

Teacher-Scholar: The Journal of the State Comprehensive University

Volume 7 | Issue 1

Article 1

January 2016

Front Matter

Teacher-Scholar: The Journal of the State Comprehensive University

Follow this and additional works at: <https://scholars.fhsu.edu/ts>

Recommended Citation

Teacher-Scholar: The Journal of the State Comprehensive University (2016) "Front Matter," *Teacher-Scholar: The Journal of the State Comprehensive University*. Vol. 7: Iss. 1, Article 1.

DOI: 10.58809/QCUT7450

Available at: <https://scholars.fhsu.edu/ts/vol7/iss1/1>

This Article is brought to you for free and open access by the Peer-Reviewed Journals at FHSU Scholars Repository. It has been accepted for inclusion in Teacher-Scholar: The Journal of the State Comprehensive University by an authorized editor of FHSU Scholars Repository. For more information, please contact ScholarsRepository@fhsu.edu.



TEACHER-SCHOLAR

The Journal of the State Comprehensive University

Volume 7 - Spring 2016

Jason Kaufman
on

Organizational Culture among
Master's Colleges and
Universities



Daniel Reardon
on

Blended and Asynchronous
Course Effectiveness in
First-Year Composition



Michael J. Zeig
on

Pragmatism
or
Prestige?



FORT HAYS STATE
UNIVERSITY

Forward thinking. World ready.

**Editors:**

Eric Leuschner, Fort Hays State University
Carl E. Miller, III, Fort Hays State University

Associate Editors:

Bruce B. Henderson, Western Carolina University
Lawrence Gould, Fort Hays State University
Robert Luehrs, Fort Hays State University

Advisory Board:

Gerrit Bleeker, Emporia State University
Chris Crawford, Black Hills State University
John Falconer, University of Nebraska-Kearney
Dorothy Finnigan, College of William and Mary
Dennis Grady, Radford University
Celia Kingsbury, University of Central Missouri
Jinhee Lee, Eastern Illinois University
George Mehaffy, American Association of State Colleges and Universities
Christopher Morphew, University of Iowa
Christine A. Ogren, University of Iowa
Nelson Reid, University of North Carolina Wilmington
Robert Rook, Towson University
Hong Wang, Kansas State University

Editorial Assistant: Jacinta Carter

<http://www.fhsu.edu/teacher-scholar>

Published annually (both online and in hard copy) and fully peer-reviewed, *Teacher-Scholar* welcomes reflective essays that explore the satisfactions and/or frustrations of working at a State Comprehensive University (SCUs), studies of specific topics related to SCUs based on quantitative and/or qualitative research, and essays that focus on application. For further guidelines, please consult our website.

Submissions in the form of electronic attachments (in Microsoft Word) should be sent to Eric Leuschner at edleuschner@fhsu.edu and conform to the most recent edition of the APA style manual. Submissions should not exceed 10,000 words (including notes and works cited).

ISSN (print version): 1938-0453
ISSN (online version): 1938-0461

TEACHERSCHOLAR

The Journal of the State Comprehensive University
Volume 7 Number 1 Spring 2016

ARTICLES

- 3 **Organizational Culture among Master's Colleges and Universities in the Upper Midwest**
Jason Kaufman
- 15 **Blended and Asynchronous Course Effectiveness in First-Year Composition: A Case Study**
Daniel Reardon
- 41 **Pragmatism or Prestige? Recessionary Strategies of State Comprehensive Universities**
Michael J. Zeig
- 63 **Inclusive Learning Environments: A Focus on Learning Styles, Gender, and Personality Types**
Morris Thomas and Adriel Hilton

REFLECTIONS

- 80 **Thoughts on the Conundrum of Assessing High-Impact Practices in Higher Education**
Linda Watts

REVIEWS

- 87 *Preparing Students for Life Beyond College: A Meaning-Centered Vision for Holistic Teaching and Learning*, by Robert Nash and Jennifer Jang
Sally Hyatt
- 89 *The 160-Character Solution: How Text Messaging and Other Behavioral Strategies Can Improve Education*, by Benjamin Castleman
Amanda Fields
- 90 *Writing Majors: Eighteen Program Profiles*, by Greg Giberson, Jim Nugent, and Lori Ostergaard
Cheryl Hofstetter Duffy
- 2 **Books for Review**
- 92 **Contributors**

Books for Review

Teacher-Scholar welcomes proposals for reviews for these and other recent books, especially those related specifically to state comprehensive universities. Contact the editor for review guidelines and assignments.

Bilgrami, Akeel, and Jonathan R. Cole, eds. *Who's Afraid of Academic Freedom*. New York: Columbia University Press, 2014.

Bruce, Shanti, and Ben Rafoth, eds. *Tutoring Second Language Writers*. Logan: Utah State University Press, 2016.

Bruni, Frank. *Where You Go Is Not Who You'll Be: An Antidote to the College Admissions Mania*. New York: Grand Central Publishing, 2015.

Chambliss, Daniel F., and Christopher G. Takacs. *How College Works*. Cambridge, MA: Harvard UP, 2014.

Craig, Ryan. *College Disrupted: The Great Unbundling of Higher Education*. New York: Palgrave, 2015.

Di Leo, Jeffrey R. *Corporate Humanities in Higher Education: Moving Beyond the Neoliberal Academy*. New York: Palgrave, 2013.

Fink, Ben, and Robin Brown. *The Problem with Education Technology: (Hint: It's Not the Technology)*. Logan: Utah State University Press, 2016.

Giroux, Henry A. *America's Education Deficit and the War on Youth*. New York: Monthly Review Press, 2013.

Johansson, Charity, and Peter Felten. *Transforming Students: Fulfilling the Promise of Higher Education*. Baltimore: Johns Hopkins UP, 2014.

Rhoads, Robert A. *MOOCS, High Technology & Higher Learning*. Baltimore: Johns Hopkins University Press, 2015.

Ruffman, Daniel, and Abigail G. Scheg, eds. *Applied Pedagogies: Strategies for Online Writing Instruction*. Logan: Utah State University Press, 2016.

St. John, Edward P., et al. *Left Behind: Urban High Schools and the Failure of Market Reform*. Baltimore: Johns Hopkins University Press, 2015.