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Fort Hays State University Faculty Senate Minutes, July 8, 1969

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Discussion: NEA CONVENTION, PHILADELPHIA, PA. (Report by Dr. Garwood.) *Sent to Pres. Office 7-24-69*
" ENROLLMENT PROCEDURES. (Re: Summer and pre-enrollment sessions.)
" "RESOLUTION OF THE STATE BOARD OF REGENTS", adopted June 26, 1969, subject to the approval of the Attorney General, directs the chief administrative officer "to immediately suspend any employee, faculty member or student" who engages in activities which disrupt the normal and ordinary process of education.
Discussion: With the Senate's refusal to support the Jordan Miller Proposal, the Div. of Lang. Lit. & Speech formulated a resolution which is included as part of the Minutes to express the feeling of the members of the Division.
Discussion: INTRODUCTION TO LITERATURE COURSE. Memo from Dr. Sackett to all advisers included in Minutes. Makes comparison of grades in the course for Fall, 1968, & Spring, 1969.
" FUTURE MEETINGS. Dr. Youmans will report on structuring course objectives.

Minutes of the meeting of the Faculty Senate, Tuesday, July 8, 1969, at 3:30 p.m., in the Office of the Dean of the Faculty.

Members Present: Mr. Ginther, Mr. Schroder, Dr. Thomas, Dr. Randall (substituting for Dr. Hamilton), Mr. McConnell (substituting for Mrs. Popp), Dr. Sackett, Miss Christopher, Dr. Miller, Mrs. Theis, Dr. Witten, Mr. Forsythe (substituting for Dr. Oliva), Mr. Dalton and Dr. Garwood, Chairman.

Members Absent: Steve Rayl.

The meeting was called to order by Dr. Garwood, Chairman.

NEA CONVENTION, PHILADELPHIA, PENNSYLVANIA. Dr. Garwood spoke briefly about the NEA Convention and commented about some of the controversial issues of the convention.

ENROLLMENT PROCEDURES. The Senate members were asked for their appraisal of the effectiveness of our enrollment procedures for the summer session and also for the pre-enrollment sessions. A 2-day period is utilized for enrollment in the summer session. Would it be possible to complete this in one day? One of the difficulties of a 1-day enrollment is that in some areas of our program there are many advisees whereas in other areas there are relatively few advisees.

One of the problems of pre-enrollment is that many of the assigned advisers are not on the staff during the summer session and student advising is being done by other than the assigned adviser. Another problem is that some of

Faculty Senate Minutes
- Page 2 -
July 8, 1969

the faculty members have classes in the afternoon and, consequently, are not available to assist in the advising process. In some areas advising is done in part by the secretarial staff.

"RESOLUTION OF THE STATE BOARD OF REGENTS." "It was moved by Mr. Bogart and seconded by Mr. Bubb that the following resolution be adopted subject to the approval of the Attorney General and any modification which he may suggest:

RESOLUTION OF THE STATE BOARD OF REGENTS

"WHEREAS, the Members of the State Board of Regents recognize that academic freedom is a necessary adjunct of higher education in the State of Kansas, and,

"WHEREAS, academic freedom includes not only the right of dissent, but also the freedom to pursue academic aims by all segments of our colleges and universities, and,

"WHEREAS, small numbers of the student bodies and/or employees and faculty members of Kansas state colleges and universities are pursuing activities deliberately designed to, and which do, disrupt regularly scheduled activities of said institutions, and,

"WHEREAS, disciplinary boards organized to provide student and faculty review of disruptive actions are, at times, harrassed and delayed in conducting said reviews, and,

"WHEREAS, the interest of citizens and taxpayers of this State and of the majority of students and faculty are detrimentally affected,

"NOW, THEREFORE,

"BE IT RESOLVED, by the State Board of Regents that the chief administrative officer of each of the State universities and colleges be and they are hereby directed to immediately suspend any employee,

Faculty Senate Minutes

- Page 3 -

July 8, 1969

- 21 faculty member or student of said institution where said student, faculty member or employee is engaging in activities deliberately designed to, and which do, disrupt the normal and ordinary process of education and training offered by said institutions. Said suspension to remain in effect pending such procedural steps as may be required under the rules and regulations of the state institution and the laws of the State of Kansas.

"BE IT FURTHER RESOLVED, that this action not be considered as limiting any authority of said chief administrative officers in the performance of their duties.

"ADOPTED this 26th day of June, 1969."

STATE BOARD OF REGENTS

by _____
Chairman

Does this resolution represent any change from the powers the Presidents now have? This is an uncertain area. The resolution directs the chief administrative officer "to immediately suspend any employee, faculty member or student." It appears that the Board of Regents is ordering the chief administrative officer to suspend individuals who engage in activities which disrupt the normal and ordinary process of education. The policy is now stated and it has been made by the Board of Regents.

Administrative officers have a considerable amount of latitude in exercising their power of suspension. It is not a simple situation and it is complicated by the many variations of behavior to which an administration must respond.

There is a question of defining what "disrupting the normal and ordinary process" would be. It is conceivable that students who are not disrupting campus process might be involved in a suspension. It is difficult to separate

the guilty from the innocent.

Dr. Sackett said that the members of the Division of Language, Literature and Speech were not happy with the Senate's refusal to support the Jordan Miller Proposal, and, because of this, they formulated the resolution which is included at the end of the Senate Minutes. Dr. Sackett said that as a representative of the Division of Language, Literature and Speech he would not introduce the resolution for Senate approval or disapproval but he would like to have it included as part of the Minutes in order to express the feeling of the members of his Division.

The Attorney General for the State of Kansas has not commented upon the resolution of the State Board of Regents. Once a statement has been made by the Attorney General, the Faculty Senate will review the issue again.

INTRODUCTION TO LITERATURE COURSE. Dr. Sackett, in a previous Senate meeting, reviewed the first semester results of the Introduction to Literature class. All advisers received information from Dr. Sackett in a memo dated June 13, 1969, relative to the second semester results in Introduction to Literature. Dr. Sackett noted that in the second semester, the grades were running somewhat lower because students were not permitted to take retests. However, the curve at the end of the spring semester was about the same as at the end of the fall semester. There were only 19 Incompletes at the end of the spring semester which is in sharp contrast to the fall semester.

Faculty Senate Minutes

- Page 5 -

July 8, 1969

It was discovered in the first semester that some cheating was occurring in the retesting. Students were able to get questions from other students who had either taken the tests or who were retaking it.

Dr. Sackett said that students apparently prefer to seek help from graduate assistants rather than staff although staff members are available for conferences.

Some students transferring to Fort Hays from junior colleges have only 2 hours of credit in Introduction to Literature, rather than 3. Dr. Sackett said he felt it was a disservice to these students who had only 2 hours.

The memorandum dealing with the Literature course follows:

MEMORANDUM

June 13, 1969

To: All Advisers

From: S. J. Sackett

"At midterm in the spring semester we averaged the test scores in Introduction to Literature and determined that they were running 2.6 points under a C grade; we presume that this was an effect of our eliminating retests from the program. Since this was a matter of 2.6 points per test, and we were giving ten tests, we lowered our grade ranges thirty points to compensate.

"Herewith is a comparison of grades in the course last fall with those this past spring:

	FALL 1968	SPRING 1969
A	20	24
B	115	91
C	137	109
D	76	51
U	38	39
W	149	52
I	93	19

Faculty Senate Minutes

- Page 6 -

July 8, 1969

"We feel that the grades indicate that our students get through the individual-study Introduction to Literature course in about the same proportion as they did earlier, with the exception that the curve is lower than would be expected in C's and D's and higher in B's and U's.

"The reduction in the number of withdrawals may not be significant, as we were short of syllabi during the fall semester and about 100 students withdrew because they could not get them. But we feel that the reduction in the number of incompletes indicates that the course is operating more smoothly than it had been in the fall. Last fall we told the students they would have to organize their time; but in the spring the students heard the same thing from students who had been in the course in the fall, and this time they believed it."

Future Meetings. The Senate will meet Tuesday, July 15 to hear a report from Dr. Ray Youmans. The report will deal with structuring course objectives.

The meeting adjourned at 4:25 p.m.

John D. Garwood, Chairman

Lucille Drees, Recorder