

Fort Hays State University

## FHSU Scholars Repository

---

Faculty Senate

---

12-6-1951

### Fort Hays State University Faculty Senate Minutes, December 6, 1951

FHSU Faculty Senate

Follow this and additional works at: [https://scholars.fhsu.edu/sen\\_all](https://scholars.fhsu.edu/sen_all)

---

#### Recommended Citation

FHSU Faculty Senate, "Fort Hays State University Faculty Senate Minutes, December 6, 1951" (1951). *Faculty Senate*. 168.  
[https://scholars.fhsu.edu/sen\\_all/168](https://scholars.fhsu.edu/sen_all/168)

This Minutes is brought to you for free and open access by FHSU Scholars Repository. It has been accepted for inclusion in Faculty Senate by an authorized administrator of FHSU Scholars Repository.

2.  
Faculty Senate Minutes  
December 6, 1951.

References—That the statements actually are only an introduction to the field.

It was suggested that there is a difference between the students who go to college for the intention of improving their ability to earn a living and those who go to college for the purpose of preparing for a profession.

Minutes of the Faculty Senate Meeting on December 6, 1951, in the Dean's Office at 3:30 p.m.

Members Present:

E. R. McCartney, Chairman	Harold Choguill
S. V. Dalton, Secretary	Geneva Herndon
Ralph V. Coder	Joel Moss
C. Thomas Barr	Ivan Richardson
Alice Beesley	Emmet C. Stopher
Doyle Brooks	Leonard Thompson

The meeting was called to order by the chairman, Dr. McCartney.

Dr. McCartney presented copies of the attached page, "Agenda for Faculty Senate," to the group for their consideration.

The items were discussed as follows:

I. Counselling.

It was suggested that there are three phases of counselling: (1) personal, (2) academic, and (3) occupational. It was suggested that the students who are in college now will be going out to be teachers, principals and superintendents and would be better fitted if they had some knowledge of counselling. Perhaps there should be a course in counselling for these students. It was suggested that this might be the problem for the N.C.A. study committee for next year.

II. General Education Course.

It may be that all the general education courses should not be in the lower division or it might be that there should be a course which would tie together the general education courses. It may be that the students take these courses and their professional training but that the two are not related so that the students get the most value from them. It has been assumed that the students could handle this for themselves which may not be true. Mr. Brooks reported that at Kansas State College the general education courses are taught according to the level of the student's classification.

Dr. Coder said that he believed that there should be some specific courses which would help the student preparing for the teaching of English. The students do not get enough preparation to go out as teachers of English. He said that his department is trying to decide what courses the prospective teachers should have. They should have a more complete view of English than they are getting under the present plan. Dr. Choguill said that this is true in the

2.  
Faculty Senate Minutes  
December 6, 1951.

sciences—that the students actually get only an introduction to the field.

It was suggested that there is a difference between the students who go to college for the intention of improving their ability to earn a living and those who do not necessarily plan to earn a living as a result of their college education.

A readings course might be set up through which the students could enlarge their vision of the world in which they live. Mr. Barr suggested that each student would have to start in such a course with his own interests—he will go where his interest leads him. The student must want to read these books. The instructor and student could work out what is to be read but the real value would be in what the student wants to read rather than in what the instructor dictates.


### III. Curriculum.


The departments should study the courses listed in their offerings to see if these might be improved or if they are fulfilling certain needs, etc. Dr. McCartney reported that the education department is studying the course offerings with the idea of trying to combine them if possible and also to redesign some of the courses.

Here, one of the problems is that the freshmen students come for a certain course or program and they do not intend to be in college beyond the sophomore year. This applies to students in the economics and business education department, agriculture, industrial arts, etc.

It was moved and seconded that there would not be a meeting of the Faculty Senate on December 13 and 20; and that the next meeting would be on January 3, 1952. Motion carried.

Meeting adjourned.

  
E. R. McCartney, Chairman

  
Standlee V. Dalton, Secretary