Minutes of the meeting of the Faculty Senate, Wednesday, April 26, 1961, at 3:45 p.m. in the Dean's Office.

Members present: Mr. Dalton, Dr. Coder, Mrs. Bogart, Dr. Dick, Mr. Friesner, Dr. Garwood, Dr. Parish, Mr. Toalson, Dr. Tomanek, and Dr. McCartney, Chairman

Members absent: Dr. Herren, Dr. Moreland

Others present: Miss Stroup

The meeting was called to order by the chairman, E. R. McCartney.

Name for the publication which will replace the present Guidebook and View Booklet. Dean McCartney explained that the present Guidebook is being enlarged and will contain more material taken from the Catalogue. Pictures will be added. This is a brief form of the general catalogue and is to be slanted especially for students. Some colleges refer to this type of publication as a "student Catalogue." There is some objection to this title as there is a tendency to confuse the two "catalogues." It may be better to have only one catalogue. This was discussed and it was suggested that since it actually is a guidebook for students the name "Guidebook" would be the best title for it. This was the consensus of the Senate.

Amount of credit hours allowed for students who have Registered Nurse degrees and wish to earn a B.S. degree here. This question was discussed at an earlier meeting. Today Miss Stroup was asked to meet with the Senate to report on practices followed by other colleges regarding this question and to answer any questions regarding crediting.

Miss Stroup reported that the colleges are being besieged by RN people asking about how much credit they will have to have in order to earn the B.S. degree. At present, it has been our practice to allow 30 credit hours for the RN degree, which means that it would require 90 additional hours for the B.S. degree. This seems to be rather an excessive amount. At present the nurse candidates complete approximately one-half their training in college-quality work. Of course, the length of time which has elapsed since the RN was completed would have to be taken into consideration.

Miss Stroup said that nurses are working in many related areas now and for many of these positions need to have a B.S. degree. Those who are in public school health work do not qualify for faculty status and are denied such privileges as wage increases, retirement, etc., and therefore are very anxious to complete work toward the B.S. degree. Many of them have taken some college work when it was available but some of these courses are not suitable for the major and would apply as electives only.
In a study of catalogues of other colleges, Miss Stroup reported that she found that there was quite a variation regarding the amount of credit being allowed for the RN degree. Thirty credit hours was the least allowed and 60 credit hours was the maximum. Miss Stroup said that the average was 40 to 50 credit hours. She said that the nursing schools training includes college work for about half of the total program. Our students are required to complete 57 hours of work which is strictly nursing and the rest of the work is college courses. Our degree for the nurses is a B. S. in General Science.

It appears that a 30-hour limit is not satisfactory and that a more flexible rule should be used. No doubt it will always be necessary to evaluate each case. It would be necessary to give consideration to such things as when the RN was conferred, whether any of the course work is a repetition, whether courses were taken at an accredited college, etc.

RECOMMENDATION: It was recommended that the registered nurses who meet the entrance requirements of the college and who have completed their basic nursing course in a hospital school of nursing may be allowed a maximum of forty credit hours. Seconded and carried.

The committee on admissions will consider each individual case on its total merits. These include consideration of the quality of the courses taken and the length of time intervening since graduation from the school of nursing.

Report on 1960 Graduates of Kansas College and Universities, qualified for teaching who went into the teaching profession in Kansas and elsewhere in the fall following graduation.

The report was compiled from information supplied by placement bureau directors. It shows that Fort Hays Kansas State College graduated 325 qualified to teach--of these 253 or 77.9 per cent are teaching in Kansas 31 or 9.5% are teaching in other states and 41 or 12.6% are not teaching.

As compared with the graduates of other colleges in Kansas, our percentage is the highest for those teaching in Kansas. This report was discussed.

The meeting adjourned at 5:00 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary