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Discussion: Kansas-Nebraska Educational Consortium's Proposal "Instantaneous Transmission of Information" for library use.

Summated Information about Fall Semester, 1967, Classes:

Distribution of Grades and Distribution by Category, Graduate Students (MA; MS; Specialist in Education); Distribution of Grades by Areas; Grade Points by Class; Distribution of Grades; Distribution of Grades for Basic Studies Classes, Student Load by Subject Field and Size of Classes.

Minutes of the meeting of the Faculty Senate, Monday, April 22, 1968 at 4:30 p. m., in the Office of the Dean of the Faculty.

Members Present: Mr. Bachkora, Mr. Schroder, Dr. Thomas, Mrs. Popp, Mrs. McFarland, Mr. Smith, Dr. Witten, Mr. Heil, Mr. Dalton and Dr. Garwood, Chairman.

Members Absent: Dr. Hamilton, Dr. Wilkins and Miss Gangwer.

Also Present: Mr. Kellerman.

The meeting was called to order by Dr. Garwood, Chairman.

KANSAS-NEBRASKA EDUCATIONAL CONSORTIUM. Fort Hays is a member of the Kansas-Nebraska Educational Consortium with headquarters in Kearney, Nebraska. A proposal has been submitted by the Consortium dealing with "Instantaneous Transmission of Information." Dr. Garwood did not know the method of transmission. This proposal would link the libraries of the members of the Consortium with some central source of information, probably some well recognized library.

Dr. Garwood stated that at the beginning of the school year he had informed the Senate of a previous proposal that was being considered whereby 25 to 50 students would be counseled very intensively and these students would be compared with students who were counseled in the manner now practiced. These would be comparable groups - both would have comparable ACT scores and the locale and backgrounds would be similar. This proposal was not funded.

SUMMATED INFORMATION ABOUT FALL SEMESTER, 1967, CLASSES.

This information was distributed to the members of the Faculty Senate. Dr.

Garwood stated this information will also be distributed on an individual basis to all faculty members. The project was the work of Mr. Kellerman and Data Processing. The summaries referred to in the minutes are not attached to the minutes but have been mailed to all faculty in a separate mailing.

1) DISTRIBUTION OF GRADES, GRADUATE STUDENTS (MA; MS), Fall, 1967.

This summary indicates the number of graduate students by course and the grades given in the various areas. In the fall of 1967 about 57% of the graduate students working toward Masters degrees were in two divisions - Education and Psychology and Economics and Business.

2) DISTRIBUTION OF GRADES, GRADUATE STUDENTS (SPECIALIST IN EDUCATION), Fall, 1967. Over eighty percent of the graduate students working toward a Specialist in Education degree are education majors.

3) DISTRIBUTION BY CATEGORY, GRADUATE STUDENTS. (Master of Arts; Master of Science), Fall, 1967. The question was raised as to the minimum grade average necessary for the Master's degree. The Graduate Catalog does not state that a "B" average is required although this is stated specifically for the Specialist in Education degree. A "B" average is required as one of the requirements for the Masters degree.

4) DISTRIBUTION BY CATEGORY, GRADUATE STUDENTS (Specialist in Education), Fall, 1967. About 72% of those in the 400 series courses made a grade of A.

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5) DISTRIBUTION BY CATEGORY, GRADUATE STUDENTS (MA; MS)

Fall, 1967. In the fall semester the average grades of graduate students working on their Masters degree by course number series were as follows: 100 series - 2.19; 200 series - 2.28; 300 series - 2.53; 400 series - 2.62. Average - 2.34.

6) DISTRIBUTION BY CATEGORY, GRADUATE STUDENTS (Specialist in Education), Fall, 1967. In the fall semester the average grades of graduate students working on their Specialist in Education degree by course number series were as follows: 100 series - 1.00; 200 series - 2.86; 300 series - 2.60; 400 series - 2.63. Average - 2.63.

7) DISTRIBUTION OF GRADES BY AREAS, Fall, 1967. This category listed a breakdown of Undergraduate Students and Graduate Students (MA; MS) by area, hours, points and grade index. The tabular listing indicates a considerable divergence of grades by area.

8) GRADE POINTS BY CLASS. This category listed the classification, hours, points and grade average. It was noted the freshman grade point average was "C".

DISTRIBUTION OF GRADES, Fall, 1967. This summary gives a breakdown of grades by fields. Dr. Garwood stated that a summary is being prepared of grades given in each course. This information will be sent to the Division Chairmen.

DISTRIBUTION OF GRADES FOR BASIC STUDIES CLASSES, Fall, 1967.

A discussion ensued regarding the divergence of grades in the various Basic Studies courses. (See the material mailed to all faculty members earlier).

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STUDENT LOAD BY SUBJECT FIELD. Art had 751 students in their courses in the Fall. This represented 3.4% of the total students. In terms of credit hours the figure was 2171 or 3.5% of the total. Nine faculty members, 4.5% of total faculty, taught art courses. Economics and Business used 11.4% of faculty who handled 14.8% of the student credit hours with 14.5% of the total number of students enrolled in these courses. Other areas were similarly discussed.

This summary does not reflect accurately the load of graduate students who may be in small classes. It does reflect accurately areas which have many students and percentage of student credit hours handled.

SIZE OF CLASSES. There were 38 classes this past fall semester with over 75 students in them. Of these eight were in Biology and nine in Education.

The meeting adjourned at 5:10 p. m.

John D. Garwood, Chairman.

Lucille Drees, Recorder.