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Applications for new courses approved for:

Lang. Lit. and Speech: 251. NDEA Institute in English: Language, Composition and Literature, 8 cr. hrs. ✓

Education and Psychology: 240-340. Psychology Workshop, 1-3 cr. hrs.

Application for course "Geometry Workshop for Secondary Teachers, Math. 288, 3 cr. hrs" referred back to Dr. Choguill. (See Minutes for details.)

Discussion: Clarification, recommendations and finalization of Pass/Fail Proposal. Copy of RECOMMENDATIONS for establishing Pass/Fail System at FHKSC, revised January 8, 1968, attached to Minutes. Plan effective Sept. 1, 1968.

Minutes of the meeting of the Faculty Senate, Monday, January 8, 1968 at 3:30 p.m., in the Office of the Dean of the Faculty.

Members Present: Mr. Bachkora, Mr. Schroder, Dr. Thomas, Dr. Hamilton, Mrs. Popp, Dr. Wilkins, Miss Gangwer, Dr. Witten, Mr. Dalton, and Dr. Garwood, Chairman.

Members Absent: Mrs. McFarland, Mr. Smith and Mr. Heil.

Also Present: Mr. Kellerman, Dr. Edwards and Dr. Converse.

The meeting was called to order by Dr. Garwood, Chairman.

Dr. Garwood stated that three new course proposals had been received and would be considered at today's meeting. A copy of the proposals was distributed to Senate members.

New Course. Language, Literature and Speech. The following course proposal was explained by Dr. Edwards:

251. NDEA Institute in English: Language, Composition and Literature, 8 cr. hrs. This institute, authorized under Title XI of the NDEA (conducted under a grant from the U. S. Office of Education), is designed to provide instruction and laboratory experience in linguistics, composition and literature for secondary school English teachers who have no more than a minor in English.

Dr. Edwards distributed a brochure to the Senate members pertaining to this proposed course. Dr. Edwards explained there would be three courses and a seminar-workshop which would be developed by staff members. The course will acquaint the participants with linguistic theories of grammar and terminology. The course is NDEA approved and, if approved by the Senate, will be offered this summer and treated as English Institute 251. This will be the first of several institutes. It is a \$50,000.00 institute and brings together 38 selected teachers who take the course for academic credit. This will be a national institute with representatives from a number of states but the Institute is

primarily for teachers of the Mid-West.

RECOMMENDATION: It was moved by Dr. Wilkins that course 251 English Institute, 8 cr. hrs., as described above, be approved. Motion seconded. Motion carried.

New Course. Education and Psychology. The following course proposal was explained by Dr. Converse:

240-340. Psychology Workshop, 1-3 cr. hrs. This workshop is an in-service improvement activity, at either the undergraduate or graduate level, where the students will explore new skills, techniques and information related to a problem or area of interest of practical application.

In the Summer of 1968 the topic "Learning to Learn" will be the area of discussion. In other summers different topics will be selected. The Workshop will be taught by Irving Rawlings. It will provide up to 3 hours' credit at the graduate level for teachers, counselors and administrators. The course is designed for seniors, graduates and for those who wish to become teachers or school psychologists. There is need of certification for teachers in this area.

RECOMMENDATION: It was moved by Dr. Hamilton that course 240-340 Psychology Workshop, 1-3 cr. hrs., as described above, be approved. Motion seconded. Motion carried.

Dr. Garwood read the third course proposal "Geometry Workshop for Secondary Teachers, Math. 288, 3 cr. hrs." Since this workshop is a supplement to course 287 which is a Math Workshop for Secondary Teachers, it was suggested that there be a workshop number in Mathematics which would include all topics of study. The course proposal will be referred back to Dr. Choguill with this suggestion.

PASS/FAIL PROPOSAL. Dr. Garwood, referred to the Pass/Fail proposal. Under "II. Conditions" item 4 had been tabled. Dr. Hamilton moved that Item 4 be called from the table. Motion seconded. Motion carried.

Dr. Hamilton moved to amend the statement to read, "After a student has enrolled in a course under the Pass/Fail option he may not subsequently change to a graded basis in that course" by adding the words "and vice versa." Motion seconded. Motion carried. This is to become effective from the time of enrollment in the course. If a course is taken for Pass/Fail, can the student take it for ^agrade in another semester? Yes, a student may take any course over in the hope of raising his grade in it.

The use of the term "vice versa" was questioned. Mrs. Popp moved that the statement "nor can the student who has enrolled for a grade subsequently change to Pass/Fail option," be substituted for the term "vice versa." Motion seconded. Motion carried.

Dr. Hamilton moved that "any time subsequent to completion of a Pass/Fail course a student with the consent of the adviser could request the Registrars' Office to change the procedures of grading in the course to a letter grade." The motion died for lack of a second.

If a student is taking a course for Pass/Fail, can the Pass/Fail grade be changed to a letter grade if he changes his Major which might place the course in his major field? It does not seem that this would occur very frequently. Questions of this nature can be handled by the Executive Committee of the Faculty Senate which considers exceptions to the College academic regulations.

Dr. Garwood stated that I. Eligibility, point 5, was not considered in our last Senate discussion.

RECOMMENDATION: It was moved by Dr. Thomas to accept point 5 as follows: "The student electing the Pass/Fail option must be a full time undergraduate student as determined by the student fee system." Motion seconded. Motion carried.

Point No. 1 under "Eligibility" was restated by Dr. Thomas: "The student must have completed 26 semester hours or more (sophomore or above,) must be a full time student as determined by the student fee system, and must not have achieved the bachelors degree."

Dr. Witten questioned Point 1 under "Conditions" and inquired as to the reasoning for striking out the words "and supporting courses." What are supporting courses for one area may not be regarded as such in another area. If the staff members of a division believe that certain courses required by the division should not be taken on a Pass/Fail basis, this information can be communicated to the student when he is advised. The philosophy of Pass/Fail is that the student should have the option of taking courses outside his major field in areas where he may have an interest but does not wish to compete in grades with people majoring in the area. For sake of clarity it was agreed to change the wording in point 1 under II "Conditions" to read as follows: "Basic studies courses and courses required by the student's major or minor area shall not apply."

The Pass/Fail option will become effective September 1, 1968.

Dr. Garwood stated this information will be made available to the Student Council and will also be brought to the attention of the faculty at a faculty meeting.

Dr. Garwood noted that two instructors from the Emporia campus are on our campus and may be visiting with Senate members. They are seeking information

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about faculty organization.

A copy of the Recommendations for establishing a Pass/Fail system at Fort Hays Kansas State College, revised January 8, 1968, is attached to these Minutes.

The meeting adjourned at 4:30 p.m.

John D. Garwood, Chairman

Lucille Drees, Recorder