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of the course, Introduction to Education be changed to 27. Approved.

RECOMMENDATION: Credit for the course, Language Arts in the Elementary School 82 be raised to four credit hours. Page 5

RECOMMENDATION: Human Growth and Development be raised from lower division to an upper division course and be given the number 56. Approved.

3 recommendations -- lost for want of seconds, etc.

RECOMMENDATION: that action on request to change the cr. on Dir. Teach in Secondary to six hours be postponed.

RECOMMENDATION: Approved Ceramics 17 and 65 to three cr. hrs

Minutes of the regular meeting of the Faculty Senate, Wednesday, April 13, 1955, at 3:30 p.m. in the Dean's Office. and increase credit for courses, Design 7 and History of Art 21 to three credit hours.

Members present: All members were present.

Others present: Miss Gaynelle Davis, Dr. John Garwood, Dr. W.C. Wood.

The meeting was called to order by the chairman who presented a request from Dr. Wood, Head, Dept. of Education. Previously this request was presented to the Committee on Teacher Preparation, Dr. Garwood, Chr., and was approved by that committee.

Changes in the professional curriculum for preparing teachers.

The request for changes was in four items or sections and it was decided to consider each item separately.

The first division is as follows: "Introduction to Education 50, three credit hours, to be changed from an upper division to a lower division course in order that freshmen students who intend to become teachers may become oriented to teaching on entrance to college. Such an agreement will provide for a sequence of courses beginning with the freshman year, thereby, introducing the students to the field of education earlier in his college life." This was discussed. It was suggested that some number in the twenties would be suitable and 27 was assigned to the course.

RECOMMENDATION: It was recommended that the number of the course, Introduction to Education be changed to 27. Seconded and carried.

The second item considered is as follows: "Language Arts in the Elementary School 82, three credit hours, to be raised from three to four credit hours, in order to afford time for laboratory experiences in connection with classwork. This arrangement will provide opportunity for laboratory experiences in the junior year for those individuals preparing to be elementary teachers. It is suggested that the laboratory phase of the classwork be scheduled from 9:00 a.m. to 11:00 a.m., Tuesday and Thursday. The course is one of the prerequisites to the semester of professional courses." This was discussed. It was suggested that the 9:00 to 11:00 o'clock period would cut across both the science laboratory periods. It was explained that since the elementary schools do not begin the day until 9:00, it would not be possible to use the 8:00 to 10:00; and that the 10:00 to 12:00 would not be as satisfactory because of the time of recess period and the fact that the lower grades dismiss at 11:30 a.m. for the noon period.

RECOMMENDATION: It was recommended that the credit for the course, Language Arts in the Elementary School 82 be raised to four credit hours. Seconded and carried.

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The third item is as follows: "Human Growth and Development 48, 3 credit hours, to be raised from a lower division to an upper division course. Such an arrangement would permit second semester sophomores to enroll, thereby, continuing the sequence of professional courses beginning with the freshman year. If Introduction to Education is lowered in number, the raising of this course to upper division level would not change existing conditions relative to meeting the overall upper division requirement of 30 to 40 semester hours." This was discussed.

RECOMMENDATION: It was recommended that the course, Human Growth and Development, be raised from a lower division to an upper division course and be given the number 56. Seconded and carried.

The fourth item is: "Directed Teaching in Elementary 83, 86-89, 1-4 credit hours and Directed Teaching in Secondary, 96-99, 1-4 credit hours, to be raised in credit to one to six credit hours. This arrangement will provide for eight weeks instead of six weeks of off-campus student teaching. Increasing the number of hours of students teaching appears advisable at this time in view of (1) the need of students for more actual participation in classroom teaching, (2) the present requirement for student teaching which places our students at a disadvantage in obtaining out-of-state positions, and (3) the urgent necessity of placing student teachers in cooperating schools outside of Hays which suggests that in fairness to the students the block of professional courses be raised from 14 to 16 credit hours. Continuation of the practice now employed of enrolling in a campus class while taking the block of semester courses should be discontinued except in hardship cases."

This was discussed. It was suggested that this was adding two hours of professional education courses to the program and so was not advisable as this increased the required hours of credit for fulfilling degree requirement for which a student must enroll. It was asked if the Education Department could reduce the overall requirement by two hours in the professional courses which in turn would allow students to enroll for a two-hour course which he may desire or need. It was observed that those students who go outside of Hays for the directed teaching are at a disadvantage since they may enroll for only the 14 hours and this proposed increase of two hours would permit them to carry a full program of 16 hours. It was reported that the possibility of omitting a two-hour course had been discussed by the Education Department but to omit any of the present courses would do away with the sequence idea.

Recommendation: It was recommended that the request to change the credit for the course, Directed Teaching in Secondary, 96-99, to six hours be approved. (There was no second to this motion.)

Recommendation: It was recommended that the above request be tabled. (There was no second to this motion.)

Recommendation: It was recommended that the Education Department examine their offerings again in an effort to reduce the requirement by two hours in some other course. (There was no second to this motion.)

RECOMMENDATION: It was recommended that action on this request be postponed until the next meeting. Seconded and Carried.

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Request from the Department of Art.

The following from Dr. Joel Moss, Chr., Department of Art, was read:
"The Department of Art would like to request permission to change the number of hours of credit in the following courses: 1. Ceramics 17 to 65 from 4 hrs. to 3 hrs.
2. Design 7 from 2 hrs. to 3 hrs.
3. History of Art 21 from 2 hrs. to 3 hrs."

- "Reasons. 1. Ceramics is not a basic course and it is felt that two three-hour courses would cover the undergraduate needs adequately.
2. Design #7 is one of our foundation courses and we have found it is very difficult to get over to the students the broad concepts of design while at the same time, offering sufficient problems to give a practical understanding of the field.
3. We are not even meeting the minimum undergraduate hours of art history that are common in most schools. With an increase of one hour we feel that the historical backgrounds would be covered more adequately."

/signed/ Joel Moss.

RECOMMENDATION: It was recommended that we approve the request to change courses, Ceramics 17 and 65, each from four hours to three credit hours, and to increase credit for the courses, Design 7 and History of Art 21, each to three credit hours. Seconded and carried.

The meeting adjourned at 5:15 p.m.

E.R. McCartney, Chairman

Standlee V. Dalton, Secretary