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Fort Hays State University Faculty Senate Minutes, April 25, 1956

FHSU Faculty Senate

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Minutes of the Meeting of the Faculty Senate, Wednesday, April 25, 1956, at 3:45 p.m. in the Dean's Office.

Members present: E. R. McCartney, chairman; Mr. Dalten, secretary, Dr. Coder, Mr. Brooks, Dr. Garwood, Dr. Moss, Dr. Nutt, Mr. Rematore, Mrs. Thomas and Dr. Tomanek.

Members absent: Dr. Adee, Dr. Harbin

Others present: Dr. Richardson.

The Senate was called to order by the chairman for the transaction of the following business:

USE OF BUILDINGS:

A recent study of the use of buildings on our campus for the fall semester of 1955 was made for the purpose of determining whether or not we can take care of the expected increase in enrollment. The following report was studied by the Senate members:

<table>
<thead>
<tr>
<th>Building</th>
<th>Rooms</th>
<th>Periods Used</th>
<th>No. of Students</th>
<th>Per cent of Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Arts Art</td>
<td>5 lab</td>
<td>41</td>
<td>111</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>2 class</td>
<td>65</td>
<td>533</td>
<td>74</td>
</tr>
<tr>
<td>Industrial arts</td>
<td>6 lab</td>
<td>116</td>
<td>536</td>
<td>44</td>
</tr>
<tr>
<td>Home Economics</td>
<td>2 lab</td>
<td>18</td>
<td>102</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>1 class</td>
<td>13</td>
<td>72</td>
<td>30</td>
</tr>
<tr>
<td>Coliseum</td>
<td>5 class</td>
<td>87</td>
<td>723</td>
<td>40</td>
</tr>
<tr>
<td>Library</td>
<td>4 class</td>
<td>68</td>
<td>492</td>
<td>39</td>
</tr>
<tr>
<td>Picken</td>
<td>3 lab</td>
<td>57</td>
<td>223</td>
<td>43</td>
</tr>
<tr>
<td></td>
<td>16 class</td>
<td>371</td>
<td>2828</td>
<td>56</td>
</tr>
<tr>
<td>Rarick Hall</td>
<td>12 class</td>
<td>127</td>
<td>1178</td>
<td>24</td>
</tr>
<tr>
<td>Science Hall</td>
<td>11 lab</td>
<td>162</td>
<td>1087</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>13 class</td>
<td>235</td>
<td>2083</td>
<td>41</td>
</tr>
</tbody>
</table>

394 Periods of lab used in 1188 periods -- 33%
966 periods of class used in 2332 periods -- 41%
From this study there is evidence that there is sufficient room to take care of our classes for some time to come, provided that we use the 12:00 noon and 7:00 a.m. hours. We might even be able to handle an enrollment twice our present size. Studies in other schools show that building facilities are used from 32% to 34% of the time between 8:00 a.m. and 5:00 p.m. Our study shows that we are using our facilities slightly above the average.

No action was taken by the Senate on this subject.

LANGUAGE REQUIREMENT FOR THE A.B. DEGREE:

A petition was read from Mr. Rematore concerning the language requirement for the A.B. degree that would apply to the student who has studied one or two years of a language in high school. It was thought that this point had been acted upon by the Senate a few years ago. It was suggested that the minutes of previous years should be reviewed to find out if this question had been settled previously. Mr. Rematore suggested that this language requirement should be stated clearly in the catalogue for the benefit of students coming here to work toward the A.B. degree.

INTRODUCTION TO BIBLIOGRAPHY:

A letter from Mr. Friesner, Librarian, was read as follows: "I would like to propose that the Faculty Senate consider including a course on how to use the library in the curriculum of Fort Hays Kansas State College."

INTRODUCTION TO BIBLIOGRAPHY. A freshman elective course, two credit hours, designed to prepare students for effective use of library facilities during all their college years. Because of the lack in understanding of the ways in which knowledge is organized and because of an apparent lack of experience with library usage, the student is handicapped from the outset to do creditable work on a college level. This course should correct these deficiencies during the student's second-semester enrollment. Also, there is no other established course which provides the needed intensive and detailed use of the library."

Written material giving the objectives, the course materials, methods of procedure, determining attainment of objectives, and a course outline was handed to the Senate members for their study and consideration. The subject will be taken up at a later meeting.

DISCUSSION ON THE COURSE: MAN AND SOCIETY 5

Dr. Richardson had been invited to attend this session of the Faculty Senate to take part in the discussion about the possibility of moving the course, Man and Society, from the lower division to the upper division. There has been discussion at previous times about moving at least one of the general education courses to the junior-senior level.
Dr. Richardson thought it might be made a more effective course if it were an upper division course if time were provided to get more effective material to include in the course. Right now it includes sophomore, junior, and senior students. Some of the seniors have tremendous backgrounds and some of the sophomores have little background for the course. This makes the course hard to teach and less effective. Even if it were offered at the upper division level, it would still be required for graduation, as it is now. It was thought that after two years a student has a much better background and ability to comprehend and understand. Dr. Richardson explained that, as the course is now, it is not necessarily a general education course but is about 70% factual information and 30% general education. Would it be better to formulate a course like the Civilization course offered at K.U. where students have to read certain books and stand an examination over those books? It was suggested that if this course were moved up it should not be considered as a "capping" course for general education. It was also suggested that those people involved in teaching this course should meet and decide what the nature of the course should be, the content of the course, etc., before final plans were made to change it. It was agreed that this should be thought of as a course good for every student in the general education at the junior and senior level, and not as a "capping" course.

The question of how many credit hours the course should carry was discussed. It was thought that it cannot be as effective in one 3-hour course, or two 3-hour courses, as it is in one 5-hour course. It should not be less than a 5-hour course. Meeting the class every day seems to add to the continuity of it.

RECOMMENDATION: It was recommended that the course, Man and Society 5, be moved to the upper division level. Seconded and carried.

It was thought that we might use the summer of 1957 as a trial period for the course and then have it ready for use in the fall semester of 1957. The size of the classes may dictate the type of material that goes into it and how it is handled.

USE OF PERIODICALS IN THE LIBRARY:

The accessibility of current magazines in our library does not promote the convenient use of these publications. It was thought that they should be placed where students should be able to get them and browse without having to go through the process of checking them out. They use these very infrequently because of the trouble of checking them out. Other libraries have them where students may pick them up for just a few minutes or for longer periods of time. It was recognized that they might be clipped or torn to some extent (or even carried away) but they would be used more than they are now. A separate room for the periodicals has been suggested in the past, but lack of space has kept that from being possible. Plastic covers on the current issues might be one way to keep students from carrying the magazines away from the library. No action was taken.

E. R. McCartney, Chairman
Standlee V. Dalton, Secretary