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Sent to Pres' Office 3/20/70

Discussion: NEW COURSE PROPOSALS. Committee composed of Dr. Witten, Chairman, Dr. Daley and Mrs. Theis considered new course proposals.

COURSES APPROVED: Nurse Education 102, 103, 104, 107.

COURSES DROPPED: Philosophy 51 (5 cr. hrs.), 52 (2 cr. hrs.) 54 (3 cr. hrs.), 161 (2 cr. hrs.), and 163 (2 cr. hrs.)

COURSES APPROVED: Philosophy 11, 21-121, 49, 50, 51, 150, 151, 161.

COURSES APPROVED: Political Science 150.

COURSES APPROVED: Physics 203.

COURSES APPROVED: Speech 80, 61, 193, 211, 58, 59, 136, 153, 166.

COURSES DROPPED: Speech 330 (3 cr. hrs.)

Minutes of the meeting of the Faculty Senate, Monday, March 2, 1970, at 3:30 p.m., in the Office of the Dean of the Faculty.

Members Present: Mr. McConnell, Dr. Daley, Dr. Miller, Dr. Sackett, Dr. Ely, Dr. Witten, Dr. Oliva, Mr. McCullick, Mrs. Theis and Mr. Dalton.

Members Absent: Dean Garwood and Mr. Rayl.

Also Present: Mr. Kellerman, Dr. Hamilton, Dr. Slechta and Dr. Costigan.

The meeting was called to order by Dr. Witten who served as Chairman in the absence of Dean Garwood.

NEW COURSE PROPOSALS. A committee composed of Dr. Witten, Chairman, Dr. Daley and Mrs. Theis was appointed to consider new course proposals. This committee met with representatives of the Divisions regarding their proposed courses. Copies of these proposals were distributed previously to the Senate members. Dr. Witten stated the courses for Nursing would be considered.

The Division of Nurse Education requested four new courses. The four courses are as follows:

102. Foundation in Nursing. 2 cr. hrs. The purpose of the course is to acquaint the student with nursing as a profession, the qualifications and responsibilities of its members and the challenge nursing faces to meet the health needs of society.

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103. Mental Health Concepts. 3 cr. hrs. This basic course is a study of the philosophical and theoretical concepts underlying various approaches to therapy and rehabilitation in the individual treatment of psychiatric patients, with emphasis on their relevance to the therapeutic nurse-patient relationship.
104. Pharmacology in Nursing. 3 cr. hrs. The purpose of the course is to help the student understand the relationships between pharmacology and other sciences and the nurse's responsibility in the administration of medication.
107. Foundations for Maternity Nursing. 2 cr. hrs. A foundations course in family centered maternity care, with emphasis on total maternity care throughout the maternity cycle. It is designed to prepare the nurse for her experience in family centered maternity care and is a prerequisite to 114 Maternity Nursing.

This is a new foundations course to be taught to nursing students in their Junior year as background for senior nursing in 114 Maternity Nursing course.

(Mrs. Theis said nursing students do not take nursing courses at junior colleges; only basic courses. Mrs. Theis said Marymount had 2 + 2; KU has 2 + 3. KU has their curriculum set up for 2 full calendar years.)

RECOMMENDATION: Dr. Miller moved that the four courses in Nursing - 102. Foundation in Nursing, 2 cr. hrs., 103. Mental Health Concepts, 3 cr. hrs., 104. Pharmacology in Nursing, 3 cr. hrs., and 107. Foundations for Maternity Nursing, 2 cr. hrs., as described above, be approved. Motion seconded by Mr. McCullick. Motion carried.

Dr. Witten noted there were several courses in Humanities to be deleted and several courses to be added. Dr. Hamilton was present to present the rationale for these changes in the course proposals.

Dr. Hamilton said the Division of Humanities requested that 5 courses be deleted from their area: 51. Ancient and Medieval Philosophy, 5 cr. hrs., 52. Modern Philosophy, 2 cr. hrs., 54. Intermediate Logic, 3 cr. hrs., 161. Philosophy of Science, 2 cr. hrs., and 163. Types of Philosophy, 2 cr. hrs.

Dr. Hamilton said the following courses were submitted for approval:

11. Elements of Mathematical Logic. 3 cr. hrs. An introduction to the basic techniques of symbolic logic, with major emphasis on the practical application of these techniques in evaluating ordinary kinds of reasoning.

The above course would be for freshmen.

- 21-121. Advanced Mathematical Logic. 3 cr. hrs. An introduction to advanced techniques of symbolic logic, emphasizing the theoretical aspects of formal logical systems. Prerequisite 11 or permission..

This course was originally proposed as 21. Dr. Hamilton said if there is a possibility of double numbering, Mr. Tolson would like to have that done. Dr. Oliva and Dr. Witten both pointed out double-numbered courses in their respective areas. Dr. Witten suggested getting them high enough for graduate credit.

Would you double number Mathematics course so graduates could take it? Dr. Hamilton said that would serve Mr. Tolson's purpose.

49. Ancient Philosophy. 3 cr. hrs. Historical development of philosophical thought in the ancient Graeco-Roman culture.
50. Medieval Philosophy. 3 cr. hrs. Historical development of philosophical thought under Christian culture to and including Thomas Aquinas.
51. Modern Philosophy. 3 cr. hrs. Historical development of philosophical thought from Hobbes to and including Hume.
150. Contemporary Philosophy. 3 cr. hrs. Historical development of philosophical thought from Kant to the present.

Dr. Hamilton pointed out that Ancient Philosophy, Medieval Philosophy, Modern Philosophy and Contemporary Philosophy are a sequence designed to teach the student

how to philosophize by acquainting him with the problems, methods and theories of philosophers. Ancient Philosophy 49 will also serve as a general introduction to philosophy.

- 151. American Philosophy. 3 cr. hrs. A survey of the theories of major American philosophers, especially James, Dewey, Santayana and Whitehead.
- 161. Philosophy and Logic of Science. 3 cr. hrs. An examination of the assumptions, logic and results of the several sciences and their bearing on the value activity of man.

Dr. Sackett inquired about No. 49 "Ancient Philosophy." Dr. Hamilton said it was previously numbered 51. He does not like introductory courses. Students can be more or less objective in learning logic. Student is not in a position to assimilate the content of higher numbered courses. Dr. Sackett asked if this would create any problems and the Registrar said "No."

RECOMMENDATION: Dr. Oliva moved that the five courses in Humanities - 51. Ancient and Medieval Philosophy, 5 cr. hrs., 52. Modern Philosophy, 2 cr. hrs., 54. Intermediate Logic, 3 cr. hrs., 161. Philosophy of Science, 2 cr. hrs., and 163. Types of Philosophy, 2 cr. hrs., be deleted and that courses 11. Elements of Mathematical Logic, 3 cr. hrs., 21-121. Advanced Mathematical Logic, 3 cr. hrs., 49. Ancient Philosophy, 3 cr. hrs., 50. Medieval Philosophy, 3 cr. hrs., 51. Modern Philosophy, 3 cr. hrs., 150. Contemporary Philosophy, 3 cr. hrs., 151. American Philosophy, 3 cr. hrs., and 161. Philosophy and Logic of Science, 3 cr. hrs., as described above, be approved. Motion seconded by Mr. McConnell. Motion carried.

Dr. Witten called on Dr. Slechta to present the rationale for the change in the course for the Division of Social and Behavioral Sciences.

- 150. American Foreign Policy. 3 cr. hrs. A study of the domestic and international systematic factors that condition American Foreign Policy, with emphasis on the contemporary era.

Dr. Slechta said they never had such a course taught on our campus at any time.

Three years ago they were ready to teach it but the instructor left the campus. An instructor is now available. The basic course is International Relations and Totalitarian Political patterns. The course deals with American policy, the part the courts play, etc. At the present time students are very interested in Vietnam. This course will afford a study of American Foreign Policy. Students take American, State and Local Government in their majors. The proposed course was once offered as a Seminar. It attracted more students than any other seminar offered. This course might be taught in the evening.

Dr. Oliva asked if they are planning a Foreign Service Program. Dr. Slechtsa said they would like to talk about this. Students occasionally take the Foreign Service Exam - one has passed it.

RECOMMENDATION: Dr. Oliva moved that 150. American Foreign Policy, 3 cr. hrs., as described above, be approved. Motion seconded by Dr. Sackett. Motion carried.

Dr. Witten discussed the course proposed by the Division of Natural Sciences and Mathematics.

203. Introduction to Quantum Mechanics. 3 cr. hrs. An introduction to the mechanics of atoms and subatomic particles. Included are topics on Bohr theory, Compton scattering and solutions of the Schrodinger wave equation for one-dimensional models, the harmonic oscillator and the hydrogen atom. Prerequisites 100 and 163.

Dr. Witten said that for the past 2 years this has been course 186. It is a requirement for some graduate schools of Physics. We are not adding an additional course. It will not require additional staff.

RECOMMENDATION: Dr. Sackett moved that 203. Introduction to Quantum Mechanics, 3 cr. hrs., as described above, be accepted. Motion seconded by Dr. Daley. Motion carried.

Dr. Costigan discussed the courses proposed in the area of Speech:

- 80-380. Laboratory in Interpersonal Communication. 3 cr. hrs. This course views communication as a process of relating and evaluating. Emphasis is given to the study of communication theory applicable to face-to-face, spontaneous interactions in small groups.

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This course will replace Speech ³³⁰~~370~~. (380 referred to above would have to be considered by the Graduate Council.)

~~(60-360. This was changed to 61-361.)~~

61-361. General Semantics. 3 cr. hrs. This course examines the means of changing implications so that language, in spoken or written form, more adequately describes life facts.

This course has not been offered before. This would give students a variety of courses in public speaking. Dr. Sackett commented this would be a useful course.

(Here again 361 is a course to be considered by the Graduate Council.)

193. Studies in Public Address. 3 cr. hrs., This course focuses on the rhetoric of various English-speaking countries or the rhetoric of various movements. (a) American, (b) British, (c) Black Power, or (d) The New Left.

211. Seminar in Speech Pathology. 3 cr. hrs. Designed to give graduate students an opportunity for indepth study into any area of speech and language disturbances. The content of this course will vary according to the needs of the graduate student population and developments in the literature of our field.

Dr. Costigan stated Dr. Wilhelm needs Seminar in Speech Pathology 211. We are supplying 1/3 or ^{to}over 1/2 of correctionists in the State of Kansas. Presently we are moving toward a certification by the Speech and Hearing Commission.

58. Costume Construction and Design. 3 cr. hrs. Study of the process of designing and executing costumes for stage productions.

59. History of Costume for the Stage. 3 cr. hrs. Study of various costume periods and how period costumes can be used for the stage.

136. Scene Design. 3 cr. hrs. The aim of this course is to help the student to interpret the play in scenic terms and then design the settings and the lighting for theoretical productions.

This is a new course to be offered every other year in the spring semester.

153. Theatre History 1875-1945. 3 cr. hrs. A survey of theatre history and dramatic literature from the rise of the realistic theatre to the close of World War II.

This is a new course and will help fulfill the sequence in theatre history.

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200. Dramatic Theory and Criticism. 3 cr. hrs. An historical survey of the theory and aesthetics of the drama from Plato and Aristotle to I. A. Richards and Kenneth Burke.

This course would be offered once per year.

166. Dramatic Literature. 3 cr. hrs. These courses vary in content; their components are listed in their descriptions. They may be taken more than once for credit, provided that the subject matter is different each time. (A) classical drama of Greece and Rome; (B) Renaissance Drama; 16th and 17th century English and Continental; (C) Romantic and Sentimental Drama: 18th and 19th centuries; (D) Contemporary Drama of the 20th century.

A 2-year sequence for theater people is contemplated. This is distinct from Dramatic Literature. In the past Modern and Contemporary Drama has been offered. We now have a costumer. The student would know how costumes were structured in different eras. Cost, construction and design would be studied. Costumes would be made for shows. The present staff is adequate for these courses. These courses would be taught in alternate years. These courses will afford background for students entering graduate work. There is a balance here between courses that are theoretical and courses which are more practical.

It was noted that Dramatic Theory and Criticism covers some of the same material as the course in Literature Criticism.

Dr. Costigan feels they have adequate staff for the new courses. Would these courses have to be taken in any special order? The reply was "No."

RECOMMENDATION: Dr. Miller moved that the four courses in Speech - 80. Laboratory in Interpersonal Communication, 3 cr. hrs., 61. General Semantics, 3 cr. hrs., 193. Studies in Public Address, 3 cr. hrs., 211. Seminar in Speech Pathology, 3 cr. hrs., and the five courses in Theatre - 58. Costume Construction and Design, 3 cr. hrs., 59. History of Costume for the Stage, 3 cr. hrs., 136. Scene Design, 3 cr. hrs., 153. Theatre History 1875-1945, 3 cr. hrs., and 166. Dramatic Literature, 3 cr. hrs.,

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as described above, be approved, and that 200. Dramatic Theory and Criticism, 3 cr. hrs., not be approved at this time. Motion seconded by Dr. Oliva.

Dr. Ely asked the purpose of splitting courses. Why not a more general title rather than separate semesters? Dr. Costigan replied that he did not know. It is more a philosophical question.

The Registrar asked why not give each course a different number? Would this cause problems in the future? Dr. Costigan said that the different semesters would indicate that the course was being taken with a different point of emphasis.

The question was called for. Motion carried.

The meeting adjourned at 4:35 p.m.

Maurice Witten, Acting Chairman

Lucille Drees, Recorder