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### Fort Hays State University Faculty Senate Minutes, March 11, 1954

FHSU Faculty Senate

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#### Recommended Citation

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April 2, the first day of the Dist. Music Festival  
RECOMMENDATION: No college classes on Friday, April 2.  
Credit hours for band, orchestra, debate, etc. --  
question tabled.

Faculty Bulletin, Vol XIX, No. 12

RECOMMENDATION: 132 Children's Speech Defects <sup>Page 3</sup> course --  
number raised from 32.  
RECOMMENDATION: Course 301 Teaching Exceptional Children

Minutes of the meeting of the Faculty Senate, Thursday, March 11, 1954,  
at 3:30, in the Dean's Office.

Members present:

E. R. McCartney  
S. V. Dalton  
Ralph V. Coder  
Katherine Bogart  
Calvin Harbin  
Joel Moss  
Katherine Nutt  
Ivan Richardson  
Emmet C. Stopher  
L. W. Thompson  
Margaret van Ackeren

Members absent:

Gerald Tomanek

Others present:

C. Thomas Barr  
Stanley Ballinger  
Harold Palmer

The chairman called the meeting to order.

April 2, the first day of the District Music Festival:

This year the District Music Festival is April 2 and 3. It was explained that on Friday of the Music Festival there are so many high school students on the campus it is not possible to have college classes if we provide homerooms for these groups. College students are assigned duties in connection with the festival. For several years we have discontinued classes in order to provide rooms and the faculty members have proctored the rooms.

RECOMMENDATION: It was recommended that college classes would not meet on Friday, April 2, 1954, in order to provide homerooms for the District Music Festival contestants as has been done the last few years.  
Seconded and carried.

Credit hours or no credit for such groups as: band, orchestra, debate, concert choir, etc.

Mr. Barr reported on a poll which was made of the colleges regarding their policy of giving credit hours or activity credit for such organizations. He also reported on a survey made of the present music groups and the number of participants who would be lost under the no-credit-hour plan. Mr. Barr suggested that the good students are those who take a number of activities. In checking the honor roll for last semester, it was found that twenty-three of the choir members were on the honor roll.

Mr. Barr suggested that the no-credit-hour plan would probably be all right if the counseling of students could be well done. It was suggested that students who are advised not to enroll in such "activities" in order to have more time for study, do not use the time as the faculty had planned for them to do but rather waste the

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time at the social building, etc. If the counseling is good and the student can be encouraged to make the right choice, these groups would not suffer too much.

At present the situation is: (1) that the college wants these organizations for public relations purposes, (2) that the students get some benefit from being in these organizations, (3) it is better for the students to be taking part in such groups than to spend the time wastefully.

This was discussed. Some plan for allowing credit hours for those majoring and minoring in the music department was discussed. These organizations might be put in the department as courses and counting this type of enrollment outside the regular road. Some sort of transitional program would be needed if the no-credit-hour plan is put into effect.

It was decided to table this question for the present.

Speech Department course, Children's Speech Defects, renumbered.

The following request was read: "To the Faculty Senate: We would like the number of the course, Children's Speech Defects 32, renumbered 132. The new curriculum in Teaching of Mentally Retarded needs high-numbered, related courses for the master's degree. This will be helpful for seniors in elementary education who find it hard to get enough high-numbered courses in a related field. It will be advantageous, also, for students in speech correction who will be working toward a master's degree in Speech." /s/ Geneva Herndon, James R. Start.

RECOMMENDATION: It was recommended that the course, Children's Speech Defects, be numbered 132. Seconded and carried.

Education Department request approval of course, 301 Teaching Exceptional Children.

Course 301 Teaching Exceptional Children is a course designed for those interested in the program for Teaching of Mentally Retarded. The following is the description submitted by Miss Kuhn: "Course 301 Teaching Exceptional Children. Five credit hours. The purpose of this course is to combine theory and practice in the teaching of exceptional children. It is designed to give the student professional laboratory experiences, including student teaching, and to study methods and materials which are especially suitable for mentally retarded children."

RECOMMENDATION: It was recommended that we approve the course, 301 Teaching Exceptional Children.

The meeting adjourned at 4:45 p.m.

E. R. McCartney, Chairman  
Standlee V. Dalton, Secretary