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Discussion: Pass/Fail Proposal - Keith Faulkner invited to meet with Senate to discuss Data Processing machinery and Pass/Fail recording of grades; Suspension and Pass/Fail;
Letter from faculty member regarding Pass/Fail read to Senate.

Minutes of the meeting of the Faculty Senate, Monday, November 20, 1967, at 3:30 p. m. in the Office of the Dean of the Faculty.

Members Present: Mr. Bachkora, Mr. Schroder, Dr. Thomas, Dr. Hamilton, Mrs. Popp, Mrs. McFarland, Mr. Smith, Dr. Wilkins, Miss Gangwer, Dr. Witten, Mr. Heil, Mr. Dalton and Dr. Garwood, Chairman.

Members Absent: None.

Also Present: Mr. Kellerman and Mr. Faulkner.

The meeting was called to order by Dr. Garwood, Chairman.

PASS/FAIL PROPOSAL

Dr. Garwood noted that Keith Faulkner had been asked to meet with the Faculty Senate to discuss Data Processing machinery and Pass/Fail recording of grades.

The Registrar noted that a grade of "Pass" would not be counted in a student's GPA, but that a grade of "Fail" counts as "Fail." The Registrar also noted that there are 80 spaces on the student grade card and at the present time, 79 of these are filled. Are there enough spaces to handle Pass/Fail?

Mr. Faulkner asked who would report to Data Processing whether a course was taken for Pass/Fail? The reply was that the adviser and student work it out and that it would be indicated on the Student's enrollment card. The letter "P" would indicate "Pass." "A," "B", "C" and "D" convert to "Pass" and "U" remains a "U". In this way the teachers would not know which students are on Pass/Fail.

One member indicated the people in her Division are opposed to letter grades which data processing would convert to "P" or "F". They feel if the course is for

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Pass/Fail, then Pass or Fail only should be shown. The purpose is defeated by using letter grades.

One instructor said if a student received a "D", he would give that student a "U" if he knew the course were being taken for "Pass" or "Fail." For him, a student would need to have a "C" for a passing grade. If a card were included in the packet of enrollment cards any course taken for Pass/Fail could be shown on this card and when the grades are processed in data processing the grade in the course could be made "Pass" or "Fail." The adviser would have this card and the information would be accurate.

It was suggested that a card for Pass/Fail might be of a color different from the other cards in the packet.

Mr. Faulkner asked if Data Processing would be responsible for keeping a record of hours the student has? Will Data Processing print "P" for "Pass" and the hours of credit? The number of college hours for credit where grades are recorded and so many hours for "Pass" might be indicated on the card.

How will "Pass/Fail" work for a student on suspension? Under the proposal a student must have a 1.5 average before he is eligible for Pass/Fail. Pass/Fail would be used in computing suspension or probation only where a "Fail" is recorded. If a student has 60 hours and takes 15 hours and of these 3 hours are Pass/Fail, the index would be computed on the basis of 12 hours if he received a "Pass" and not on the basis of 14 for that semester. If a student has 60 hours of credit and 40 pts., he is

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down 20 points. If in this 60 hours there are 3 hours of "Pass", then we would use only 57 hours for computing points and he would be down 17 points. In this case he would not be on suspension. Considerable discussion followed regarding suspension and Pass/Fail.

Pass/Fail is not a part of the total accumulated hours so far as the Data Processing machine is concerned in figuring the index.

Mr. Faulkner stated the Data Processing machine subtracts points from hours and when it comes up with between -7 and 18 it creates a probation card, and -18 or more creates a suspension card. Thus, if he receives a "Fail" in a given semester the hours attempted are utilized in computing the grade index. If he receives a "Pass" the hours attempted are not utilized in computing the grade index.

The question was raised if the grade card would show only the accumulated hours for which a student has grades? A grade card could be established so that hours attempted for grades and those for "Pass/Fail" would be indicated.

A Senate member asked if a Pass/Fail course will be accepted for general education requirements by the State Board of Education for teacher certification requirements? Pass/Fail is so new that no guide lines have been established here. It was stated the adviser should advise the student not to take a course for Pass/Fail if it interferes with the requirements of the State Board of Education. A passing grade of "D" is regarded as having credit in a course. Would not a "Pass" evidence credit in a given course?

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LETTER FROM FACULTY MEMBER REGARDING PASS/FAIL.

Dr. Garwood stated he had received a letter from a faculty member regarding the Pass/Fail System. The letter was read to the Faculty Senate members and discussed.

Dr. Garwood announced the Faculty Senate will meet Monday, November 27, for a further discussion of Pass/Fail.

The meeting adjourned at 4:25 p.m.

John D. Garwood, Chairman

Lucille Drees, Recorder