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Minutes of the regular meeting of the Faculty Senate, Wed., Jan. 26, 1955,
at 3:30 p.m. in the Dean's Office.

Members present: E. R. McCartney, S. V. Dalton, R. V. Coder, Don Adey, Doyle
Brooks, Calvin Harbin, Joel Moss, Katharine Nutt, L. W.
Thompson, Margaret vanAckeren.

Members absent: Alice Morrison, Gerald Tomanek

The meeting was called to order by the chairman who read some items from
the President's Free Press, K.S.T.C., Emporia, regarding their summer workshop,
the calendar for the summer terms of 1956 and 1957, etc.

New courses in Psychology:

The following request was read from the Department of Psychology per-
taining to the adding or dropping of courses:

ADD:

Psychology 5. Intermediate Psychology. Two credit hours.

1. For general education purposes--a more thorough understanding of psychology than acquired through the first course, and a more scientific orientation for the study of psychology.
2. Provide a better background for psychology minors and majors.

Psychology 69. PERSONNEL COUNSELING. Two credit hours.

1. To provide opportunity for the counselors, education, business ministerial, and medical students to further increase their knowledge and understanding of counseling processes.

Psychology 95. PSYCHOLOGY OF PERSONALITY. Three credit hours.

1. Develop less biased views or concepts pertaining to personality.
2. Help the student develop an integrated theory of personality.
3. Help teachers understand students.
4. Required of majors in most colleges because of its excellence as a foundation for further study.

Psychology 152. INDIVIDUAL INTELLIGENCE TESTS. Two or three credit hours.

1. The course is demanded by teachers of special education classes for slow learners and by guidance people.
2. Four off-campus students want the course during spring semester, 1955.
3. The course would relieve the excessive load in Psych. 154, Clinical Psychology, in which students do two or three hours per week of laboratory work without credit.

Psychology 282. ADVANCED LEARNING THEORIES. Three credit hours.

1. Increasing emphasis is being placed on learning theory in all universities.
2. A thorough understanding of learning processes and theories is basic to most branches of psychology, particularly educational, experimental, and clinical psychology.
3. Such a course ideally is not only a source of information, but also leads to understanding of theory construction.
4. Three students have indicated their need for an interest in such a course.
5. The course is very much desired by two members of the psychology department.

Psychology 353. TECHNIQUES OF COUNSELING. Three credit hours.

1. Provide a necessary training for educational counselors, school psychologists, and clinicians. To provide the experienced teacher with further skill and understanding in order to enhance his teaching and counseling of students.

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Psychology 360. PRACTICUM IN CLINICAL PSYCHOLOGY. Three credit hours.

1. Needed by students at the Masters Degree level who wish to take jobs as school psychologists, social counselors, or as psychometricians.

DROP:

Psychology 163. Psychology of Thinking.

1. Offered by few schools at the Masters Degree level.
2. Unnecessary as background for students pursuing a doctorate.
3. Noone here would be interested in teaching it.

COURSE NUMBER CHANGES:

Psychology 52, Abnormal Psychology to 151--thereby enabling Graduate students to receive credit. A higher performance may also result.

Psychology (and Ed.) 358 to 352--thereby improving the numerical sequence.

RECOMMENDATION: the above request for courses to be added, dropped and changed was recommended for approval. Seconded and carried.

Changes in English course offerings:

The following request for changes in the course offerings in English was read: "The following changes are needed in the course offerings of the English Department:

- a. Change Creative Writing 276 to 176 so that more students may take advantage of it.
- b. Change Seventeenth Century English/^{Literature} 66 to 166, Eighteenth Century English Literature 57 to 157, Modern Poetry 55 to 155.
- c. Change name of Victorian Literature 178, 2 credit hours to Tennyson and Browning 178, 3 credit hours, so as to make course more attractive and less old-fashioned.
- d. Change the names of the regional literature courses so as to fit the background of the teacher:
Poetry of the Middle West 130) Literature of the Middle West 130
Fiction of the Middle West 131)
- e. Revive Expository Writing 51, 2 credit hours, and make it compulsory for those failing the English Proficiency Test. A "C" grade or better in the course will pass the Test. Make Test more comprehensive.

Signed: Ralph V. Coder.

RECOMMENDATION: the above request for changes, etc. in English was recommended for approval. Seconded and carried.

Courses in Economics and Business Administration:

Dr. Thompson presented the following courses for approval:

42. PERSONAL FINANCE. Two credit hours. Finance from the viewpoint of the individual. Principles and practices of credit buying, borrowing, saving, and investing; purchase of government bonds, insurance, annuities, and real estate, problems of taxation and wills.

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86. BUSINESS TRENDS. Two credit hours. Prerequisite, Mathematics, 65. This course is designed to provide a background for quantitative studies in economics and business; also, political science and sociology. Topics: presentation of data; frequency distributions and measures of central tendency. In addition study will be made of seasonal, secular, and cyclical movements of business data, index numbers, sampling, and correlation.

RECOMMENDATION. it was recommended that course 42 Personal Finance, and 86 Business Trends be approved. Seconded and carried.

The meeting adjourned at 5:15 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary