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RECOMMENDATION: Counterpoint I and Counterpoint II to be numbered 155 and 156; drop 51 Survey of Music Literature; change names of courses 59 and 60 to Hist. and Survey of Music I and II and change credit for each to 3 cr. hrs.

Recommendation: 30 Intro. to Speech Correction ~~and~~ approved.
Request for Speech courses 100 Rehearsal and Performance and 68 Make Up not approved.

RECOMMENDATION: 40 Extemporaneous Speaking approved.

Recommendation: (See statements to fulfill P.E. requirement.)

Recommendation: graduation be 120 cr. hrs. plus P.E. requirement

Minutes of the Regular Meeting of the Faculty Senate, Wednesday, November 10, 1954, at 3:30 p.m. in the Dean's Office.

All members were present.

Music Department course changes:

The following letter from Mr. Barr was read: "Dean McCartney and Members of the Faculty Senate: It is requested by the Department of Music that Counterpoint I, number 55 be changed to Counterpoint I, number 155 and that Counterpoint II, number 56 be changed to Counterpoint II, number 156. In as much as the Graduate enrollment is increasing in this department, there have been requests for courses of this nature from graduate students. With these revisions, Counterpoint I and Counterpoint II will thus become available for juniors, seniors, and graduate students.

"At the present time, the Department of Music has two courses in musicology which are required of majors. One of these courses is History of Music, number 59 and 60, and the other course is Survey of Music Literature, number 51. History of Music 59 and 60 runs for two semesters, two credit hours each semester, or a total of four semester hours. Survey of Music Literature is a one-semester course and students receive three credit hours for their work in the course. The two courses named above represent a total of seven hours in the students' program. Members of the staff in the Department of Music have voted unanimously to alter the arrangement with reference to these courses if you consider such a change profitable. We are requesting one course to be called, History and Survey of Music 59 and 60 to run for two semesters for three credit hours each semester. We will, by this means, reduce the requirements in the department by one hour.

"Please let us know your reactions to the revisions as stated in the above paragraphs." /s/ C. Thomas Barr, Chairman, Dept. of Music.

This request was discussed.

RECOMMENDATION: It was recommended that we approve Mr. Barr's request to change the numbering of Counterpoint I and Counterpoint II to 155 and 156; and to drop course 51 Survey of Music Literature and change the names of courses 59 and 60 to History and Survey of Music I and II and change the credit for each of these two courses to three credit hours. Seconded and carried.

Speech Department request:

The following request from the Speech Department was read: "To the Faculty Senate: The Speech Department recommends that the following courses be added to the speech curriculum:

"30. Introduction to Speech Correction. Three credit hours. Fall semester. Required of majors in speech. It is a prerequisite for the M.S. in Special Education with a major emphasis in Speech Correction. This is the basic course in speech correction, an orientation course covering the history of the field, an introduction to the common speech disorders, and

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a study of some of the methods used in speech correction. Two hours of class work with one credit hour of laboratory work in the Speech Correction Clinic. (Dr. Herndon would like to include this course in the Spring '55 Schedule.)

"100. Rehearsal and Performance. Three credit hours. Each semester. This course is for students who take part in the college plays. Casting for the semester play will be done the first week of the semester. (Miss Ketchum would like to include this course in the Spring '55 schedule.)

"68. Make Up. One credit hour. Each semester. The class will meet for two hours on Thursdays. This course is designed especially for students who are preparing to teach and who may have to direct programs and plays.

"40. Extemporaneous Speaking. Three credit hours. Fall semester. Prerequisite 29. The preparation and delivery of short expository and persuasive speeches, principally on topics of current interest. (This course would meet a demand for a public speaking course for lower-division students.)"

/s/ J. R. Start

It was decided that each of the above courses should be considered separately, and 30 Introduction to Speech Correction was discussed. The following was read from a letter from Dr. Herndon in support of this course: "I think we should offer an initial course in lower division in speech correction. I fear that those coming here to take it will lose interest unless they have one undergraduate course besides 48 Child Development required. At present there are four freshmen and one sophomore wanting such a course; I believe the two juniors who took articulatory defects and now say they plan to major in the field would take it, too. With such a demand for it, such a course should be offered this spring, I think. The plan would be to teach on Tuesday and Thursday and have one hour of credit for laboratory work in the clinic with Mrs. Wooster or me. They would meet at noon once a week for a staff and student discussion as we have been doing this semester."

RECOMMENDATION: It was recommended that the course, 30 Introduction to Speech Correction, be approved. Seconded and carried.

The course, 100 Rehearsal and Performance, was discussed. Action was delayed because there was not sufficient information about the course and there was considerable question as to why the two courses, Elementary Acting 14 and Advanced Acting 154 for a total of six hours, did not cover what is proposed in this course, 100 Rehearsal and Performance. It was suggested that it was doubtful that an equal number of credit hours should be given for varying degrees of contributions made by students with different parts in a play.

The course, 68 Make Up, was discussed. It was felt that this type of course would not merit one hour of credit and that the material should be included in other courses.

The course, 40 Extemporaneous Speaking, was discussed.

RECOMMENDATION: It was recommended that the course, 40 Extemporaneous Speaking, be approved. Seconded and carried.

Major in Speech:

The question regarding the label for those students majoring in the Speech Department was discussed. It was suggested that those students who major in speech with the emphasis on speech correction should receive the degree with a "major in speech."

Physical Education Requirement:

Dr. Adee presented the following statements to fulfill the physical education requirement:

"It is recommended that the physical education requirement for all students read as follows:

"1. Any student who enrolls as a first-semester freshman is required to take four (4) semesters of physical education service courses including course Number 1 in order to meet degree requirements. A student requiring a modified type of physical activity will, upon the advice of the college physician, be assigned to physical education service courses in accordance with his physical ability as determined by a complete physical examination which is given all entering students.

"2. For a student transferring to Fort Hays State from a college which does not have Physical Education or from one which does not require the students to take physical education, the requirement at Fort Hays State will be reduced one credit hour for each full year (26 semester hours of credit) the transfer student earned in the previous college. However, such reduction is not to exceed a total of two semester hours of Physical Education. Fundamentals course number 1 is not required of transfer students who have completed one year at another college. A student transferring from an institution which requires Physical Education will be allowed one credit for each semester of Physical Education which he has taken, not to exceed one in each semester, the limit being four semester hours.

"3. For an armed-forces veteran, the requirement of four semester hours will be reduced by two credit hours, providing, the veteran's service experience was 90 days or longer. Fundamentals Course Number 1 is not required of veterans."

RECOMMENDATION: It was recommended that the above be approved for the physical education requirement. Seconded and carried.

RECOMMENDATION: It was recommended that the requirement for graduation from this institution shall be 120 credit hours plus the satisfaction of the physical education requirement. Seconded and carried.

Reports were distributed showing the distribution of the morning and afternoon classes and the enrollments in the classes. These were prepared after the question regarding students enrolling for afternoon classes was brought before the Senate. These reports indicated that the distribution was satisfactory and it was decided that no change would be needed at this time.

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The following questions were raised for future discussion:

1. Should students taking a correspondence course as a part of regular semester program be allowed resident credit? Should these students pay the correspondence-study fee for such courses?
2. Should a student who is permitted to take an advanced standing examination for credit pay a fee? Should such credit earned be resident or extension credit?

The meeting adjourned at 5:15 p.m.

E. R. McCartney, Chairman

S. V. Dalton, Secretary