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Policy regarding enrollments in workshops plus course.

work during the summer session.

RECOMMENDATION: Allow students who enroll for one of the workshops to enroll for five or six additional credits hours of course work during the summer session.

RECOMMENDATION: That students who enroll for two successive workshops to enroll for two or three additional credit hours of work in the regular summer session.

Approval of the workshops for the 1952 summer session:

140 Improvement in Reading

140 Audio-Visual Education

Addition of the course, 50 Introduction to Education, 342

Recommendation: Course 50 approved.

289 Seminar course approved.

Recommendation: 173 Latin American History and 174 Modern and Contemporary Latin America

Minutes of the meeting of the Faculty Senate, Thursday, May 8, 1952, at 3:30 p.m. in the Dean's Office.

Members present:

E. R. McCartney

Ralph V. Coder

Standlee V. Dalton

C. Thomas Barr

Alice Beesley

Doyle Brooks

Harold S. Chogull

Geneva Herndon, Late—Teaching Class

Joel Moss

Ivan Richardson

Emmet Stopher

Leonard Thompson

Approval of Others present: for the 1952 summer session:

W. Clem Wood

Dr. Wood explained that the workshops being planned should be approved or disapproved. The one is Improvement in Reading and the other is Audio-Visual Education and each of these as proposed by the Education Department. The meeting was called to order by Dr. McCartney who said that Dr. Wood wished to present some questions to the Faculty Senate at this time.

Dr. Stopher moved the approval of the two workshops (see attached

Policy regarding enrollments in workshops and other course work in the summer session.

Dr. Wood reported that two workshops, Improvement in Reading and Audio-Visual Education, were organized for the coming summer session and each of these would give three credit hours. The Improvement in Reading workshop will be in session from June 16 to July 3, 7:30 to 11:20 a.m. daily and should be given a high number, probably 100 to 199. The Audio-Visual Education workshop will be from July 7 to July 25, 7:30 to 11:20 a.m. and this one will also give three credit hours. The problem is whether students will be allowed to enroll for one or both of these workshops and enough other courses in the summer session to make a full schedule of eight or nine hours. These students would for the most part be upper division and graduates and therefore capable of carrying a full program, Dr. Wood suggested.

Dr. McCartney explained that the policy has been that students enrolling for a workshop could not enroll for other courses.

Dr. Stopher suggested that if a student enrolled for one workshop and also five or six credit hours of course work, he would certainly have a heavy overload during the three weeks of the workshop and would have to work very hard to keep doing creditable work. Mr. Moss suggested that during the three weeks of the workshop the student would have to work hard and long but in his opinion would not be too much of a load. He suggested that it is quite possible to work for a period of time to the very limit if the time is not too long and he thought three weeks would not be. It was

289, which would meet the demands of educational administrators. It is

2. anticipated that the course will only be taught by appointment but there Faculty Senate Minutes it may be included in the special features of the May 8, 1952. on. after some discussion it was decided that the credit for this course should be from 2 to 6 hours.

RECOMMENDATION: mentioned that the load would not be as heavy for students who enroll for both workshops and a two- or three-hour course as for students enrolling for one workshop and two additional courses (5 or 6 hours). The course work would have to be in the afternoon since the workshops are scheduled Changes in for the whole morning. Larry Field:

RECOMMENDATION: Mr. Moss recommended that the Faculty Senate favors allowing students who enroll for one of the workshops which gives three credit hours, to enroll for five or six additional credit hours of work in the regular summer session. Seconded and carried.

RECOMMENDATION: Mr. Moss recommended that the Faculty Senate favors allowing the students who enroll for two successive workshops to enroll for two or three additional credit hours of work in the regular summer session. Seconded and carried.

Approval of the workshops for the 1952 summer session:

Dr. McCartney explained that the workshops being planned should be approved or disapproved. The one is Improvement in Reading and the other is Audio-Visual Education and each of these as proposed by the Education Department will give three credit hours. They are spaced so that a student may take both if he wishes.

Description of these two proposed courses follow:

RECOMMENDATION: Dr. Stopher moved the approval of the two workshops (see attached page.) as set up by the Education Department at this time. Seconded and carried.

Addition of the course, 50, Introduction to Education: This course deals with the social, political, economic and religious foundations of education and the transfer of the institutions of these two

Dr. Wood asked for the approval of a new course, Introduction to Education, 3 credit hours. This course is numbered 50 and would be open to second-semester sophomores and juniors and would be for individuals anticipating a career of teaching. It will provide a knowledge of the requirements and will provide the college with a better understanding of the interests and aptitudes of prospective teachers. All students planning to become teachers would be expected to enroll in this course. This was discussed. Mr. Dalton asked what would be done if the student didn't enroll in the course as a sophomore or junior and then took the block meeting state requirements. No answer.

RECOMMENDATION: Miss Beesley moved that the course, 50, Introduction to Education, be approved. Seconded and carried.

RECOMMENDATION: Dr. Wood explained that their department plans to drop the course, Curriculum Principles and Practices 93 and the content of the course would be absorbed in 84 and 85 or 94 and 95, and in the Introduction to Education 50 just now approved.

Approval of the course, Seminar 289: was a request from Dr. Welby for a new course, 110, Field Course in History, which would enable the History Department to give credit for The Education Department also wishes to add the course, Seminar 289, which would meet the demands of educational administrators. It is

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anticipated that the course will only be taught by appointment but there is a possibility that it may be included in the special features of the summer session. After some discussion it was decided that the credit for this course should be from 2 to 6 hours. in Guatemala. Similar tours

will probably be taken in the future to other Latin American countries. RECOMMENDATION: Dr. Richardson recommended that the course, Seminar 289, for 2-6 credit hours requested by the Education Department be approved. Seconded and carried. This was discussed. It was suggested that the number 110

and the name, Field Course in History, followed by the name of the country and the name, Field Course in History, followed by the name of the country Changes in the Latin American history field: be a satisfactory title for the course.

Dr. Welty requested the following changes in the offerings in the Latin American field:

110. Field Course in History. Two or three credit hours. Prerequisite: 1. To change the present courses as follows:

(A) 168. Latin American History. This is a survey of the dependent study of the entire Latin American history to:

RECOMMENDATION: Mr. Brook 173. Latin American History - Colonial Period. 3 credit hours.

Report of the curriculum study of the English Department: and

Dr. Coder presented the report from the English Department and said that they had been working on a curriculum which would allow four years ago in an effort to provide a greater choice and so at the present they wished to retain all courses

(B) 172. Mexico and the Caribbean which is a study of Mexico and the Caribbean region to: 174. Modern and Contemporary Latin America. 3 credit hours.

Description of these two proposed courses follow:

One course is to be Latin American History - Colonial Period. Three credit hours. Prerequisite, five hours of history. This course deals with the social, political, economic and religious foundations of the Pre-Columbian cultures and Spain; the Spanish and Portuguese explorations and the transfer of the institutions of these two nations to the Western Hemisphere. Detailed studies will be made of such topics as political changes, the land and labor systems, the social system, trade and commerce, literature and the arts, and the various aspects of the independence movements.

174. Modern and Contemporary Latin America (1810--present). Three credit hours. Prerequisite, five hours of history. This course deals with the regional-sectional explanation as well as a vertical cross-section of the classes, interests, and socio-economic issues of the five leading countries, Mexico, Argentina, Brazil, Chile, and Colombia. Detailed studies will be made of such topics as nationalism, agrarianism, constitutionalism, liberalism and conservatism, industrialism and regionalism.

RECOMMENDATION: Dr. Stopher moved that the two courses, 173 and 174, be approved. Seconded and carried.

Field Course in History:

Dr. McCartney moved that the course, improvement in heading be approved. Seconded and carried.

Dr. McCartney read a request from Dr. Welty for a new course, 110, Field Course in History, which would enable the History Department to give credit for field trips similar to those given in the geography area. Mr.

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Craine is to lead such a trip this summer which includes two weeks of Seminar at the University de San Carlos in Guatemala. Similar tours will probably be taken in the future to other Latin American countries. Mr. Onion has a chance next year for a tour to Europe.

This was discussed. It was suggested that the number 110 and the name, Field Course in History, followed by the name of the country to which the tour is made, would be a satisfactory title for the course.

The History Department presented the following write-up:

110. Field Course in History. Two or three credit hours. Prerequisite, consent of instructor. Designed to give opportunity for independent study and research through field trips under the guidance of a member of the staff.

RECOMMENDATION: Mr. Brooks moved that the course 110 be adopted. Seconded and carried.

Report of the curriculum study of the English Department:

Dr. Coder presented the report from the English Department and said that they had cancelled courses, combined others, and added new ones four years ago in an effort to set up a curriculum which would allow majors and minors a greater choice and so at the present they wished to retain all courses.

The English Department thinks it wise to propose several new courses. One course is to be Reading Comprehension 20, for two hours of credit which will be offered each semester as an aid to all students who have reading difficulties and deficiencies. Miss Lacey is preparing herself for this work.

The English Department also proposed two courses which would be a help in the teaching. The courses proposed, The Teaching of English--Curriculum & Methods and The Teaching of English--Literature & Reading. Dr. Coder explained that frequently the graduates are employed for physical education, music, home economics, etc., and then asked to teach a class or two of English. These courses would be a great help to these people.

Two other courses which are advocated by the English Department are: Literature for the Adolescent, Number 77; and Puppetry, Number 70, each for two hours of credit and to be offered once every other year. The first course is an attempt to focus the teaching and study of high school literature on the physical and mental age level of the student. The second is designed to aid the elementary teacher in the dramatic presentation and interpretation of children's literature. Miss Garner would teach these courses.

These courses as proposed by the English Department were discussed by the Faculty Senate.

RECOMMENDATION: Dr. Herndon moved that the course, Improvement in Reading be approved. Seconded and carried.

The two proposed courses in teaching of English were discussed

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but it was decided that the methods, etc., should be left with the Education Department which handles the methods and principles of teaching.

RECOMMENDATION: Mr. Brooks moved that the courses, 77, Literature for the Adolescent, and 70, Puppetry be approved. Seconded and carried.

Dean McCartney:

The History Dept. would like to make the following changes in its offerings:
The Meeting adjourned at 5:35 p.m.

1) To change our present courses as follows:

a) 168. Latin American History 3 hours credit. which is a survey of the entire continent.

E. R. McCartney
E. R. McCartney, Chairman

173. Latin American History 3 hours credit.

b) 172. Mexico and the Caribbean

is a study of Mexico and the Caribbean from beginning to the present to:

Standlee V. Dalton
Standlee V. Dalton, Secretary

174. Modern and Contemporary Latin America. 3 hours credit.

See descriptions of courses attached.

Raymond L. Welby

Attest:
Secretary