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Fort Hays State University Faculty Senate Minutes, October 9, 1962

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Minutes of the meeting of the Faculty Senate, Tuesday, October 9, 1962, at 4:00 p.m. in the Office of the Dean.

Members present: Mr. Bartholomew, Mr. Campbell, Mrs. Colburn, Mr. Coulson, Mr. Dalton, Dr. Kinsinger, Mr. McKee, Miss Rinker, Mr. Slechta, Mr. Spomer, Miss Weed.

Members absent: Dr. Coder, Dr. Dick, Dr. Garwood.

Others present: Dr. Greenwood, Dr. Parish, Dr. Reindorp.

Mr. Dalton called the meeting to order. He said that Dr. Garwood had asked him to preside since Dr. Garwood could not be present. Mr. Dalton announced that the business for the meeting was the presentation of applications for new courses.

**Biological Science.** New courses from the biological science division were presented first. Mr. Dalton read the following from the application:

158. Fresh Water Algae. Three credit hours. This is a study of the taxonomy, morphology and life histories of the local fresh water algae. The course includes laboratory and field study together with lecture and a survey of the literature in the phycological field.

The need and value of this course were discussed. Dr. Kinsinger answered questions regarding the reason for the request.

**RECOMMENDATION:** Mr. Coulson recommended that the course, Fresh Water Algae 158, be approved. Seconded and carried.

134. Comparative Animal Physiology. Three credit hours. Comparative Animal Physiology with emphasis on the vertebrate classes. Among the processes covered are respiration, osmoregulation, excretion, metabolism, and others.

This course will replace Biology 230. The majors need such a course.

**RECOMMENDATION:** Mr. Spomer recommended that the course, Comparative Animal Physiology 134, be approved. Seconded and carried.


This was discussed. Dr. Kinsinger said that this course was designed to bring all this material into one course. At present evolution is scattered through many of the courses and this would eliminate the repetition of this subject matter in other courses.

**RECOMMENDATION:** Mr. Slechta recommended that this course, Evolution 129, be approved. Seconded and carried.
48. General Vertebrate Zoology. Three credit hours. Principles of classifications; ecology; behavior; and speciation of the vertebrates.

This course is designed to provide a basic understanding of the phenomena common to all vertebrate classes. This course is designed to upgrade the offerings in the zoology area.

RECOMMENDATION: Miss Rinker recommended that the course, General Vertebrate Zoology 48, be approved. Seconded and carried.

Language, Literature, and Speech. The chairman said that the following courses were being requested in the Russian language area and said that he would present them as a "package." The following course descriptions were read:

1. Russian. Three credit hours. A first course in Russian. The use and comprehension of conversational Russian is given special emphasis. Facilities of the Language Laboratory are regularly utilized.

2. Elementary Russian. Three credit hours. Prerequisite 1, or its equivalent.

10. Daily Elementary Russian. Five credit hours. A first course in Russian. The use and comprehension of conversational Russian is given special emphasis. Facilities of the Language Laboratory are regularly utilized. The series Russian 10 and 11 covers in two semesters substantially the same material as that covered by Russian 1, 2 and 23 in three semesters.

11. Daily Elementary Russian. Five credit hours. Prerequisite 10, or its equivalent. Continuation of course 10. Introduction of reading material.

23. Elementary Russian. Three credit hours. Prerequisite 2, or its equivalent. Continuation of course 2. Introduction of reading material.

34. Intermediate Conversation and Reading. Three credit hours. Prerequisite 11 or 23, or equivalent as determined by the instructor. Graduated conversational material, with readings to serve as a general introduction to Russian literature.

67. Russian Civilization. Three credit hours. The culture and civilization of Russia from its origin to the present as revealed in history, literature, and the fine arts.

79. Russian Literature in Translation. Three credit hours. A study in English translation of representative works of Russian literature. Main emphasis on the 19th century novel (great age of Russian novel).

Dr. Reindorp explained that this is the pattern followed in the offerings of the languages, i.e., French, German, etc.
RECOMMENDATION: Mr. Spomer recommended that the courses in Russian numbered 1, 2, 10, 11, 23, 34, 67, and 79, be approved. Seconded and carried.

57. Advanced German Grammar and Composition. Two credit hours. Prerequisite, 50 or its equivalent. Continuation of course 50.

57. Advanced Spanish Grammar and Composition. Two credit hours. Prerequisite, 50 or its equivalent. Continuation of course 50.

Dr. Greenwood explained that the emphasis in the beginning courses in the languages is on speaking. These courses will emphasize correct grammar and writing of the language being studied.

RECOMMENDATION: Mr. Slechta recommended that the courses, Advanced German Grammar and Composition 57 and Advanced Spanish Grammar and Composition 57, be approved. Seconded and carried.

68. Latin American Customs and Culture. Two credit hours. Prerequisite, permission of instructor. A study of the customs, culture, and manners of Spanish America with a view to developing an understanding of the people and their attitudes.

RECOMMENDATION: Mr. Spomer recommended that the course, Latin American Customs and Culture 68, be approved. Seconded and carried.

66. French Literature of the Seventeenth Century. Three credit hours. A survey of the main literary genres of the seventeenth century, emphasis on the classical drama.

Dr. Greenwood explained that this is to be a substitute for the present French 65 which will be dropped. The intention of this course is to teach the genres in addition to the drama which is the content of French 65.

RECOMMENDATION: Miss Veed recommended that the course, French Literature of the Seventeenth Century 66, be approved. Seconded and carried.

71. Contemporary French Literature. Three credit hours. Prerequisite, 34. A survey of the main types and schools of twentieth century French literature down to the present day.

RECOMMENDATION: Miss Rinker recommended that the course, Contemporary French Literature 71, be approved. Seconded and carried.

76. Romanticism. Three credit hours. A study of the main trends of the French romantic era.

77. Realism and Naturalism. Three credit hours. Prerequisite, 34. A survey of French literature during the latter half of the nineteenth century.
These two courses are to be substituted for course 70. It was asked if too many courses are being added. Dr. Greenwood explained that she felt that the French offerings, as well as the other languages, were not more than needed. Part of the reason for offering a larger curriculum was in the results of the Graduate Record Examination score made by the one major when the GRE was given to all graduating seniors. Other members of the Senate suggested that with the growing enrollment, we should be looking forward to increasing the offerings and planning for the future. Every area should be studying their offerings and needs.

RECOMMENDATION: Miss Rinker recommended that the courses, Romanticism 76 and Realism and Naturalism 77, be approved. Seconded and carried.

325. Approaches to Language. Two credit hours. A survey of the main approaches to the study of language--historical, structural, semantic, etc. Designed to help teachers find approaches that will be profitable in the classroom. Will be offered directly as a night class, Sat. or summer-session class. Required for the degree of Master of Science in Secondary Education with major in English.

326. Approaches to Literature. Two credit hours. A survey of the main approaches to the study of literature--historical, aesthetic, philosophical, political, psychological, etc. Designed to help teachers find approaches that will be profitable in the classroom. Will be offered chiefly as a night class, Sat. class, or summer-session class. Required for the degree of Master of Science in Secondary Education with a major in English.

RECOMMENDATION: Dr. Kinsinger recommended that the courses, Approaches to Language 325 and Approaches to Literature 326, be approved. Seconded and carried.

The meeting adjourned at 5:05 p.m.

S. V. Dalton, Acting Chairman

Florence Bodmer, Recorder