

Fort Hays State University

FHSU Scholars Repository

Faculty Senate

10-18-1966

Fort Hays State University Faculty Senate Minutes, October 18, 1966

FHSU Faculty Senate

Follow this and additional works at: https://scholars.fhsu.edu/sen_all

Recommended Citation

FHSU Faculty Senate, "Fort Hays State University Faculty Senate Minutes, October 18, 1966" (1966).
Faculty Senate. 513.
https://scholars.fhsu.edu/sen_all/513

This Minutes is brought to you for free and open access by FHSU Scholars Repository. It has been accepted for inclusion in Faculty Senate by an authorized administrator of FHSU Scholars Repository.

COURSES APPROVED: Spanish 153, 157, 165, 166, 175, 176.

Literature 52, 55, 56, 61, 62, 71, 74, 82, 91, 92, 94, 98. *Selected*
Psychology 111, 112, 205, 234, 260. *Sept. to Dec. of Oct 26*
Home Economics 11. *1926*
Agriculture 68
Zoology 53
Chemistry 5, 292.
Physics 10
Econ. & Busi. 101, 191, 202, 203

Library 79
Music 236
Political Sc. 193.

Minutes of the meeting of the Faculty Senate, Tuesday, October 18, at 3:30 p.m.
in the Office of the Dean of the Faculty *1926*

Members present: Miss Cotham, Mr. Crites, Mr. Dalton, Dr. Fleharty, Miss Gangwer, Mr. S. Johnson, Mr. Jones, Mr. McGinnis, Dr. McMechan, Mr. Schmidt, Dr. Wilkins, Dr. Youmans, and Dr. Garwood, Chairman.

Also present: Mr. Maxwell.

The meeting was called to order by the chairman, Dr. Garwood, for the consideration of new course proposals. The sub-committee met previously with faculty members of the area and discussed the courses, reason for changes, etc.

The sub-committee presented the applications for courses to the Senate for their consideration.

Language, Literature and Speech.

Spanish: The following applications for new courses in the Spanish area were presented:

153. Spanish Poetry. 3 cr. hrs. Development of Spanish poetry from earliest times to the present. Special consideration of modern poetry.

157. Studies in Spanish Style. 2 cr. hrs. Examples of modern Spanish prose studied in detail. Practice in oral and written composition of varied types.

165. Dramatists of the Spanish Golden Age. 3 cr. hrs. Brief history of early Spanish drama. Introduction to the study of versification. Selections read in class from the dramas of Lope de Vega, Tirso de Molina, Alarcón, Calderón, and others. Extensive reading and reports.

166. Generation of 1898. 3 cr. hrs. Study of the principal representatives and their works. Styles in spiritual, political, and literary manifestations.

175. Modern Spanish Drama. 3 cr. hrs. General survey of modern Spanish drama. Social problems as presented in modern plays.

176. Modern Spanish Novel. 3 cr. hrs. Critical study of the works of the best modern novelists.

A total of 17 credit hours were proposed to be added to the program.

Graduate work in Spanish was first offered with Spanish Workshop 340 in the

Summer, 1965. Each semester since then, one Saturday class of graduate work has been offered; this summer two graduate courses were offered. This produces a pattern of six semester hours per academic year and six semester hours per summer. Continuing this pattern would give the Fall 1965 entrant his Master's degree in Spring 1968 (18 semester hours of currently offered 100 courses plus 12 semester hours new 100 courses; three academic years with two intervening summers; 2 3/4 calendar years). A Summer 1966 entrant would have his Master's in Summer 1968 (three summers with two intervening academic years; 2 1/4 calendar years). This presents a rather attractive prospect to full-time teachers.

Currently there are ten students in the graduate program. One is planning on a Master's in Spring or Summer 1967 (with a minor in English and ten transfer hours from the Monterrey Institute); nine are now enrolled in the Saturday class.

The pattern of enrollment for the present 100-course offerings has been approximately one-half for undergraduate, one-half for graduate credit. Presently there are two undergraduates signed up for 42 semester-hour majors; that leaves them only 12 semester hours of the 18 semester-hour bloc of current 100-course offerings.

These extra courses are needed to replace the ones from the 18 semester-hour bloc of current 100 offerings, which are being added to undergraduate majors. The two 42-hour seniors cited above, would now be taking additional courses if they were offered. (One or two beginning students in each language except Russian entered this year at the intermediate level, will therefore have the equivalent of 23 semester hours towards their major by the end of their freshman year).

Dr. Graber noted that no additional staff members would be required. It is contemplated that these courses would be offered in the Summer and on Saturday for those who are working toward a Master's degree. It is expected that the enrollment will continue to grow in the Graduate program.

RECOMMENDATIONS: It was recommended that the courses described above, numbered 153, 157, 165, 166, 175, and 176, be approved. Seconded and carried.

Language, Literature and Speech.

LITERATURE: Applications for the following courses were presented:

52. Survey of English Literature I. 3 cr. hrs. Prerequisite 26 or English major. A survey of English literature from Beowulf to the eighteenth century.

55. Survey of American Literature II. 3 cr. hrs. Prerequisite 26 or English major. A survey of American literature from the Civil War to the present.

56. Creation of Literary Types. 3 cr. hrs. Prerequisite, 51. Writing fiction, poetry, drama, etc.

Faculty Senate Minutes

Oct. 18, 1966

-3-

61. Period Studies in English Literature. 3 cr. hrs. Prerequisite, 26 or English major. English literature of the sixteenth, seventeenth, or eighteenth centuries. Romantic movements or Victorian period, etc.
62. Type studies in English Literature. 3 cr. hrs. Prerequisite, 26 or English major. Novels, the drama, etc.
71. Period Studies in American Literature. 2 or 3 cr. hrs. Prerequisite, 26 or English major. Westward Expansion (3 cr. hrs.), The Gilded Age (2 cr. hrs.), The Twenties (2 cr. hrs.), etc.
74. Type Studies in American Literature. 3 cr. hrs. Prerequisite, 26 or English major. Novels, the drama, short stories, essays, poems, etc.
82. Studies in Linguistics. 3 cr. hrs. Various approaches to the study of language.
91. Literature in Translation. 3 cr. hrs. Prerequisite, 26 or English major. Works in English translation from classical Greek, Roman, modern European, or Asiatic literatures.
92. Thematic Studies in Literature. 3 cr. hrs. Prerequisite, 26 or English major. Alienation, science, and other themes as they are treated in literature.
94. Studies in Folklore and Mythology. 2 or 3 cr. hrs. Prerequisite, 26 or English major. Classical Mythology (3 cr. hrs.) Folksong and Ballad (3 cr. hrs.), Folklore of the United States (3 cr. hrs.) or of the Midwest (2 cr. hrs.)
96. Twentieth Century Literature. 3 cr. hrs. Prerequisite, 26 or English major. Modern British and American poets, novelists, etc.

The following courses, a total of 29 courses, amounting to 75 credit hours, will be eliminated:

- | | |
|---|---|
| 2. English Composition | 133. Folklore of the Middle West |
| 32. Old Testament | 138. Modern West African Literature |
| 33. Life of Christ | 140. American Poetry to 1900 |
| 34. Acts and Epistles | 141. American Drama to 1900 |
| 63. Mythology | 142. American Fiction |
| 79. Classical Greek Literature in Translation | 155. Modern Poetry |
| 79. Russian Literature in Translation | 157. Eighteenth Century English Literature |
| 79. Roman Literature in Translation | 159. Twentieth Century Novel |
| 115. Readings in Literature | 165. Sixteenth Century English Literature |
| 130. Literature of the Middle West | 166. Seventeenth Century English Literature |
| 132. American Folklore | 174. Modern European Literature |

Faculty Senate Minutes

Oct. 18, 1966

-4-

- | | |
|----------------------------|----------------------------------|
| 177. Romantic Movement | 307. Shakespeare |
| 178. Tennyson and Browning | 311. Teaching English in College |
| 183. The English Novel | 363. Troilus and Cryseyde |
| 305. Milton | |

Twelve courses, amounting to a total of 36 credit hours were added:

- 52. Survey of English Literature I.
- 55. Survey of American Literature II.
- 56. Creation of Literary Types
- 61. Period Studies in English
- 62. Type Studies in English Literature
- 71. Period Studies in American Literature
- 74. Type Studies in American Literature
- 82. Studies in Linguistics
- 91. Literature in Translation
- 92. Theme Studies in Literature
- 94. Studies in Folklore and Mythology
- 96. Twentieth Century Literature

The Senate considers only the courses numbered 299 and below. The Graduate Council considers courses numbered 300 and above.

The rationale for the changes given in the report by the curriculum committee of the division is quoted below in order that it may be understood.

"The curriculum committee addressed itself to these problems not only by discussion them in its own meetings, but by laying its problems before two experts in the area of curriculum planning, Dr. John W. Gustad, Visiting Professor of Psychology, Ohio State University, and Dr. Arthur R. Borden, Professor of English and Dean of the Humanities Division, New College. Since both these gentlemen were kind enough to serve without fee, their assistance was in the form of general rather than specific suggestions; and surely they bear no responsibility for the form the committee's recommendations finally took. The committee would like, however, to express its gratitude to them for their assistance and encouragement.

"From its own deliberations, and from the counsel of Professor Gustad and Dean Borden, the committee developed a theory of curriculum organization upon which its revision of the English department course offerings was based. The theory can be stated somewhat as follows: While it is of comparatively little consequence which authors, periods, genres, or themes are studied, it is important for the student of English to realize that literature may be approached in a number of different ways--that is, biographically, historically, generically, or thematically. Thus what is needed is not a number of courses in authors, periods, genres,

and themes, but one course in each approach, the subject matter of which can be varied according to the interests and preparation of the person teaching it. For instance, if the most important matter is that the student learn the historical approach to literature, it is of little consequence whether the period he studies in order to learn the methods of that approach is the sixteenth century in England or the nineteenth century in America.

"By basing the department's curriculum on such a theory, the committee has in effect both expanded and contracted the course offerings in the department; it has expanded them because the number of authors who might be studied in a course devoted to the biographical approach is practically unlimited, yet it has contracted them because it has radically decreased the number of courses to be offered by the department. It has eliminated the gaps which if found in the department's offerings, because it has based the curriculum on another theory than that on the basis of which the gaps can be said to exist (the theory, that is, that our field can be divided into a finite number of compartments and there should be one course for each compartment); and it has opened the way to holding staff loads and class sizes at reasonable levels because it has substantially reduced the number of courses the department will offer.

"An example of this might be Major American Authors 73. Under this course a person might study Emerson, Thoreau, Melville, Whitman, Twain, and possibly others. The transcript would carry the number of the course and the author studied; for example, Emerson 73. Placing the courses in the catalog will eliminate individual courses for each author. This will provide economy of space. Such a procedure will negate the addition of such courses as Modern West African Literature. If an instructor is competent in a special area, the listing of this course in broad form would permit such a course to be given without adding another course to the curriculum."

RECOMMENDATION: It was recommended that the courses described above, numbered 52, 55, 56, 61, 71, 74, 82, 91, 92, 94, 96 be approved. Seconded and carried.

A motion was made that the English faculty be commended for their efforts to establish a numbering system which could take care of course offerings without recourse to the Senate. Motion was seconded and carried.

Education, Philosophy and Psychology

PSYCHOLOGY: The following applications for courses were presented:

111. Developmental Psychology I. 3 cr. hrs. A study of the growth, adjustment, and capacities of children from conception through the elementary school year. Emphasis is placed on the theories of development and their application.

Faculty Senate Minutes

Oct. 18, 1966

-6-

112. Developmental Psychology II: Adolescence. 3 cr. hrs. This course deals with the change from the period of childhood into adulthood and the resultant physical, mental, social and emotional growth.

205. Theories of Personality. 3 cr. hrs. A survey of some of the important theories of personality. Special emphasis is given to similarities and differences among the various theories in regard to concepts, methods, and problems.

234. Advanced Social Psychology. 3 cr. hrs. An intensive discussion of selected research traditions.

260. Selected Topics in Psychology. 3 cr. hrs. Intensive inquiry into various areas of psychology such as learning, perception (cognition), child (developmental), exceptional child, personality, etc.

The Psychology area is dropping two courses, 145. Industrial Psychology and 171. Group Administered Tests. Thus they have dropped six credit hours and are requesting courses totaling 15 credit hours. These figures do not include the course numbered 355.

RECOMMENDATION: It was recommended that the courses described above, numbered 111, 112, 205, 234, and 260 be approved. Seconded and carried.

Applied Arts

Home Economics: The following application was presented:

11. School Lunch Workshop. 2 cr. hrs. This workshop will include personnel management, supervision and advanced work in safety and sanitation.

In October 1965 the Home Economics requested a course, "SCHOOL LUNCH WORKSHOP" #10, 2 hours credit. That course was given in June, 1966, at the request of the Kansas School Lunch Division of the State Department of Public Instruction for school cooks and managers. Forty-one cooks enrolled in the course and thirty received college credit for the course. There were eleven women enrolled who did not receive credit because they had not been granted high school diplomas. Thirty-nine of those enrolled said they would be interested in an advanced course in the summer of 1967.

School Lunch Workshop #11 is requested to fulfill the need for advanced training. Workshop #10 will be offered early in June 1967 and follow with Workshop #11. A good enrollment is anticipated in the summer of 1967 in both workshops.

The Kansas School Lunch Division of the State Department of Public Instruction plans a continuing program with their lunchroom cooks and managers. They wish to make this training a three course plan and offer the elementary course each summer

Faculty Senate Minutes

Oct. 18, 1966

-7-

and the advanced courses as the requests or need arises. Kansas State University at Manhattan and Fort Hays Kansas State College each offered the beginning course in the summer of 1966.

Last summer (1966) the students were housed at McMindes Hall and the dining room and the kitchen were used for lecture and laboratory space.

RECOMMENDATION: It was recommended that the course, School Lunch Workshop 11, be approved. Seconded and carried.

Biological Science.

AGRICULTURE: The application for the following course was presented:

68. Agricultural Finance. 3 cr. hrs. A study of the role of credit in Agriculture; the factors considered in making farm loans. Consideration of the practices and policies of private and public lending agencies.

This course will replace Advanced Farm Organization 69.

RECOMMENDATION: It was recommended that the course, Agricultural Finance 68, be approved. Seconded and carried.

ZOOLOGY: The application for the following course was presented:

53. Elementary Physiology. 3 cr. hrs. An introduction to understanding animal functions with emphasis on mammal organ systems.

It was stated that courses 49 and 50 will be combined in one 5-hr. course under the title 49. Anatomy and Physiology.

RECOMMENDATION: It was recommended that the course 53. Elementary Physiology, be approved. Seconded and carried.

Physical Science:

CHEMISTRY: Applications for the two following courses were presented:

5. Basic Chemistry. 3 cr. hrs. Basic chemistry is offered as a physical science option for non-science majors in the Basic Studies requirement of the college. It is not pre-professional but is terminal in scope. It is not acceptable for chemistry major or as prerequisite for other chemistry courses. Principles and applications of chemistry are presented.

Faculty Senate Minutes

Oct. 18, 1966

-8-

292. Theoretical Inorganic Chemistry. 3 cr. hrs. Prerequisite 171. A development of the theoretical basis for structure and reactions in inorganic chemistry. Topics to be studied in depth will be wave mechanics, theories of bonding, application of thermodynamics to chemical systems, and theoretical aspects of various experimental methods for determining structures.

PHYSICS: The application for Basic Physics 10 was presented:

10. Basic Physics. 3 cr. hrs. Prerequisite, designated minimum mathematics score in the American College Testing Program. A brief introduction to physics with emphasis on those principles that are primary to our understanding of the natural world, from the laws of motion through relativity and quantum theory.

RECOMMENDATION: It was recommended that the courses, Chemistry 5 and 292 and Physics 10, described above, be approved. Seconded and carried.

Economics and Business

101. Distribution Systems. 3 cr. hrs. A study of the various channels of product distribution, direct-to-consumer use, the wholesaler, warehousing, company owned distribution facilities, will be covered in detail. Distribution cost studies and market characteristics are analyzed.

191. Economic Development of the Underdeveloped Countries. 3 cr. hrs. A study of the major theories of economic growth and developments. The historical setting and policy implications for growth and development in various countries will also be emphasized.

202. Marketing Research and Analysis. 3 cr. hrs. Designed to acquaint the student with typical marketing problems and the methods of solving them; data sources and collection are featured along with market analysis and determination. Advertising effectiveness and motivational research are discussed.

203. Marketing Management. 3 cr. hrs. A senior and graduate level course designed to acquaint the advanced student with executive decisions involving capital and expense budgets, personnel problems, corporate policies, and pricing policies.

Last year four courses were added to the catalog and one course dropped leaving nine credit hours in the marketing area. Since the original request the enrollment in the marketing courses have increased from 131 in the fall of 1965 to 240 in the fall of 1966. The offerings at Fort Hays State in the area of marketing have been limited. In a survey submitted to the Faculty Senate it was shown that of a number of schools in our region, it appears that the offerings in marketing were lacking in courses. The schools surveyed were Colorado State College, Kansas State University, Pittsburg, New Mexico State College, University of Omaha, Hastings College, Wayne College, Emporia State College, Creighton University, Central Missouri, Oklahoma State University and Idaho State College.

Faculty Senate Minutes

Oct. 18, 1966

-9-

Noting the increase in students in business and the dearth of courses in marketing as compared to other schools, the Senate agreed that the courses were needed.

RECOMMENDATION: It was recommended that the courses described above, numbered 101, 191, 202, and 203 be approved. Seconded and carried.

Library Science: The application for the following course was presented:

79. Supervised Library Practice. 1-3 cr. hrs. Prerequisites 72, 76, 77. School library observation and practice together with instruction in the use of children's and young people's libraries. Supervised work experience in a library is arranged.

This course will replace Problems in Library Science 85 which is being dropped from the curriculum.

RECOMMENDATION: It was recommended that the course described above, numbered 79, be approved. Seconded and carried.

Music: The application for course 236 Piano Literature was presented.

236. Piano Literature. 2 cr. hrs. A survey of piano literature from 1700 to the present.

RECOMMENDATION: It was recommended that the course 236. Piano Literature be approved. Seconded and carried.

Social Science

POLITICAL SCIENCE: The application for the following course was presented:

193. American Civil Liberties. 3 cr. hrs. Prerequisite, 34. Jr. standing. Civil rights in American constitutional context emphasizing freedom of religion, freedom of expression and association, loyalty, equal protection of the law and due process of the law.

It was noted that this course is in most college and university curriculums. With the additional staff members in the area of political science, it would be possible to teach this course. The course covers material which is assuming a more prominent part in the area of political science.

RECOMMENDATION: It was recommended that the course, 193 American Civil Liberties, be approved. Seconded and carried.

These courses and those approved in previous meetings represent all the courses presented to the Faculty Senate this fall.

Faculty Senate Minutes
Octt 18, 1966
-10-

As noted previously 300-numbered and above courses are approved by the Graduate Council.

As noted in previous minutes, the Subcommittee, composed of Dr. Fleharty, Mr. Jones, and Mr. Schmidt met with representatives of the various divisions to discuss the proposed courses. The Subcommittee then made its recommendation to the Senate.

The Senate will meet Tuesday, October 25, and Dr. Choguill will be present to discuss a change in the Physical Science 1 course.

The meeting adjourned at 4:45 p. m.

John D. Garwood, Chairman

Standlee V. Dalton, Secretary

Florence Bodmer, Recorder