7-1-1958

Fort Hays State University Faculty Senate Minutes, July 1, 1958

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Request for courses: **Recommendation:** (Music) Change Orchestration 79 to 2 courses, 79 and 80, each 2 cr. hrs. Conducting 81, 3 cr. hrs. (Delete Conducting 82.) Add: Vocal Pedagogy 64, 2 cr. hrs.

**Recommendation:** (Nurse) Delete Intro. to Nurs. 1, Add: Orientation to Nursing 1, Hist of Nurs. 1, Rehabilitation Nursing 82.

**Recommendation:** (HPER) Approve course, 61, Prevention and Man. of Ath. Injuries

**Recommendation:** Approve Report of Student Personnel Committee.

**Recommendation:** Honors Program: (1) Amend Item 1; (2) Amend Item 1b; (3) Recommend to faculty to graduate "with honors" the presented plan be completed (4) Approve "Plan of Study." 

**Recommendation:** Approve course, Honors 200 Independent Project (field)

Minutes of the meeting of the Faculty Senate, Tuesday, July 1, 1958 at 3:30 p.m. in the Dean's Office.

Members present: S. V. Dalton, Mrs. Bogart, Dr. Craine, Mr. Friesner, Dr. E. Martin, Dr. J. Martin, Dr. Ray, Dr. Tomanek, E. R. McCartney, Chairman.

Members absent: Dr. Coder, Dr. Parish, Dr. Richardson. (Dr. Parish and Dr. Richardson are not on the campus this summer.)

The meeting was called to order by the chairman, E. R. McCartney.

Request from the Music Department: The following request from the Music Department was read: "It is requested that the following course changes be made:

- **Orchestration 79**—now offered for three credit hours, be changed to: Orchestration 79 and 80 for two credit hours each.
- **Conducting 81** and 82, now offered for one credit hour each, be changed to: Conducting 81, 3 credit hours. (One course.)
- **Add Vocal Pedagogy 64,** two credit hours, prerequisite, voice 42 or permission of instructor. This course is designed to give students a general survey of materials and methods employed in teaching private voice.

/s/ Lloyd K. Herren, Chairman

This request was discussed. It was noted that the Music Department has been examining their offerings very carefully and making change in accordance with their study.

**Recommendation:** It was recommended that the Senate approve the following: Change Orchestration 79 to two courses, 79 and 80, each for two credit hours, Conducting 81, three credit hours, (delete Conducting 82), and add Vocal Pedagogy 64 for two credit hours (see description above). Seconded and carried.

Request from Nurse Education Department: The following request from Miss Stroup was read: "Proposal changes in curriculum of Nurse Education Department:

1. Shorten the title of the present course, Fundamentals of Nursing Skills 3, to Fundamental Nursing Skills 3. (One credit hour.)

2. Shorten the title of the present course called Medical Nursing Specialities II, 60 to Medical Nursing III, 60. (5 credit hours.)

3. Shorten the title of the present course called Surgical Nursing Specialities II, 62 to Surgical Nursing III, 62. (5 credit hours.)

4. Drop the present course, Introduction to Nursing 1, One credit hour.

5. Add the following course: **Orientation to Nursing 1,** One credit hour. Fall semester, first year. This course is planned to introduce the student to the nursing profession and to help her begin to develop a philosophy of nursing for health. In addition to acquiring a knowledge of personal health and preventive measures which she may use in guiding herself and others, the student is given an opportunity to become acquainted with agencies in the community for the betterment of social and health conditions.
Faculty Senate Minutes
July 1, 1958

6. Add the following course: HISTORY OF NURSING 1, One credit hour. Fall semester, first or second year. This course is designed to develop an understanding of the origin and the development of nursing and to help the student find herself in the profession. It is designed to enable the student to develop an appreciation for the place of nursing in world history and in the present social order especially in its relationship to other allied fields of human service.

7. REHABILITATION NURSING 82, 2 or 3 credit hours. Summer session. Study, demonstrations and practice are used in this course to teach the student the use of common physical agents for convalescence and rehabilitation. Principles and techniques employed in nursing for early independence of the patient through bed exercises, self-help devices, crutch-walking are emphasized especially in relation to the handicapped patient. The emotional, social and health aspects of recovery are integrated throughout.

/s/ L. Stroup.

RECOMMENDATION: It was recommended that the Senate approve the request to delete Introduction to Nursing 1, and to add the three courses, Orientation to Nursing 1 one credit hour, History of Nursing 1 one credit hour, Rehabilitation Nursing 82 2 or 3 credit hours. Seconded and carried.

Request from Physical Education Department: The following request from Dr. Harper was read: "The teachers trained at F.H.K.S.C. need knowledge and skill in handling common athletic injuries. Common practices should be taught. There is urgent need for the coach to understand his relationship with the school nurse and the medical doctor. We are presenting the following course to meet this need."

61. Prevention and Management of Athletic Injuries. Two credit hours. Prerequisite, 43. A study of principles and practices in prevention and management of the more common minor athletic injuries, together with practice in administering massage, taping and other rehabilitative techniques." /s/ Dr. Harper.

RECOMMENDATION: It was recommended that the Senate approve the course, 61 Prevention and Management of Athletic Injuries, two credit hours, as described above. Seconded and carried.

Report from the Student Personnel Committee. The following report was read: "Several months ago representatives of various honor organizations on campus asked the Student Personnel Committee to study our present system of listing organizations on the transcript. A sub-committee with Dr. Sackett as chairman, was asked to present recommendations. This sub-committee sent questionnaires to the registrars of all four-year colleges in Kansas and to a sampling of colleges in adjacent states.

We would like to present for Senate consideration recommendations which have been presented by the sub-committee, and modified by the Student Personnel Committee:

1. Effective September 1, 1958, the record of membership in activities should no longer be kept on the transcript, but membership should be noted on the back of the matriculation card.

2. The record of membership in honoraries should, as at present, be kept on the back of the matriculation card.

3. The record of participation in activities, at present kept in the office of the Dean of Students should be continued.
"4. Continue the present policy of having the student list his activities when he fills out his credentials with Miss Artman.

"5. It should be stated policy that if a student is transferring to another institution or if he is graduating and going to another institution for graduate work, he or his adviser can request that the registrar's office prepare a letter containing a statement of his membership in organizations and participation in activities which will accompany the transcript.

"6. The news service and Leader and Reveille staffs should be encouraged to use the lists in the office of the deans of students.

"7. Mr. Dalton's present practice of not releasing transcripts without a request or authorization from the student except in unusual cases is greatly to be commended and should be adopted as the stated policy of the institution."  

/s/ J. Stouffer, Chairman

RECOMMENDATION: It was recommended that the Faculty Senate approve the report of the Student Personnel Committee as presented. Seconded and carried.

Honors Program: At the May 14 meeting of the Faculty Senate, Mr. Rematore presented a resume of the Honors Program, its background, proposed policy and plans. The following is the plan for graduation "With Honors" as proposed by the Honors Board and presented to the Senate by Mr. Rematore:

"Honors at Graduation

"Plan: Students meeting the requirements of the plan for honors at graduation would receive the bachelor's degree "With honors."

"Their names would appear in a separate section of the graduation program.

"The words "With honors" would appear on the diploma.

"A fitting symbol for honors should be included as part of the graduation dress, such as a special sash. (Gold, in keeping with the school colors, or white, etc.)

"Only one classification of honors is recommended.

"To qualify for award of honors at graduation a student must be admitted to the honors program and must complete the following minimum requirements:

1. He must participate successfully in at least one honors seminar.

2. He must maintain a high level of performance in his regular studies.

3. He must take the Graduate Record Examinations in his senior year and demonstrate a mastery of the fields of general education and of his major to the satisfaction of the honors board.

4. He must complete one of the following:
   a. an independent project in his senior year, culminating in a paper that would be approved by the
It was suggested that the student should participate in two honors seminars in place of one as shown in Item 1. Also, in Item 1b, it was suggested that it should be "three" in place of "two" honors seminars. This was discussed.

**RECOMMENDATION:** It was recommended that Item 1 be amended to read: "He must participate successfully in at least two honors seminars." Seconded and carried.

**RECOMMENDATION:** It was recommended that Item 1b should be amended to read: "a minimum of three honors seminars, two of which could be the seminars mentioned in "1" above. Seconded and carried.

**RECOMMENDATION:** It was moved that the Faculty Senate recommend to the faculty that in order for a student to graduate "with honors" he must complete the plan as presented here with amendments. Seconded and carried.

**RECOMMENDATION:** It was recommended that the Faculty Senate approve the "Plan" presented by the Honors Board as it implements the Honors program. Seconded and carried.

Request for course: In order to implement the independent project, the following course should be established:

**Honors 200. Independent Project.** (Name of field, such as "Physics") Two credit hours.

Assignment of credit would take care of the student who works hard and produces something good, but not good enough to merit honors at graduation. Any student desiring to do such a project would have to make arrangements with the honors board and with the chairman of the division or department concerned.

**RECOMMENDATION:** It was recommended that the course, Honors 200. Independent Project. (name of field, such as "Physics") Two credit hours, be approved. Seconded and carried.

The meeting adjourned at 5:00 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary