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Fort Hays State University Faculty Senate Minutes, May 6, 1997

FHSU Faculty Senate

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Minutes of the Fort Hays State University
Faculty Senate
6 May 1997

- A. Meeting was called to order at 3:35 p.m. in the Pioneer Lounge of the FHSU Memorial Union.
- B. Roll Call - See Attachment A. Guests of the Senate were: Professor Robert Scott, Dean James Forsythe, and Provost Arevalo.
- C. The minutes were approved as written.
- D. Announcements
1. The Provost notes that not all the departmental guidelines for Chronic Low Performance have been finalized. According to the Provost, all guidelines should be finalized by the end of the Spring semester.
 2. The original members of the Empowerment Task Force have been contacted and a meeting is scheduled for early May.
 3. Status of Faculty Senate Recommendations:
 - a. #23 - Use of leftover reassigned money was resubmitted as a policy statement to be included in the Faculty Handbook rather than just a recommendation.
 4. Board of Regents Report
 - a. Harry Craig, Jr., Topeka, has been appointed to the Board of Regents. He will replace Dr. John Hiebert. Craig is the chair and CEO of Martin Tractor Company in Topeka and holds a law degree from KU.
 - b. Sidney T. Warner, Cimarron, has been re-appointed to the BOR.
 - c. Of the \$750,000 recommended for one time equipment enhancement, FHSU will receive about \$100,000 from the legislature.
 5. President Gleichsner thanked the senators for the response to her request for committee assignments.

E. Standing Committees

1. Academic Affairs - Senator Martha Holmes

a. Input about the guidelines for Academic Program Review in the Kansas Regents System from FHSU faculty was sent to the Academic Affairs staff at the BOR. BOR will not take final action on the guidelines until June (previously scheduled for May). Thank you to all faculty who provided feedback on the issue.

b. Justice Studies Courses

1) JUS 220 Contemporary Police Issues. (3 cr)
Provides an examination of current social, legal and organizational issues in contemporary law enforcement. Included are current issues, including but not limited to demographics of police forces, psychological testing of officers, civic accountability, discretionary behavior and use of deadly force. 114-220-0-2209 Requisites: None

2) JUS 340 Criminal Law and Procedure. (3 cr)
Provides an examination of criminal law and procedure with an emphasis on history, classification, problematic system elements, and the practice of criminal defense and prosecution. The course also presents an analysis of procedures related to due process and other constitutional guarantees. 114-340-0-2209 Requisites: JUS 182 Introduction to Criminal Justice

3) JUS 372 Community Corrections. (3 cr) This course will provide a review of probation, parole and community corrections. Topics discussed will be individual histories and organizational structures, the nature and effects of the process by which offenders are handled, as well as the dynamics and trends toward change in the three areas. A singular, systematic perspective will be used for purposes of comparison as well as thematic discussions about probation, parole and community corrections. 114-372-0-2209 Requisites: JUS 182 Introduction to Criminal Justice

4) JUS 488 Advanced Seminar in Justice Issues. (3 cr) This capstone seminar provides for the analysis, evaluation and summation of the justice studies issues of importance to the student. Theory and research evaluation will be of particular attention. This course will provide a Socratic forum for the discussion of knowledge acquired in the core curriculum and related coursework. It is designed to

be integrative and critical of the student's previous learning experiences. 114-488-0-2209 Requisites: All Core, Senior standing, and PERM.

All four Justice Studies courses were dealt with as one group of items. Senator Steve Keltis suggested that Justice Studies should change the last sentence of JUS 488 to emphasize critical thinking as opposed to being "critical." Professor Scott indicated that he would make the change.

Motion passed unanimously.

c. Music Courses

1) MUS 002 Introduction to the Study of Music. (0 cr) An orientation to the requirements, processes and opportunities associated with the study of music as a discipline. 111-002-1-1004 Requisites: None

2) MUS 266 Composition Basics. (2 cr) Basic tools of modern composition, including calligraphy, free counterpoint, form and other aspects affecting the creative process of art music composition. An original work will be composed as a final project. 111-266-3-1004 Requisites: MUS 181 & 183 Theory of Music I & II, respectively.

3) MUS 576 Advanced Composition. (1-3 cr) Art music composition for larger instrumental/vocal media. 111-576-3-1004 Requisites: Composition (usually for at least 2 semesters); MUS 561 Instrumental and Choral Arranging; Mus 266 and MUS 566, or take MUS 566 for at least 2 semesters, and PERM.

Senator Fred Britten asked why Music had a course that had no course credit? Senator Martin Shapiro answered that the grade will appear on the student's transcript but will not figure into the student's GPA. It is a way to give students some incentive to attend recitals, musicals, etc.

All three courses were considered as one group. The motion passed with only one abstention.

2. By-laws and Standing Rules - Senator Rich Huguen

a. Departments will be contacted concerning the election of senators for terms expiring in 1997. Senator Huguen needs responses from a number of departments. He informed these departments of their need to do elections.

3. External Affairs and Faculty Salary - Senator Mike Miller

No report.

4. Student Affairs - Senator Craig Shwery

No report.

5. University Affairs - Senator Martin Shapiro

a. The University Policies and Procedures Guide for Protection of Rights of Human Subjects is ready to be voted on by the Faculty Senate. Dean James Forsythe was to answer any questions.

Senator Max Rumpel noted that there were several typographic errors he would like corrected. He gave the suggested revisions to Dean Forsythe. Senator Rumpel also commented that all researchers should be very circumspect of this document. For trivial circumstances, one will have to get waivers. For example, if a faculty member wants to use a demonstration from a student's work for a paper, or if one is researching grades in retrospect, one would have to get waivers. Dean Forsythe indicated that as long as one does not identify individual students, you do not have to get a waiver. He also indicated that if a professor is doing a survey of his class or another experiment on the class, that person needs an IRB approval.

Motion to accept the guidelines passed unanimously.

b. The committee is presently dealing with some issues surrounding when new policies become effective vis-a-vis the Faculty Handbook, whether to make hard copies available of handbook, and the suggestion to make the handbook a Web page with HTML.

F. Old Business
None.

G. New Business
None.

H. Reports from the Liaisons

1. Classified Senate - Senator Debora Scheffel
No Report.

2. Instructional Technology Policy Advisory Committee - Senator Jean Anna Sellers
No Report.

3. Faculty and Staff Development - Senator John Durham
No Report.

4. Library Committee - Senator Steven Trout
No Report.

5. Student Government Association - Student Affairs Committee
No Report.

6. General Education Committee - Senator Martha Holmes
No Report.

I. Adjournment 4:05

Respectfully submitted,


Joseph Aistrup