9-11-2018

FHSU University Affairs - Faculty Senate Subcommittee Minutes, September 11, 2018

FHSU Faculty Senate

Follow this and additional works at: https://scholars.fhsu.edu/sen_all

Recommended Citation
FHSU Faculty Senate, "FHSU University Affairs - Faculty Senate Subcommittee Minutes, September 11, 2018" (2018). Faculty Senate. 984.
https://scholars.fhsu.edu/sen_all/984

This Subcommittee is brought to you for free and open access by FHSU Scholars Repository. It has been accepted for inclusion in Faculty Senate by an authorized administrator of FHSU Scholars Repository.
University Affairs
September 11th, 2018 — 8:00am-9:00am, Meadow Lark Room

1) September 18th at 12:00pm in Meadow Lark Room: Members of the committee (Janett, Laura, Amy, Emily, & Whitney) will meet with Sangki Min to discuss course evaluations.
   a) Options/assessments available for course evaluations?

2) Faculty Morale Survey 2018:
   a) What should be done with the results?
      i) If a report was generated previously (in 2012), can we compare the 2012 results and 2018 results to identify areas of interest/concern?
      ii) First glance, what stuck out: Dissatisfaction with pay; want more time for research; faculty would like more influence over departmental issues; more diversity on campus; better clarity on tenure and merit process; reported stress; willingness to leave if offered a job with more pay; most would recommend FHSU to students.
         (1) If people are leaving, exit surveys might provide insight. Should we do exit surveys?
   b) Request for Docking to generate a report of 2018 data that is comprised of subgroups (on-campus; virtual; adjunct; international) for comparison purposes.
      i) Amy will get in touch with Mike Walker (Docking) to discuss reports and what we will have access to (2012 and 2018 reports).
   c) Faculty Workload Task Force — potential to include this report with the findings from Faculty Morale Survey.
   d) Discussion of faculty values and university values — can these results/comparisons speak to what we value?
   e) Looking at reassign time policies. Why do faculty not apply and/or do not receive reassigned time? Are some of the findings from the Morale and Workload Task projects relevant to reassigned time?