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### Fort Hays State University Faculty Senate Minutes, November 9, 1964

FHSU Faculty Senate

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Discussed: Probation

RECOMMENDATION: To rescind the recommendation in the Oct. 19 Senate minutes which was as follows: It was moved that there be consistency in the treatment of students on probation and suspension regardless of the semester involved.

RECOMMENDATION: That the motion of Oct. 19, "That we strike out the clause, "except that no student will be asked to withdraw at the midyear" be approved. Seconded. MOTION DID NOT CARRY.

Applications for new courses for Education and Psychology approved -- for details see below.

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Minutes of the meeting of the Faculty Senate, Monday, November 9, 1964 at 3:30 p.m. in the Office of the Dean of the Faculty.

Members present: Mrs. Brown, Mr. Cleland, Mr. Dalton, Dr. Edwards, Miss Felten, Mr. Forsythe, Mrs. Hellem, Dr. Nelson, Mr. Osborne, Dr. Pierson, Dr. Rice, Dr. Staven, and Dr. Garwood, Chairman.

Others present: Dr. Dick, Mr. Jellison.

The meeting was called to order by the chairman, Dr. Garwood.

Probation. In the Senate meeting of October 19, the motion was made that we strike out the clause, "except that no student will be asked to withdraw at the midyear" from the academic probation. At the October 19 meeting it was moved, seconded and carried to postpone this motion for three weeks in order to permit Senate members to poll their divisions before voting. This motion is to be considered today. Dr. Garwood said that Mr. Jellison had discussed this motion with him and he believed that the Senate should hear this point of view.

Mr. Jellison said that he believed that the present rules are better than those used previously in which students were suspended at the end of the fall semester. Students arrange for financial help for a year, have arranged for housing, and in general have planned to be in school for the full year. If they are suspended at the midyear all these plans might have to be rearranged. When they arrive home in midyear, in small communities, the student's business becomes everyone's business. Many of these students prove themselves in the spring semester and go on to complete their college educations. Had the college suspended students at midyear in January, 1964, 114 students would have been affected. Under the present rules we do not require a student to leave the campus at midyear. Of these 114 students, 34 enrolled in 10 hours or more and made a satisfactory record, 6 enrolled in less than 10 hours and made a satisfactory record, 33 enrolled and did not make a satisfactory record, and 41 did not enroll for the second semester.

In midyear students would be told Monday morning of enrollment that they have been suspended. In terms of counseling with these students, the time element becomes a decisive factor.

RECOMMENDATION: It was recommended to rescind the recommendation in the October 19 Senate minutes which was as follows: It was moved that there be consistency in the treatment of students on probation and suspension regardless of the semester involved. Seconded. Carried.

The good points of the probation as it has been were discussed. It is workable, i.e., it can be administered without undue trouble and seems fair. One of the questions asked regarding this system is whether a low grade in one course, perhaps a D with all the other grades a C for an upper classman, should put the student on probation. The cumulative index might be used.

**RECOMMENDATION:** It was recommended that the motion of October 19, "That we strike out the clause, "except that no student will be asked to withdraw at the midyear" be approved." Seconded. **MOTION DID NOT CARRY.**

Applications for new courses. The request for new courses from the Education and Psychology Division were considered. The new courses requested were screened by the subcommittee previously.

The following courses are being deleted from the catalog:

Introduction to Education 27 . . . . .	2 cr. hrs.
Observation and Participation 57. . . . .	1 cr. hr.
The Professional Teacher 92 . . . . .	1 cr. hr.
Principles of Sec. Ed. 94 . . . . .	3 cr. hrs.
Elementary School Administration 162 . . . . .	2 cr. hrs.
Trends in Elem. Ed. 247, . . . . .	3 cr. hrs.
Trends in Sec. Ed. 249 . . . . .	3 cr. hrs.
History of American Ed. 330 . . . . .	3 cr. hrs.
Junior College Curriculum 344 . . . . .	2 cr. hrs.
Internship in Junior College Ed. 345 . . . . .	3 cr. hrs.
Secondary School Administration 362. . . . .	2 cr. hrs.
Total . . . . .	25 cr. hrs.

The applications for the following new courses were presented to the Senate:

40. Foundations of Education. 3 cr. hrs. An introductory course for those interested in becoming teachers. Includes an intensive treatment of: elementary and secondary education, school services, activities and teacher relationships.

94. The Secondary School. 5 cr. hrs. Principles, functions, organizations, and administration of the high school along with curriculum development. Ethics and professional problems are considered.

236. Organization and Administration of Special Education. 2 cr. hrs. Procedure is emphasized in organizing and administering the special education experiences of the exceptional child.

237. Occupations for the Handicapped. 2 cr. hrs. Designed to provide the teacher of special education and the school specialist with an intensive study of vocational programming for the handicapped. Community and institutional programs are discussed.

249. Educational Forces. 3 cr. hrs. A study in depth of forces affecting the development of American education with special attention to trends in elementary and secondary education.

303. Methods in School Psychology. 3 cr. hrs. A seminar designed to provide the school specialist with an understanding of techniques of working with the exceptional child, particularly the school psychologist.

367. Administration of School Personnel. 2 cr. hrs. Principles and practices in the administration of teachers, pupils and non-certified employees of a school organization.

372. Practicum in Clinical Reading Techniques. 1-3 cr. hrs. Supervised experiences in the diagnosis and correction of reading disabilities in a clinical setting.

430. History and Philosophy of Education. 3 cr. hrs. A critical examination of both the history and philosophy of education for leaders in specialized or advanced positions in American schools. Designed to follow Ed. 249 Educational Forces or its equivalent.

452. Advanced Study in Reading Instruction. 3 cr. hrs. Philosophical, Sociological, and Psychological aspects of the reading process, as well as innovations in reading instruction will be analyzed.

459. Advanced Practicum in Counseling. 1-3 cr. hrs. Supervised practice in applying more advanced counseling techniques.

463. Advanced Educational Administration. 3 cr. hrs. An in-depth study of the theories and structure of educational administration.

472. Educational Issues. 3 cr. hrs. A consideration of contemporary issues and problems of social concern to education leaders. Extensive reading in non-education areas is expected.

484. Practicum in Educational Administration. 1-3 cr. hrs. Supervised experiences in an educational organization.

The following applications for psychology courses were presented:

102. Motivation and Emotion. 3 cr. hrs. A consideration of biological, social, learned, cognitive and personality factors in the instrumental and expressive functions of human and animal behavior.

156. Mental Retardation. 2 cr. hrs. Theories of mental retardation. Social, physical and intellectual aspects of mental retardation are studied.

361. Practicum for School Psychologists. 1-3 cr. hrs. Supervised work experience in the public schools. Test, administration, counseling with teachers, students and parents.

455. Advanced Readings in Psychology. 1-3 cr. hrs.  
Readings and written reports on special topics in  
psychology under individual supervision of the psychology  
staff for advanced graduate students only.

*9 cr hrs*

Dr. Dick explained the need for these courses and answered questions asked by the members of the Senate.

**RECOMMENDATION:** It was recommended that the 18 courses listed above be approved.  
Seconded and carried.

The meeting adjourned at 5:00 p.m.

John D. Garwood, Chairman

Standlee V. Dalton, Secretary

Florence Bodmer, Recorder