

4-8-2020

## **Tiger Daily: April 8, 2020**

Fort Hays State University

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**From:** Tiger Daily  
**Sent:** Wednesday, April 8, 2020 10:47 AM  
**To:** Tiger Daily <TigerDaily@fhsu.edu>  
**Subject:** Tiger Daily [April 8, 2020]



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## EVENTS

### **THIS WEEK/WEEKEND**

### **FUTURE EVENTS**

## SHARE WITH STUDENTS

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- [Chartwells Cash Free](#)
- [New Spring Online Eight-Week HHP 200 VJ Personal Wellness Class](#)
- [Complete Count 2020](#)
- [Smarthinking for Students](#)
- [Beginning French I: Fall 2020](#)
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## ANNOUNCEMENTS

[COVID-19 Updates](#)

The Office of Strategic Communications has developed a website with information regarding FHSU's response to the coronavirus pandemic. This includes FAQ's for faculty, staff, students and university stakeholders, a record of university updates, as well as recommendations and resources for health and wellness. Please see the website: <https://www.fhsu.edu/covid-19-response>

## **TILT Resources, Tips, and Support**

As we discover new ways to connect and communicate with our students, hackers are looking for new ways to disrupt the process. Zoom-bombing, definitely something new in my vocabulary, refers to hackers 'breaking into' online meetings and streaming inappropriate content. The following link shows you how to set up a Zoom meeting with privacy settings to avoid this problem.

<https://youtu.be/XhZW3iyXV9U>

Here is a link to an article on Zoom-bombing: [https://www.zdnet.com/article/how-to-prevent-your-zoom-meetings-being-zoom-bombed-gate-crashed-by-trolls/?fbclid=IwAR1AjQYExPMqHO768tYCg9AFUPy6SqHHao2ugicPehpXUOmz6Jz4t\\_FMLlw](https://www.zdnet.com/article/how-to-prevent-your-zoom-meetings-being-zoom-bombed-gate-crashed-by-trolls/?fbclid=IwAR1AjQYExPMqHO768tYCg9AFUPy6SqHHao2ugicPehpXUOmz6Jz4t_FMLlw)

TILT continues to develop and share resources in support of remote course development and delivery. Please visit our webpage on teaching remotely <https://www.fhsu.edu/learningtechnologies/facilitating-class-remotely/>.

On that webpage we have provided links to all TILT member calendars so you can make appointments with each of us as necessary.

Earlier this week we introduced our short course on Remote Teaching and Learning. The focus of this short course is on providing you with tools and strategies for moving your courses online.

[https://forthaysstate.curatr3.com/courses/remote\\_teaching/home](https://forthaysstate.curatr3.com/courses/remote_teaching/home)

Thank you to everyone who has been sending questions and requests. Thank you also to faculty who are reaching out and volunteering to support those less comfortable with remote teaching.

More to come.

*Dr. Andrew Feldstein*

*Assistant Provost*

*Teaching Innovation and Learning Technologies*

## **Calendar: Upcoming Professional Development Opportunities**

Check out upcoming professional development opportunities! The TILT TigerLearn event calendar is your go-to for professional development at FHSU! Check it out here: <http://tigerlearn.fhsu.edu/events/>.

To provide faculty and staff with one easy place to see all professional development at FHSU, we're happy to include your event on the TigerLearn calendar. We can include links to your registration site, contact persons for questions, etc. Just contact [TILT-FacultyDev@fhsu.edu](mailto:TILT-FacultyDev@fhsu.edu), and we'll add your event right away!

## **Fall '20 and Spring '21 Memorial Union Reservations**

The Memorial Union will begin processing reservations for August 1, 2020 – July 31, 2021 on the Monday following spring break (March 30, 2020). For the best chance at reserving your preferred room for departmental meetings, student organization events, weddings, conferences, and much more please contact the Memorial Union at 785-628-5305 or [fhsuunion@fhsu.edu](mailto:fhsuunion@fhsu.edu). Rooms will be reserved on a first come, first served basis and are subject to availability.

## John Heinrichs Scholarly and Creative Activities Day UPDATE

In light of recent events, the SACAD committee would like to offer a simplified virtual platform for students, faculty, and staff to display and share their research and scholarly activity. We will continue accepting poster submissions and have extended the deadline to **April 10<sup>th</sup>**. Unfortunately, we have decided to suspend the oral presentations and art and creative works portions of the event. Below is a list of changes that are associated with the poster submissions:

- Posters will not be judged and therefore prizes will not be awarded.
- Posters will be available for viewing via a Google slide show on April 22<sup>nd</sup>. More details will follow.
- Door prizes will not be given out this year.

While we are saddened that the 15<sup>th</sup> annual SACAD event cannot happen in its full capacity, we are grateful that we can still offer an opportunity for you to share your hard work with the FHSU community. Those who have or were planning to submit an oral presentation are alternatively encouraged to submit a poster. Please let me know if you have any questions!

Poster submissions are still accepted at <https://fhsu.infoready4.com/#competitionDetail/1806323>. This announcement supersedes all details listed in the submission portal.

Questions? Contact Misty Koonse at [mjkoonse@fhsu.edu](mailto:mjkoonse@fhsu.edu)

## Student Employee Appreciation

To All Supervisors of Student Employees:

It's time to start planning . . . April 12-18 is National Student Employment Week, and the Student Employment Office encourages everyone to show their appreciation for all of the wonderful student employees we have here at Fort Hays State University. They are a very vital part of our organization and make many important contributions to our operation.

Please take some time during the week of April 12-18 to express your appreciation for our student employees' hard work and dedication. In light of our current working environment, we encourage you to show your appreciation to your students *electronically*. A few ideas: send them an email, e-card, or even a "Praise" in Microsoft Teams!

Please share this information with other supervisors in your area.

## Experiential Learning Grants/Service Learning Fellows

The deadline to apply for Experiential Learning Innovation Grants or the Service-Learning Faculty Fellows Program is April 10<sup>th</sup>. For more information, please visit:

[https://www.fhsu.edu/academic/provost/Experiential\\_Learning/index](https://www.fhsu.edu/academic/provost/Experiential_Learning/index)

Direct questions regarding these funding opportunities to the Experiential Learning Committee Chair through the Provost's Office.

## **Tiger Food Pantry**

FHSU Food and Hunger Initiatives

The Tiger Food Pantry is currently located in the Meadowlark Room of the Memorial Union, and is accessible from 8:30am-10:30am MWF. If you are interested in donating food items please contact Bob Duffy through email at [Rduffy@fhsu.edu](mailto:Rduffy@fhsu.edu).

## **TILT Tip: Avoid Getting Hacked in Zoom Meetings**

As Zoom usage has exploded with the COVID-19 virus, so too has hacking. A number of colleagues at other institutions have reported issues with their Zoom meetings with students. Check out this link, for some help in avoiding these issues: <https://zd.net/2JfEpk9>

As we move to remote teaching certain systems will, inevitably, start to be overwhelmed. Many of you are having Zoom meetings with your students and recording those videos. The recorded videos are automatically transferred to VidGrid where you can upload them to Blackboard. Unfortunately, Zoom's systems are running slowly and the recordings aren't being transferred in a timely way.

### **Here is a work around:**

1. Change your Zoom meeting settings from 'Save to Cloud' to 'Save to Computer'
2. Drag and Drop the video to your VidGrid account
3. Use Mashups in Blackboard to give students access to your video

TILT continues to develop and share resources in support of remote course development and delivery. Please visit our webpage on teaching remotely <https://www.fhsu.edu/learningtechnologies/facilitating-class-remotely/>.

On that webpage we have provided links to all TILT member calendars so you can make appointments with each of us as necessary.

Earlier this week we introduced our short course on Remote Teaching and Learning. The focus of this short course is on providing you with tools and strategies for moving your courses online.

[https://forthaysstate.curatr3.com/courses/remote\\_teaching/home](https://forthaysstate.curatr3.com/courses/remote_teaching/home)

Thank you to everyone who has been sending questions and requests. Thank you also to faculty who are reaching out and volunteering to support those less comfortable with remote teaching.

*Thanks,  
Andrew*

## **Academic Advising Training CANCELLED; Webinars Will Continue As Scheduled**

The Academic Advising and Career Exploration Center offers certificates for academic advisors each semester.

In response to FHSU's COVID-19 response, the AACE Center has decided to cancel the Career Advising Certificate training sessions for the spring semester. The AACE Center believes that advisors play a

significant role in the support of our students while they are transitioning during these unprecedented times.

The AACE Center remains committed to providing professional development to advisors. This summer trainings will resume with priority being the Advising Technology Certificate.

### **NACADA Webinars (delivery mode change)**

The Academic Advising and Career Exploration Center and Office of Student Affairs will be providing access to the following webinars from NACADA: The Global Community for Academic Advising thanks to the generosity of the Office of Student Affairs. These webinars are open to faculty and staff. Links to the recorded webinar and handouts will be emailed within two weeks after the broadcast date to those that have RSVP'd, along with date the link expires.

Wednesday, April 15, 2020 - **Academic Advising for Social Justice: Theory, Reflection, and Practice**

Thursday, May 21, 2020 - **Blunt Empathy: Skills and Techniques for Delivering Unwanted News in Academic Advising Situations**

**RSVP:** Please let us know if you are planning to attend by replying to [advising@fhsu.edu](mailto:advising@fhsu.edu). We will send you a calendar entry that you will need to "Accept and Send the Response Now". This will allow us to provide appropriate access and handouts for each session.

Questions should be directed to [advising@fhsu.edu](mailto:advising@fhsu.edu).

### **Tiger Wellness Center**

The Tiger Wellness Center is still closed until further notice but we want to still help you out. Follow us on our social media platforms where we are still posting workouts, workout videos, educational posts/videos, recipes, challenges, and much more.

Give us a like, follow, retweet, comment and you just might become one of our winners!

Facebook: <https://www.facebook.com/tigerwellness/>

Twitter: [https://twitter.com/FHSU\\_Fitness](https://twitter.com/FHSU_Fitness)

Instagram: [https://www.instagram.com/fhsu\\_fitness/](https://www.instagram.com/fhsu_fitness/)

### **Novels for Hope**

We have re-designed the Novels for Hope experience and now participants can engage with other readers digitally Goodreads <https://www.goodreads.com/topic/show/21301434-white-kids-book-discussion> while reading the book on and then in a Zoom discussion after completing the book. Given all the changes to our lives, we have decided to continue our read of *White Kids: Growing Up with Privilege in a Racially Divided America* by Margaret A. Hagerman and move the Zoom discussion to April 30 at 4pm. The Zoom link will be e-mailed to those who participate.

Novels for Hope is a diversity book club which provides an opportunity to read and discuss 2-3 books a semester. Each book and discussion is free-standing, meaning signing up for one book/discussion does not require participation in others.

You can access the audiobook for free on the Hays Public Library App Hoopla. The book is also available for purchase on Kindle and Audible.

To participate, please go to Tigerlink: <https://tigerlink.fhsu.edu/submitter/form/start/373204> where you will be asked a few questions and given more details about the Goodreads group and the Zoom discussion.

For any questions please email: [diversity@fhsu.edu](mailto:diversity@fhsu.edu)

Our second Novels for Hope Book is *White Kids: Growing Up with Privilege in a Racially Divided America* by Margaret A. Hagerman.

American kids are living in a world of ongoing public debates about race, daily displays of racial injustice, and for some, an increased awareness surrounding diversity and inclusion. In this heated context, sociologist Margaret A. Hagerman zeroes in on affluent, white kids to observe how they make sense of privilege, unequal educational opportunities, and police violence. In fascinating detail, Hagerman considers the role that they and their families play in the reproduction of racism and racial inequality in America.

*White Kids: Growing Up with Privilege in a Racially Divided America*, based on two years of research involving in-depth interviews with white kids and their families, is a clear-eyed and sometimes shocking account of how white kids learn about race. In doing so, this book explores questions such as, “How do white kids learn about race when they grow up in families that do not talk openly about race or acknowledge its impact?” and “What about children growing up in families with parents who consider themselves to be ‘anti-racist’?”

### **Electronic Resource Feature: National Emergency Library**

A new resource has been added to Forsyth Library’s [A-Z list of databases](#).

The Internet Archive established the [National Emergency Library](#) which is “a collection of books that supports emergency remote teaching, research activities, independent scholarship, and intellectual stimulation.” This collection provides access to physical books which do not have electronic format options, particularly for works between the mid-1920s-1990s.

To access this resource, users must create a free account. Loans are for 14 days and users may place their name on a wait list for a title if it is already checked out. The availability of the library is through “**June 30, 2020, or the end of the US national emergency, whichever is later. After that, waitlists will be dramatically reduced to their normal capacity, which is based on the number of physical copies in [Open Libraries](#).**” More information can be found on their [FAQ document](#).

For questions about this resource, contact Jennifer Sauer, Scholar Services & E-Resources Librarian at [jsauer@fhsu.edu](mailto:jsauer@fhsu.edu).

### **Accession Communicator**

With the recent change to working remotely, Technology Services has been providing FHSU employees with helpful information for making this transition easier. We have recently added material on another application, the Accession Communicator, to our [Working Remotely webpage](#).

With the Accession Communicator, you can easily make & receive phone calls, directly from your computer or mobile device, that appear to be dialed from your office phone number.

For the step-by-step installation instructions of the Accession Communicator application, please follow the guidelines listed on our [Working Remotely webpage](#).

## **FHSU Management Development Center Launches Online Training**

We have been working hard to adapt to our new environment and are proud to launch a variety of online training opportunities beginning **April 7!** We currently have three different types of training:

**1. Virtual Lunch n' Learn Series** - If you are working from home and no longer have anyone to eat with, we'll be your lunch buddy! We have partnered with the Hays Chamber to develop a weekly Lunch n' Learn series. Join us virtually on your lunch break for fun, positive and relevant content every Thursday beginning April 9 from 11:30 AM - 12:30 PM. Lunch n' learns are free to the public.

**2. Mini Training Sessions** - These are 15-30 minute virtual sessions with MDC facilitators that will cover a wide variety of topics. These sessions will focus on providing information, tips & tricks that you can implement in your daily life immediately. Mini training sessions are free to the public.

**3. Online Workshops** - This training will be similar to the public workshops that you already know and love. These interactive workshops will be full of activities and exercises to help you practice what you learn. The workshops feature a blend of live virtual discussion & learning as well as asynchronous online learning and activities you can do at your convenience. Online workshops will be up to 4 hours long and registration is \$20.

### **- Upcoming Training –**

#### ***Running an Effective Virtual Meeting***

April 7, 9:00 – 9:30 AM

Have you ever sat through an online meeting that made you want to pull your hair out? There is an art to running a virtual meeting! Hannah Hilker will give you tips and tricks to help your meetings run more smoothly in an age where Zoom or Skype Meetings are now the new normal.

Register: <https://www.eventbrite.com/e/running-an-effective-virtual-meeting-tickets-100835981134>

#### ***Lunch n' Learn: Work (or Home) Wellness***

April 9, 11:30 – 12:30 PM

Did you know that those who sit for over 8 hours a day without getting any exercise have a similar risk of dying as smokers? Join us for a virtual lunch and learn session led by movement expert Dr. Aimee Riegel, Physical Therapist of FIT PT and Wellness, in which we will address critical health issues that affect desk workers. In this session, we will identify risks associated with prolonged sitting and learn techniques to incorporate throughout the work-day to negate the effects of postural strain, repetitive use movements, and improve overall health.

Register: <https://hayschamber.com/events/virtual-lunch-and-learn>

If you have any questions or concerns, contact Hannah Hilker at [hehilker@fhsu.edu](mailto:hehilker@fhsu.edu)

## **TILT Tip: Student Perspectives as Online Learners**

Students were thrust into full-time online learners with little to no explanation of how to navigate the new environment. This blog post on GoReact from a student perspective offers four ideas instructors can consider to make courses friendlier on the student side. Read the blog

here: [https://blog.goreact.com/2020/03/25/online-student-covid-19/?utm\\_medium=email&\\_hsenc=p2ANqtz-](https://blog.goreact.com/2020/03/25/online-student-covid-19/?utm_medium=email&_hsenc=p2ANqtz-)



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## Black & Gold Academy

The Black & Gold Academy will be hosted via Zoom on April 24<sup>th</sup> from 10:00AM-12:00PM! Join keynote speaker, Jason Bosch, with Elevate Agency, sponsored by Student Engagement and SAGA, to discuss *What Does Leadership Look like in a Virtual World?* To sign up, and to get the full details sign up on [TigerLink](#). Questions? Contact Student Engagement at [engage@fhsu.edu](mailto:engage@fhsu.edu) or 785-628-4664.

## Student Organization Awards (SOAR)

SOAR will still be taking place only virtually! Student organizations still have the opportunity to submit award packets on [TigerLink](#)! The submissions are due by April 17<sup>th</sup>, and the awards will be presented on April 30<sup>th</sup>. Questions? Contact Student Engagement at [engage@fhsu.edu](mailto:engage@fhsu.edu) or 785-628-4664.

## EVENTS

## SHARE WITH STUDENTS

### New Fall 2020 Course: Write With Confidence!

ENG 121 Language Skills in the Professions (ONLINE, 3 credit hours) Open to All Students

*Language Skills in the Professions* prepares students to write with confidence and competence by exploring writing required in a variety of professional contexts and careers. This course is most appropriate for upper-division students seeking to hone their skills in audience consideration, purposeful/effective writing, and public and online presentation.

For more information contact Dr. Eric Leuschner, [edleuschner@fhsu.edu](mailto:edleuschner@fhsu.edu).

### Graduate Intro to Data Class for Fall 2020

The College of Arts, Humanities, and Social Sciences, in collaboration with Forsyth Library, is offering an online graduate-level course, IDS 815: Introduction to Data, in the fall 2020 semester.

The purpose of this course is to present a graduate-level introduction for using research and decision-making in order to prepare professionals to work with data in their chosen field. This course will cover foundational concepts for understanding various types of data and aligning research questions with strategies for data analysis. Students will learn to gather, analyze, manage, and communicate data in accordance with ethical and legal considerations.

This course would be ideal for students seeking a practical foundation of the research process and data and information management in any field of study. All graduate students are welcome!

### Chartwells Cash Free

We will not be accepting cash at any of our locations in order to help prevent the spread of Covid-19. We are sorry for any inconvenience this may cause!

*Taylor E. Ewalt*

## **New Spring Online Eight Week HHP 200 VJ Personal Wellness Class**

Newly added section of HHP 200 VJ Personal Wellness. They can enroll in this three credit hour, eight week General Education class online. It may be an excellent opportunity for students to meet some of their requirements.

## **Complete Count 2020**

Due to the COVID-19 pandemic going on, it is important to clarify where and how college students will be counted for the 2020 Census. The Census Bureau HQ published this video over the weekend detailing important information about what students should do when filling out the census.

[https://www.youtube.com/watch?v=B4Ee8ol\\_LxY](https://www.youtube.com/watch?v=B4Ee8ol_LxY)

Here is also the link to fill out the 2020 Census. <https://my2020census.gov/>

## **Smarthinking for Students**

Smarthinking is now available to all FHSU student for free online tutoring!

### **Steps to access the service:**

Login to FHSU [TigerTracks](#)

On the “Online Services” tab

Under the Academic Heading

Click “Smarthinking”

A few browser checks will be completed, and the student will have access to the tutoring service. For additional information about the service visit: [Services and Subjects](#) and [FAQs](#).

If students are having issues accessing the service, they can contact Kathleen Cook at [online@fhsu.edu](mailto:online@fhsu.edu).

## **Beginning French I: Fall 2020**

Have you always wanted to learn another language? Are you looking for a class to fulfill general education credit hours in the Humanities? Do you need foreign language credit hours toward a B.A.? If you answered yes to any of these questions, in Fall 2020, Modern Languages will be offering MLNG 201, Beginning French I, on campus Monday through Thursday from 9:30-10:25am. This face-to-face French course will feature an open educational resource / low-cost textbook for the first time, which will cost students approximately \$25. (Please note that the online course uses a different textbook.) Learning a language can be a great way to build your resume, experience another culture (such as through stories, shows, and music), enhance your perspective, develop critical thinking skills, and improve cognitive function. If you have any questions about this course, please contact Dr. Elizabeth Langley at [eclangley@fhsu.edu](mailto:eclangley@fhsu.edu).

## **Student Engagement Office Hours**

Student Engagement is offering students, and student organizations the opportunity to ‘stop by’ via Zoom every Wednesday from 10:30AM-12:30PM. You can come and go as you please! We want to hear how you are doing, help you brainstorm ideas for the remainder of the semester so you do not have to cancel

all your events, and even plan for the next semester! It is an informal gathering, and we would love to see you! To get the link or ask any questions email [engage@fhsu.edu](mailto:engage@fhsu.edu).

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To submit an article for Tiger Daily, please create a **new** message and email it to [tigerdaily@fhsu.edu](mailto:tigerdaily@fhsu.edu) before **10:00 a.m.** Items received after 10:00 a.m. will run the next business day. Submissions will be accepted only from FHSU faculty, staff, and student organizations. **Submissions must include** a headline, body text, and contact information only. **Attachments, graphics and images will not be published (including signature line graphics)**, but links to web pages may be included. Submitter is responsible for quality of content, which will be copied/pasted directly. **Replies to this message will not be responded to. Please send any inquiries regarding a Tiger Daily article directly to the submitter.** Only one Tiger Daily message will be sent per day.