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Fort Hays State University Faculty Senate Minutes, March 19, 1953

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RECOMMENDATION: Approval of courses: Art dept. (delete at 75, 76 & 77.) 81 and 75. Chem. Dept.: Change in names and numbers (see below.) and 170 new course added.

RECOMMENDATION: Approved the Introduction to Ed. 50 as a pre-requisite to the block of professional ed. courses and it is recommended that students enroll for it before the middle of the junior year.

Discussed: Workshop for the summer of 1953.

RECOMMENDATION: Students whose classwork is not passing may withdraw as late as the end of first 7 weeks & not receive a course.

Minutes of the meeting of the Faculty Senate, Thursday, March 19, 1953

in the Dean's Office at 3:30 p.m.

Members present:
E. R. McCartney
Ralph V. Coder
Standlee V. Dalton
Mrs. Katherine Bogart
Harold Choguill
Geneva Herndon

Joel Moss
Ivan Richardson
Emmet C. Stopher
Leonard Thompson
Margaret van Ackeren

Member absent:
C. Thomas Barr - in Colby

The meeting was called to order by the chairman, E. R. McCartney.

Request from Art Department for changes in course offerings:

The following request was read and discussed:

"To: Faculty Senate
Subject: Request for change of Art Offerings

1. This department desires to drop courses #81, #75, #76 and #77.

2. We would like to add the following courses:
   a. #81. Projects - to replace Problems in Art #81.
   b. #75. History of Art - to replace History of Painting #75, History of Sculpture #76, History of Architecture #77.

/Signed/ Joel Moss

RECOMMENDATION: It was moved that the Senate approve the request of Mr. Moss regarding the above courses in the Art Department. Seconded and carried.

Request from the Chemistry Department for changes in course offerings:

The following request was read and discussed:

"To: Faculty Senate

"To meet changing need of students in the medical and engineering fields and other students who are taking preparatory work in fields not previously covered in suggested prerequisite courses, I am recommending the following changes for approval.

"The present course, Introductory Chemistry 2, be changed in name to Inorganic Chemistry and Qualitative Analysis 2. The content and method of the course is practically the same as at present, for it has already included qualitative analysis. However, it will better fill chemistry requirement for preengineering students who transfer.
"Course Qualitative Analysis 30, be changed to Chemical Analysis I. The course number will remain the same. The content will include some of each, qualitative analysis and quantitative analysis. Such a course will better meet the needs of students preparing in dentistry, technician training and related fields.

"Quantitative Analysis 31, be changed to Chemical Analysis II. The course is to be numbered 51. Since it will have 15 hours of chemistry as prerequisite, and since no student will be lower than second semester sophomore, the 51 number is suggested. Such arrangement will make courses for majors and others more flexible than at present, with content more up to date, yet without sacrifice of quality of work.

"Biochemistry 160, at present 5 credit hours, be changed to 3 credit hours, with elimination of laboratory periods, and that the course be especially adapted to needs of premedical students.

"A new course, Physical Chemistry 170, be added, bearing 3 credit hours, designed to meet the needs of premedical students. It will not have a mathematical prerequisite, and will treat especially the material needed for medical training.

"Courses 152, Industrial Chemistry, and 271, Advanced Physical Chemistry be deleted from the new catalog, since demand within the past few years has not justified their offering."

[Signature]
(Signed) Harold S. Choguill

RECOMMENDATION: It was moved that the Senate approve Dr. Choguill's request as given above. Seconded and carried.

Information regarding the course, 50 Introduction to Education

Dean McCartney stated that there is considerable indecision on the part of advisers about including this course on the programs of their advisees. It appears that action needs to be taken in order that students as well as advisers will realize that the course, 50 Intro. to Ed., is required as a prerequisite to the block of professional courses in the senior year and should be taken by students in the second semester of the sophomore year or first semester of the junior year. It is definitely to the advantage of the students to have taken the course early so that any adjustments may be affected.

This was discussed. It was suggested that some of the students do not decide that they will take the block until the beginning of the senior year and so would not have enrolled in course 50 at the prescribed time. It was suggested that there would be exceptions and that there should be no hard and fast rule but there should be flexibility in this procedure. If students do not follow the prescribed plan and wait until the senior year, it is very likely that they would have to do some additional study in order to complete the program.

RECOMMENDATION: It was moved that the Faculty Senate approve the course, Introduction to Education 50, as a prerequisite for students taking the block of professional education courses and it is recommended that the students take this course before the middle of the junior year. Seconded and carried.
Workshopper for the summer of 1953:

Dean McCartney said that it is time to be thinking about the workshopper for the coming summer. Last year, in deciding who should be sent, it was asked what phase should be studied at the workshop. There were three suggestions: improvement in reading, counselling, and improvement of instruction. It was decided that improvement in reading should be studied and Miss Lacey was selected to make the study.

It was suggested that intercollegiate relationships or inter-personal relations might be studied. Dr. Thompson said that the counseling program needs to be improved. He suggested that if someone went to the workshop and returned to do as much good as has been done in the improvement in reading, it would be very worth while as Miss Lacey has done a wonderful job with the reading program.

It was decided Senate members should give this some consideration and it would be decided later.

Date on which a student may withdraw from a course.

At a previous meeting the question regarding the date on which a student may withdraw from a course was discussed. There are two phases to this question: 1. withdrawal of a student who is not passing and, 2. withdrawal of a student who is doing passing work. The question under discussion is the date on which a student may withdraw from a course in which he is not doing passing work. It was suggested that the end of the sixth week is not quite enough time for the grades to be in the Registrar's Office and to contact the student, etc.

RECOMMENDATION: It was moved that the student whose classwork is not passing may withdraw from the course as late as the end of the first seven weeks of the semester without receiving a grade of U. Seconded and carried.

The meeting adjourned at 5:25 p.m.

E. R. McCartney, Chairman

Standlee V. Dalton, Secretary