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Fort Hays State University Faculty Senate Minutes, March 16, 1955

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of former students.
RECOMMENDATION; If a corres. student fails a final exam. he may not
take a second exam. and may not repeat the course by corres. Page 2
RECOMMENDATION: The course, 40 Reporting, was approved.
Report on survey by Council for Teacher Ed. committee

Minutes of the regular meeting of the Faculty Senate, Wednesday, March 16, 1955
at 3:30 p.m. in the Dean's Office.

All members were present.

The meeting was called to order by the chairman who reported that the letters were sent to the high schools from which the freshmen students came telling them that if they wished to know the standing of their former students in the entrance examinations, they should write to Dr. Scott for the results. Some requests have been received from these high schools asking whether they might also have the grades of their students at the end of the first semester.

Mr. Dalton said that some of the superintendents have written requesting the grades of their graduates and in these cases the grades have been supplied. He said that K.U. sends the grades to the high schools. Miss Morrison said that in Illinois the state colleges send the grades to the high schools. It was suggested that if the principal or superintendent requests these grades, they should be sent, however, it might be well to caution anyone requesting grades regarding the use of them.

Should a student who does unsatisfactory work in a correspondence course be refused the opportunity to repeat the course by correspondence.

This problem which was discussed at the last meeting was brought up for discussion. It was suggested that students on the campus may repeat a course. It was pointed out that in correspondence courses it is not possible to have the students work out a completely different set of assignments and examination. It was suggested that the correspondence student who fails might be asked to wait a period of time (during which it is assumed that he should be reviewing the whole course) and then take another examination. Since the questions for these examinations are taken from the material covered in the assignments, it would appear that the student who fails the examination has not prepared himself adequately in the preparation of the assignments.

RECOMMENDATION: It was recommended that if a correspondence student fails the final examination, he may not take a second examination, also he may not repeat the course by correspondence. Seconded and carried.

Request for course, News Reporting 40.

The following request from Dr. Coder was read:

"Troy Crowder has asked that a course, News Reporting 40, be added to the offerings in Journalism at the sophomore level in order to keep students interested until editors and staff members of the Leader can be trained and until they become eligible for upper division courses. The course description follows:

"REPORTING 40. Two credit hours. Prerequisite, 28. Fall and spring semesters. An intensive course in gathering and writing

Approved
Faculty Mtg.
April 26, 55

Faculty Senate Minutes
March 16, 1955
Page 2

news for newspaper use. Practical assignments will be handled by the class as members of the Leader staff.

"The addition of this course would change slightly the nature of Beginning Journalism 28, making it more what the name implies--an introduction to the field."

/signed/ Ralph V. Coder

RECOMMENDATION: It was recommended that the course, Reporting 40, be approved. Seconded and carried.

Report on survey made by the committee, Council for Teacher Education:

Dr. Harbin and Dr. Nutt reported on the survey made regarding the teacher preparation. Copies of the following were handed to the Senate members and explained:

TEACHING AS AN OCCUPATIONAL CHOICE
OF FORT HAYS STUDENTS *

Breakdown of those who want to teach:								
	Elem.	Both	Col- lege	H.S.	Level Unde- cided	Total	Do Not Want To Teach	Unde- cided
Freshmen	42	1		68	19	130	189	93
Sophomore	32	1		59	13	105	90	48
Juniors	22	1		64	6	93	44	17
Seniors	28	2	1	56	7	94	41	13
Others	3	0		16	1	20	10	4
Total	127	5	1	263	46	442	374	175

*This table is the result of a survey taken during the January registration week. 991 students replied to the questionnaire.

Summary
Approximate Percentages
(About 1000 cases)

Do not want to teach 37%
Undecided about issue. . . . 17%
Want to teach. 44%
 Elementary 13%
 Secondary 26%
 Level Undecided 5%
