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Discussed the Substitution of Honors Courses for Basic Studies Requirements.

Dr. Dick presented the schedule of substitutions.

RECOMMENDATION: It was recommended that the substitution of Honors Courses for the Basic Studies Requirements as outlined above be approved. Seconded and carried.

Letter was read from the All-Student Council requesting a nonvoting-member on the Faculty Senate. This was discussed briefly but no action was taken. Deferred to the next meeting.

Minutes of the meeting of the Faculty Senate, Tuesday, April 26, 1966 at 3:30 p. m. in the Office of the Dean of the Faculty.

Members present: Mrs. Cobb, Mr. Dalton, Dr. Edwards, Mr. Evans, Miss Felten, Dr. Fleharty, Mrs. Hoffman, Dr. Hollister, Mr. Osborne, Dr. Proctor, Dr. Rice, Dr. Schmidt, and Dr. Garwood, Chairman.

Also present: Dr. Dick.

The meeting was called to order by the chairman, Dr. Garwood, who said that Dr. Dick would explain the Honors Program to the Senate.

The Honors Program. Dr. Dick said that he was happy to have the opportunity to present this report and to explain how the Honors Program has been handled. Any suggestions would be welcome. Dr. Dick presented the following report to the Senate members:

SUBSTITUTION OF HONORS COURSES FOR BASIC STUDIES REQUIREMENTS

Students entering the program after the first semester of the Freshman year will be excused from all basic studies requirements not yet taken and will not be allowed to take honors courses which tend to overlap basic studies courses already taken, according to the schedule of substitutions indicated below.

Students who drop out of the program will be given basic studies credit according to the following schedule of substitutions providing they have satisfactorily (C or better) completed the indicated honors courses:

English Comp.	1	3 hrs.	Honors 30 (Introduction)
Fund. of Speech	29	3 hrs.	At least 3 Honors Colloquia
Intro. to Lit.	26	3 hrs.	Honors 31 or 101 (Humanities)
Expos. Writing	51	3 hrs.	At least 2 Honors Seminars
Art 1, 20, 21, 75		3 hrs.	Honors 31 or 101 (Humanities)
Music 20, 58, 59, 60		3 hrs.	Honors 31 or 101 (Humanities)
General Psych.	1	3 hrs.	Honors 33 or 103 (Social Sciences)
Physical Science	1	5 hrs.	Honors 32 or 102 (Natural Sciences)
Biology	1	3 hrs.	Honors 32 or 102 (Natural Sciences)
Modern Civ.	4	5 hrs.	Honors 33 or 103 (Social Sciences)
Two courses from		6 hrs.	Honors 33 and 103 (Social Sciences)
Economics	35		
Government	34		
Sociology	40		

THESE SUBSTITUTIONS WILL BE SUBJECT TO THE FOLLOWING RESTRICTIONS:

No honors course will be substituted for more than one basic studies course.

The choice of substitution is determined by the students' honors and subject field advisers and the Registrar.

Students who wish to apply a single honors course to credit for a five-hour basic studies course will be required to take an additional course which does not duplicate the content of the honors course in the area of the basic studies course.

Students who enter the honors program after their freshman year must have taken six or more hours of honors courses to be eligible to substitute these honors credits for basic studies courses.

Dr. Dick said that the students in the Honors Program are not discouraged from taking basic courses. The discussion covered the substitution of the Honors courses for Basic Studies.

Students are invited to participate in the Honors Program. The invitation is dependent upon their grade average. Sometimes students start in the program and drop out. This may be due to their academic records as well as other reasons.

Three Honors courses are needed to substitute for the Fund. of Speech. The Honors Board felt that none of the courses would provide the same as the Fund. of Speech and therefore it was decided that three Honors courses would be needed for the substitution. It is felt that three Honors courses provide some opportunities to speak before groups.

If a student enters the Honors Program as a sophomore, he may not take all the Honors courses. Dr. Dick said that there was no hard and fast rule for this. This decision would have to be made after discussing the program with the student as well as the Honors Board. If a student does not start the program until the junior year would he take the 30 and 31 Honors courses? Dr. Dick explained that the decision would have to be made in terms of the student's work and ability.

The instructor meets with the Honors Board and presents a syllabus for the course. The Honors Board tries to keep in touch with the class and instructor. It is not expected that the instructor will lecture, there is to be student participation; there are no examinations. A student should be graded on the papers he prepares, the class work and participation. Sometimes the faculty members have been reluctant to change to this method of teaching--he may prefer to do the talking.

Dr. Dick said that the program is not perfect but they feel that it is improving and that it seems to be achieving the desired results. A great deal has been accomplished in the way of faculty development.

Each of the Honors courses meets once a week. Some students drop out of the program. The main reasons for this are:

1. There is the problem of scheduling. Initially the Honors courses were not scheduled as to time but it was found that this was too difficult and so a definite time is scheduled for each course.
2. In order to meet the requirements in some areas, students cannot enter the Honors Program.
3. Some students enter the program and are disappointed. They are disenchanted and wish to drop out.
4. This type of program is new to students.
5. Some students have said the Honors course requires too much work, some have said they require too little work.

The size of the budget and the way it is allocated was discussed. Thus far, the money has been used for equipment and books which will be placed in the room where the classes meet. Space will be provided in the new Library for Honors classes.

RECOMMENDATION: It was recommended that the substitution of Honors Courses for the Basic Studies Requirements as outlined above be approved. Seconded and carried.

Dr. Dick thanked the Senate for giving him the time to talk to them, and said that the Honors Board would welcome any suggestions. It was asked if items regarding the Honors Program might appear in the Faculty Bulletin.

Student Council Representation on the Senate. The letter from the Student Council reads as follows:

Faculty Senate
Fort Hays Kansas State College
Hays, Kansas

Faculty Senate:

On April 12, 1966, the All-Student Council decided by a 13-3 vote to recommend to the Faculty Senate that they include a student as a nonvoting-member on the Faculty Senate.

This is our recommendation to you.

May we hear from you soon, on your decision to our suggestion.

Sincerely,

signed, Kerry Thalheim
A. S. C. Secretary

This was discussed. It was suggested that no action be taken until the next meeting.

The meeting adjourned at 5:00 p. m.

John D. Garwood, Chairman

Standlee V. Dalton, Secretary

Florence Bodmer, Recorder