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Fort Hays State University Faculty Senate Minutes, July 15, 1969

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Sent to Pres. office 7-24-69
~~Discussion:~~ CHANGE IN AGENDA. Request made that Proposal from Psychology be given priority over Dr. Youmans' discussion on course objectives.
RECOMMENDATION: It was moved by Dr. Sackett that the Senate give Dr. Randall's proposal priority on the agenda. Motion seconded by Dr. Randall. Motion carried.
Discussion: LEARNING GROUP PROGRAM. Copy of the proposal from Psychology included in Minutes. Such a program might be a possibility by 1971.
Discussion: CHEK CONFERENCE. Dr. Witten, FH representative, will be on leave in Fall semester.
RECOMMENDATION: It was moved by Dr. Sackett that Dr. Oliva represent Fort Hays at the CHEK meeting. Motion seconded by Mr. Forsythe. Motion carried.

Minutes of the meeting of the Faculty Senate, Tuesday, July 15, 1969, at 3:30 p.m., in the Office of the Dean of the Faculty.

Members Present: Mr. Ginther, Mr. Schroder, Dr. Thomas, Dr. Randall, Mr. McConnell, Dr. Sackett, Miss Christopher, Dr. Miller, Mrs. Theis, Dr. Witten, Mr. Forsythe, Mr. Dalton and Dr. Garwood, Chairman.

Members Absent: Mr. Rayl.

Also Present: Dr. Ray Youmans.

The meeting was called to order by Dr. Garwood, Chairman.

CHANGE IN AGENDA. Dr. Randall requested that the proposal from Psychology be given priority on today's agenda. Copies of the proposal were distributed to Senate members for their consideration. Dr. Youmans had been invited to meet with the Senate members to discuss course objectives. The presentation from Dr. Youmans could be presented at a later time, however.

RECOMMENDATION: It was moved by Dr. Sackett that the Senate give Dr. Randall's proposal priority on the agenda. Motion seconded by Dr. Randall. Motion carried.

Dr. Youmans said that he would be happy to meet with the Senate at a later meeting.

LEARNING GROUP PROGRAM. A copy of the proposal is included following the Minutes. In reading over the proposal, the question was raised as to why courses in P.E. were not included. It was explained that the P.E. courses were taken as required courses and it was not felt necessary to include these courses in the educational areas considered.

Dr. Randall was asked if the program would be in addition to the Honors Program. He replied that this was not considered to be a substitute for the Honors Program in any way. He felt that the bright student would wish to enroll in the Honors Program.

In a number of areas Senate representatives felt that their majors would not be able to enroll in this program because of the requirements for certification as teachers. In addition, requirements for majors in some areas would not allow time to enroll in such a program. Representatives from Social Science, Music and Applied Arts indicated that people in their areas would have difficulty in such a program.

Would the courses in the Learning Group Program substitute for Basic Studies? Dr. Randall replied that this would have to be worked out with the Faculty Senate so that some of the Basic Studies requirements could be met by the courses in the program. What about the courses in the majors? Would the courses in the Learning Group Program substitute for courses in the majors? Dr. Randall replied that this would need to be negotiated with the Division Chairmen in each instance.

Would a program such as this siphon the best teachers from their subject matter fields and into programs of this nature? With this thought in mind, it would conceivably drain the best teaching talent from many of the major students.

Dr. Randall said that some of the difficulties indicated to him that departments were too tightly structured in certain areas. It was his feeling that there should be more flexibility in terms of what students are required to take. On the other

hand, some of the requirements are not just College requirements but requirements set down by the State Department of Education.

The question was raised as to whether students would enroll in such a program. Obviously we cannot tell at this time. It appears that a program of this nature would have to be publicized widely among students and faculty.

Dr. Randall stated that there have been many criticisms made of courses offered by colleges and universities because they are too compartmentalized and have little relevance to the real world. It was his feeling that a program of this nature is in keeping with the concepts of a liberal education.

This is not a program which would be available in September, 1969. Any drastic changes in our course structures would need to be studied carefully. Dr. Randall said it was his thinking that a program of this nature might be a possibility by 1971. This is a program which would need to be explored by the members of each Division and be accepted by them. Dr. Sackett said that this particular Senate meeting represented a method of getting the information before all the members of the faculty. He felt that further discussion of the proposal could wait until Fall.

CHEK CONFERENCE. Information has been received relative to a Conference on Higher Education in Kansas scheduled in Manhattan September 4 (Thursday evening) to September 6 (Saturday afternoon). We have been asked to send a representative of the Faculty Senate to this meeting. During the past school year, Dr. Maurice Witten has been the Senate representative at the meetings of the Senates of the six State schools. Dr. Witten will be on leave in the Fall semester. The Senate will need to appoint another representative.

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RECOMMENDATION: It was moved by Dr. Sackett that Dr. Oliva represent Fort Hays at the CHEK meeting. Motion seconded by Mr. Forsythe. Motion carried.

The meeting adjourned at 4:30 p. m.

John D. Garwood, Chairman

Lucille Drees, Recorder