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Fort Hays State University Faculty Senate Minutes, September 17, 1958

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Minutes of the meeting of the Faculty Senate, Wednesday, September 17, 1958 at 4:00 p.m. in the Dean’s Office.

Members present: Mr. Dalton, Dr. Coder, Mrs. Bogart, Dr. Craine, Mr. Friesner, Dr. B. Martin, Dr. J. Martin, Dr. Parish, Dr. Richardson, Dr. Tomanek, and Dr. McCartney, Chr.

Members absent: Dr. Ray

Others present: Dr. Harper

The meeting was called to order by the chairman, B. R. McCartney.

Probation students enroll for summer session. It was asked if a student who is on probation from work done in the spring semester is eligible to enroll for summer school work. May such a student enroll for six or seven credit hours and remove the probationary status? If the grade index for the summer session and the spring semester is 1.00, has he removed the probationary status? This was discussed. It was suggested that probationary students probably should not be allowed to enroll for a full load of summer session work. It was the consensus that if the combined index of work for the second semester and the summer session was a 1.00, the probationary status would be removed.

Request from Mr. Toalson: The following request from Mr. Toalson was read: "The mathematics department requests that the following changes by made in the titles and credit hours of the following courses:

(a) 42. Analytic Geometry. Five credit hours be changed to
42. Analytic Geometry and Calculus. Five credit hours.

(b) 50. Calculus. Five credit hours be changed to
50. Analytic Geometry and Calculus. Five credit hours.

(c) 51. Calculus. Five credit hours be changed to
51. Analytic Geometry and Calculus. Three credit hours.

"Change (a) to be effective in the spring semester, 1959. Changes (b) and (c) to be effective, fall semester 1959-1960.

"For several years Kansas State College at Manhattan has offered three semesters of Analytical Geometry and Calculus for a total of 12 credit hours. The University of Kansas has offered Analytical Geometry for 5 credit hours, and two semesters of Calculus for a total of 8 credit hours, however, the University is changing to a combined Analytic Geometry and Calculus course in the immediate future.

"Many of the other schools in the state are offering a sequence of courses combining Analytical Geometry and Calculus, and we feel that it will be to our advantage to follow this trend."
"Our pre-engineering students will benefit from the change because they will be able to take an additional two hours of required courses before transferring—they will no longer "lose" three hours when they transfer their mathematics credits to Kansas State.

"Our regular students will benefit because we feel that we can teach the same material in fewer class hours by combining the courses. This will permit our majors to take additional work at an advanced level where they will have an opportunity to become acquainted with some of the modern trends in mathematics." Signed. W. Toalson, Harold S. Choguill.

This request was discussed. The members agreed that it appeared to be an improvement. It was suggested that changing in the middle of the year was not advisable as our experience in the past has shown.

RECOMMENDATION: It was recommended that the Faculty Senate approve the request to make the following changes:

(a) 42. Analytic Geometry. Five credit hours be changed to
      42. Analytic Geometry and Calculus. Five credit hours.
(b) 50. Calculus. Five credit hours be changed to
      50. Analytic Geometry and Calculus. Five credit hours.
(c) 51. Calculus. Five credit hours be changed to
      51. Analytic Geometry and Calculus. Three credit hours,

in the mathematics courses, and that the change is to be effective, September 1, 1959. Seconded and carried.

Request from the Music Department: The following request from Dr. Herren was read:

"For two years, I have been observing our course, 23 Elementary School Music. I have taught this course each semester and summer session during the past two years and in talking with the various students and with Dr. Rogers from the Elementary Education Department, I have come to this conclusion: Since the student in elementary education is required in large part to prepare for teaching in the "self-contained" classroom, he necessarily must teach music activities. The course 23 is set up to give basic music fundamentals as well as methods. We have found it next to impossible to cover all the material needed by the student in this one semester course since many of the students come to the class with absolutely no background in music. In the light of this situation the following course changes are requested:

"19. Music Fundamentals for Children. Two credit hours. The purpose of this course is to improve the potential teacher's knowledge of the basic fundamentals of music presented in the elementary grades. This course is for the student who has a very limited musical background, and is designed as a prerequisite for Music 23. (If the student can demonstrate basic music skills, this course may be waived as a prerequisite for Music 23.)

"23. Elementary School Music. Two credit hours. Prerequisite, 19, or permission of the instructor. A comprehensive music course designed to equip the potential teacher with skills in the presentation and
guidance of music activities in the elementary classroom. Special attention is given to singing, rhythmic, listening, creative, and instrumental activities on all elementary grade levels."

This was discussed. It was noted that the description for the present course 23 in the catalogue will be changed and that the credit will be reduced to two credit hours in the above request.

RECOMMENDATION: It was recommended that the request be approved to add the course, 19 Music Fundamentals for Children, two credit hours, and to reduce the credit for the course, 23 Elementary School Music, to two credit hours. Seconded and carried.

Request for changes in the Health and Physical Education Department: Dr. Harper was asked to explain his request for changes. Copies of the requested changes had been sent to the Senate members in advance.

Dr. Harper stated that his staff had been studying the needs and requirements and would like to make several changes. The first change requested was to: Add to the statement in the Catalogue -- II Physical Education Service Courses, page 104, the following: "Of the three remaining periods of physical education required during the first sixty hours, no more than two may be taken in any one special activity."

Dr. Harper explained that this request grows out of the application of their philosophy regarding physical education. Students should enroll in a varied program and should not take all the required physical education in one individual area, such as dance, swim, etc. Students should participate in both individual and team activities, and if they enrolled in two of each, that would be excellent.

This was discussed. Members of the Senate said that this ruling would contribute to the problems in enrolling students in physical education courses. It is very difficult now for the last groups to enroll because so many of the physical education sections are filled. Dr. Harper explained that additional classes cannot be scheduled with the present staff and facilities, but that they would like to improve their offerings as much as possible.

RECOMMENDATION: It was recommended that the Faculty Senate reject the above request. Seconded and carried.

Request the approval of the following course: 30. General and Personal Hygiene, 2 credit hours. A study of the everyday functions of the human body and total adjustment for the college student on the college campus. Various agencies through which the health of the individual is controlled are studied with special reference to the life of each student. This was discussed.

RECOMMENDATION: It was recommended that the Senate approve the course, 30 General
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and Personal Hygiene, 2 credit hours as described above. Seconded and carried.

Request the following changes in names, descriptions, etc., for the men’s service program as follows:

(a) Page 104 of the Catalogue, Course 1. Fundamentals of Sports, one credit hour, be changed to the following: 1. Fundamentals of Sports. Fall. One credit hour. Course includes instruction and supervised participation in touch football and basketball.

(b) TEAM SPORTS, one credit hour, be changed to the following: 2. Fundamentals of Dual Sports. Spring. One credit hour. Course includes instruction and supervised participation in softball and volleyball.

(c) COMBINATION OF SPORTS, 1 credit hour, be changed to: 3. INDIVIDUAL AND DUAL SPORTS - Fall, 1 credit hour. Course includes archery, bowling, and horseshoe.

(d) Add: 4. INDIVIDUAL AND DUAL SPORTS - Spring, 1 credit hour. Course includes handball, badminton, and angling.

These courses were discussed.

RECOMMENDATION: It was recommended that the Senate approve the course, 1 Fundamentals of Sports, and 2 Fundamentals of Dual Sports, as requested above; and that either of these would be satisfactory as the first required physical education course. Seconded and carried.

RECOMMENDATION: It was recommended that the Senate approve the courses, 3 Combination of Sports, and 4 Individual and Dual Sports, as described above. Seconded and carried.

The chairman presented the question regarding Veterans’ Day. The KSTA sectional meeting will be on the campus, November 7, Friday, and classes will not meet as the classroom space will be needed for the KSTA meeting. November 11, which is the following Tuesday, is Veterans Day. If Hays celebrates with closing the business houses and having football game, etc., should the college close for the day too. If so, the students would have the long weekend (Friday, Nov. 7, to Sunday inclusive) and then classes would resume Saturday for one day and be closed on Tuesday. Since it was past the adjournment time, there was insufficient time to discuss this and it is to be considered at the next meeting.

The meeting adjourned at 5:15 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary