3-22-1962

Fort Hays State University Faculty Senate Minutes, March 22, 1962

FHSU Faculty Senate

Follow this and additional works at: https://scholars.fhsu.edu/sen_all

Recommended Citation

FHSU Faculty Senate, "Fort Hays State University Faculty Senate Minutes, March 22, 1962" (1962). Faculty Senate. 412.
https://scholars.fhsu.edu/sen_all/412

This Minutes is brought to you for free and open access by the Archives Online at FHSU Scholars Repository. It has been accepted for inclusion in Faculty Senate by an authorized administrator of FHSU Scholars Repository.
**Discussion:**

- Report of ACT testing to date.
- Spring vacation in place of Easter vacation
- Honors Program

Minutes of the meeting of the Faculty Senate, Thursday, March 22, 1962 at 4:00 p.m. in the Dean's Office.

**Members present:** Dr. Cain, Mr. Friesner, Dr. Herren, Dr. Moreland, Dr. Parish, Mr. Richards, Dr. Tomanek, Mr. Dalton, and Dr. McCartney, Chairman

**Members absent:** Dr. Dick, Dr. Marple, Dr. Coder

The meeting was called to order by the chairman, Dr. McCartney.

**Report of the totals for the ACT testing program.** The following report from Miss Stouffer on the results of the ACT testing was given:

<table>
<thead>
<tr>
<th></th>
<th>Nov.</th>
<th>Feb.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>FHS 1st choice</td>
<td>233</td>
<td>392</td>
<td>625</td>
</tr>
<tr>
<td>FHS 2nd choice</td>
<td>169</td>
<td>233</td>
<td>402</td>
</tr>
<tr>
<td>FHS 3rd choice</td>
<td>117</td>
<td>144</td>
<td>231</td>
</tr>
</tbody>
</table>

Miss Stouffer wrote, "Using the percentage from last year for those taking the tests who actually enrolled at FHS, we would have 521 freshmen thus far. We have three more testing dates. As far as housing applications for freshmen women are concerned, we have 156 to date compared to 102 on the same date last year. Are we set for a freshman class of 1,300?"

This was discussed. Mr. Dalton said that the high school students are taking the tests and making their plans earlier each year. He said that this would also indicate that on Saturday, June 16, the first enrollment date, it would be necessary to have ample help. The other two summer enrollment dates for the incoming freshmen are Saturday, July 7, and Friday, July 20.

**Spring vacation in place of Easter vacation.** The following communication from Dr. Moreland was read: "I'm wondering if any consideration has been given to having a week's vacation at the end of the first nine weeks of schools during the spring semester. I feel this would be much more satisfactory than our Easter vacation periods as we have done in the past. I think this year is a good example of what I mean as Easter doesn't come until the end of the 12 or 13th week.

"Many colleges have adopted a one week's vacation (a vacation starting Friday at 5:00p.m.) at the end of nine weeks of school and are not paying any attention to Easter. Personally I think a vacation at the end of nine weeks would be appreciated by the students and faculty. It would not necessarily need to mean fewer school days within the semester."

This was discussed. Some suggestions were: It would be better to have one full week, five days, and two weekends than to stop in the middle of one week and begin in the middle of the following week. The classwork
would be distributed better this way too as parts of two weeks are not conducive to good work. Would classes be held on Good Friday? Students would go home at Easter time anyway as the distance for most of them is not a deterrent. The main question raised was that regarding the closing time of the semester, and how this would affect the summer session and the time between the end of summer session and the beginning of the fall semester. It was suggested that the faculty should be canvassed for their reactions. Dr. Moreland said he brought this question up at this time to be considered for some time in the future--probably it would require a period of study.

Honors Program: The Honors Program was discussed at previous meetings. The following suggestions were made today:

1. The Honors Seminars grades do not give grade points as they are graded S and U.

2. Requiring a paper has been a deterring factor as students have so many papers. To do a lot of reading and assimilate the material into student's thinking would be more valuable.

3. Students who go into further study toward higher degrees feel that more specialized courses in their own areas are more valuable.

4. Should the Honors Program be merged into a Great Issues course of some kind.

5. Failure to honor these students at commencement seemed to be a disappointment to students.

6. Dr. Herren suggested that the music students are not interested as they do not have the time in their program. If the Honors Seminar could be included as part of the college requirements or substitute for a general education course, then they might be interested. At present the music majors cannot participate.

7. The Honors Program has been at "loose ends." It has been floating about without anyone being directly responsible for it. The Honors Board has not had authority to ask faculty members to help with the program. In many cases those who taught a section had this added to a full program because the regular teaching load was prepared first.

The meeting adjourned at 5:00 p.m.  

E. R. McCartney, Chairman  
Florence Bodmer, Recorder