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Fort Hays State University Faculty Senate Minutes, February 22, 1956

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Minutes of the Meeting of the Faculty Senate, Wednesday, February 22, 1956, at 3:45 p.m. in the Dean's Office.

Members present: E. R. McCartney, Chairman, Mr. Dalton, Secretary, Dr. Coder, Mr. D. Brooks, Dr. Garwood, Dr. Harbin, Dr. Moss, Mr. Rematore, Mrs. Thomas and Dr. Tomanek.

Member absent: Dr. Adee

Others present: Dr. Ray

The Senate was called to order at 3:45 p.m. by the chairman, E. R. McCartney.

Request from Dr. Thompson for courses, 13 Typewriting Problems and 164 Accounting Problems:

The following request was read: "To the Faculty Senate: The Department of Economics and Business Administration has, during this school year encountered two problems. To solve them, it seems to me that we need two courses carrying variable credit. The first course which is as follows:

"13. Typewriting Problems. One or two credit hours. Prerequisite, five credit hours in typewriting and permission. Special problems applicable to secondary teaching situations. It is needed because we have juniors coming to us from our junior colleges who desire to teach with five hours of typewriting credit on their transcript, the last course of which is called Advanced Typewriting. As these students generally carry a heavy lower division deficiency, I feel that we should meet the state typewriting requirement by a one or two credit hour course in problems."

"The second course is described as follows: 164. Accounting Problems. One to two credit hours. Prerequisite, twenty-three credit hours in accounting. Special problems encountered by the student in his field of concentration, is needed because, at the present time, the department offers but twenty-three hours of accounting and all the Federal Social Security accounting positions call for either twenty-four or twenty-five hours of college credit. If we are to serve the interests of our students, I feel we owe it to them to offer these extra hours." /Signed/ Leonard W. Thompson.

This was discussed.

RECOMMENDATION: It was recommended that the two courses, 13. Typewriting Problems and 164. Accounting Problems, be approved. Seconded and carried.

Request from Dr. Moreland for two courses, 190. Cultural Anthropology, and 191. Archaeology, was presented.

190. Cultural Anthropology. Three credit hours. Prerequisite, junior standing. A comparative study of selected pre-literate and folk societies. Major aspects of the course will deal with the impact of the West on traditional societies and the theoretical contributions of anthropology to the other social sciences.
The following request from Dr. Moreland was read: "A course in cultural anthropology contributes to the education of the student in several ways. In the first place, a thoughtful study of cultures other than our own makes for a deeper understanding and more objective view of our own ways of living. In the second place, anthropological frame of reference is of vital importance in the comprehension of the revolutionary changes which are occurring throughout the "backward" areas of the world.

"In this course it is proposed to emphasize the effect of culture contact on a number of pre-literate and folk societies. The cultures selected for study will be of contemporary or near contemporary peoples. A secondary emphasis would be centered about anthropological contributions to the allied disciplines of sociology and psychology.

"Material for this course would be drawn from such sources as anthropological journals, and research monographs."

This was discussed. It was suggested that this course would be very worthwhile.

RECOMMENDATION: It was recommended that the course, 190 Cultural Anthropology, be approved. Seconded and carried.

"191. Archaeology. Three credit hours. Prerequisite, junior standing. This course deals with past actuality and sequential time; it is interested in man as a cultural being; and, is a nonexperimential historical discipline. It is typical of all such disciplines, proceeding from problem to data, to chronology, to the integration and synthesis of these data into a cultural context. As Archaeology is primarily a method and a set of specialized techniques for gathering cultural information, this course examines these factors with emphasis upon their application to this state. Field trips giving opportunity to supplement classroom work will be taken.

An explanation was read from Dr. Craine in which he stated that Kansas has been slow in working on the pre-historic and proto-historic past of the state; and that the people are deeply interested but need and want instruction on what should be done and how to go about doing it. Evidence of this was the organization of the Kansas Anthropological Assn. on this campus last spring.

Both these courses would appear in the catalogue in the Political Science and Sociology section with the subdivision of Anthropology. The Senate agreed that the need for both these courses was great and should be fulfilled.

RECOMMENDATION: It was recommended that the two courses, 190. Cultural Anthropology and 191 Archaeology, be approved. Seconded and carried.
Request from Industrial Arts Department:

The following request from the Industrial Arts Department was read:
"A committee from Industrial Arts Department, consisting of Cain, chairman, Davis and McKee, presents for consideration, graduate offerings, the following: 340. History and Philosophy of Industrial Arts. 2 credit hours. (Enclosed is the syllabus of course prepared by Cain.) Recommend increasing credit in courses 310 and 320 from 2 hrs. to 3hrs. Two courses from Education Department required as follows: 341 Tests and Measurements, 3 cr. hrs. and 358 Guidance and Counseling, 3 cr. hrs. This makes a total offering in graduate courses of 37 hours." /signed/ Ed. Davis.

This was discussed and it was suggested that the Industrial Arts Dept. needed additional graduate courses.

RECOMMENDATION: It was recommended that the course 340. History and Philosophy of Industrial Arts, be approved and also approve the increase of credit for the courses, 310 and 320, to three credit hours. Seconded and carried.

Request from the Psychology Department:

Dr. Ray presented some changes in the Department of Psychology and explained the need for them.

The first was the request for permission to drop the following courses; 167. Mental Tests, 179. Individual Differences, 281. Modern Psychological Systems, and 383. History of Ancient and Modern Psychology.

RECOMMENDATION: It was recommended that the courses, 167 Mental Tests, 179, Individual Differences, 281 Modern Psychological Systems, and 383 History of Ancient and Modern Psychology, be dropped from the catalogue. Seconded and carried.

Dr. Ray asked permission to add the following courses to departmental offerings:

170. Theory of Psychological Testing. Three credit hours. Prerequisites, 5 hours of psychology and 160. Study of the theoretical foundations of psychological testing.

171. Group Administered Tests. Three credit hours. Prerequisite, 170. Theory and application of group tests. Selection, administration, and interpretation of commonly used group tests of intelligence, interest, and aptitude.

301. Advanced General Psychology. Three credit hours. Learning and perception examined from an empirical point of view. A non-theory course. For majors only.

302. Advanced General Psychology. Three credit hours. Motivation and bio-social factors associated with behavior.
385. History of Psychology. Three credit hours. Prerequisite, 384. History and logical analysis of psychological thought from Wundt to the present.

391. Seminar in Psychology. Two to four credit hours. The subject matter will vary from semester to semester. A consideration of research topics in the fields of social, experimental and clinical psychology.

RECOMMENDATION: It was recommended that the courses, 170, 171, 301, 302, 385, and 391, be approved. Seconded and carried.

Dr. Ray reported that he wished to change the descriptions of several courses in the catalogue, and explained such changes.

Mr. Dalton's report:

Mr. Dalton presented a report regarding the enrollment in the fall semester of 1955 and that of the spring semester of 1956.

Mr. Dalton reported that there were 360 students who did not return for the spring semester. Of these 169 were women students and 191 were men students. He also reported this by classification. There were 44 students who completed their work for degrees at the end of the first semester. The Saturday students who did not return for the spring semester totaled 126. Of these, there were 33 women and 93 men students.

Mr. Dalton said that of the 360 who did not return, 126 were Sat. class students and 44 were graduating, which indicates that there were 190 regular students who did not graduate and did not return for the second semester.

The members of the Faculty Senate commended Mr. Dalton for this informational report.

Request for Pegis Club, a local fraternity.

Mr. Moss, Chairman of the Interfraternal Council, presented a request for the organization of the Pegis Club whose aim is to be recognized and become a national fraternity affiliating with Sigma Phi Epsilon. The request included their aims and present status. There are eleven pledges and there are five alumni of Sigma Phi Epsilon living in Hays who will help with the organization, etc. of this group.

It was suggested that the practice of the group regarding discrimination might be investigated. The organization of additional fraternities on the campus was discussed. It was agreed that it would be better to have more strong-nationals fraternities than have the present ones get too large.
RECOMMENDATION: It was recommended that the Pegis Club be approved. Seconded and carried.

Report of the Contact Hours per week and the students served each contact hour during the fall semester of 1955 was presented by the chairman, E. R. McCartney. This was discussed briefly and will be brought up again.

The meeting adjourned at 5:15 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary