their reading and study skills in the textbooks/materials currently being used in their coursework.

Dr. Sandstrom said that the course did not meet with unanimous approval in committee. Dr. Gerald Calais was present to answer questions concerning the course. Dr. Sandstrom said discussion in committee was built around the dilemma of on the one hand there are quite a few students that need the course that haven't developed skills in high school or anywhere else along the way and on the other hand it doesn't seem we ought to offer such a course for college credit. It is not labeled "080" because it is not a remedial course. A remedial course would be like Basic Algebra where they have had a previous course. Also, from the psychological aspect, it is better to have it not labeled as remedial. Dr. Tiffany commented that the Psychology Department had attempted to introduce a course such as this and they were advised such a course would not fly because it could not be labeled above

"0", that the course would not count as part of the normal teaching load and that the course could not be taught for credit in the University. The Psychology Department would like to go on record pointing out there needs to be a decision made by Academic Affairs, Faculty Senate or the University administration as to what their position is on the numbering system and be consistent.

Dr. Sandstrom commented that Dr. Tiffany had pointed out to him that there is another group of students that might benefit from such a course, i.e. non-traditional students.

Dr. Calais commented that there are basically three groups of students that could make use of such a course:

1. Students who are on academic probation or who have been readmitted following academic suspension
2. Non-traditional students
3. Students who are entering freshmen who will have failed to meet the minimum requirements on ACT subtests. For example, those who have not met the minimum requirements on the English subtest will then be given a reading test and if they fail to meet minimum requirements on that test they will be tapped as likely candidates for this type of course.

Originally this course was proposed by the Retention Committee.

Dr. Busch asked who advised the Psychology Department that the course could not be higher than "0". It was determined that the Psychology course did not get past Dr. Bartholomew. Dr. Busch felt that the course should be tabled for the time being and returned to the Academic Affairs Committee.

Dr. Singleton said he thought that there is probably a need for the course but the idea of offering college credit for such a course is shameful and embarrassing.

Dr. Murphy said that comparison of syllabi should help to determine whether or not a course is remedial. Dr. Tiffany said that it seems that when we offer such a course for students because they do not have the skills, it is remedial whether or not we label it such.

Dr. Busch moved that the proposal be remanded to the Academic Affairs Committee for further study and consultation with the administration. Seconded. The motion passed with one opposed.

Dr. Sandstrom commented that there may be two new courses up for approval at the July meeting.

Dr. Razak said he would like a summary of what the Academic Affairs Committee is supposed to do in deliberating the motion. Dr. Miller commented that he thought the Committee should find out the administration's position regarding such courses.

Dr. Gould said that at the Regents level there is a thrust to move away from remedial courses at the college level, and at the same time the incoming

President is concerned with open admissions and supplemental instruction. In essence, open admissions creates a need for courses such as EDUC 180 but Regents' policy discourages their use for college credit. Dr. Gould said he did not know how the Regents would view this course in program review if it were for college credit. Any remedial courses will not be looked at with great favor.

UNIVERSITY AFFAIRS: No report.

STUDENT AFFAIRS: No report.

EXTERNAL AFFAIRS: No report.

BY-LAWS AND STANDING RULES: No report.

OLD BUSINESS: None.

NEW BUSINESS

Dr. Giese commented that two departments still need to fill Senate vacancies for next year. Dr. Gould will need the names of those who will be filling vacancies so that he can make committee assignments for 1987-88.

Dr. Cathy Hall will not be here next year, so the nominations committee will need to find someone else to run for Secretary.

Dr. Giese thanked his committee chairs, committees and the secretary for the outstanding job they did.

Dr. Gould moved that the Senate commend Dr. Giese for his dedication and service to the Faculty Senate in his role as president. He has spoken enthusiastically in furthering faculty interests this year.

Dr. Tiffany said it was her understanding that Representative Gross would be present at the meeting. Dr. Rickman said that he will probably be present at an early fall meeting.

Dr. Tiffany said she had wanted to question him on KTEC which is involved with economic and technological development and that there is about fourteen million dollars available. She is concerned that FHSU and Western Kansas are not included. Contact persons for further information about the organization and funds would be Phillips Bradford, who is the head, or Kevin Carr who runs the office.

Dr. Rickman moved to adjourn the meeting. Seconded by Dr. Sandstrom.

The meeting adjourned at 3:56 p.m.

Respectfully submitted,

Joan Rumpel, Secretary
Faculty Senate