

7-5-1994

Fort Hays State University Faculty Senate Minutes, July 5, 1994

FHSU Faculty Senate

Follow this and additional works at: https://scholars.fhsu.edu/sen_all

Recommended Citation

FHSU Faculty Senate, "Fort Hays State University Faculty Senate Minutes, July 5, 1994" (1994). *Faculty Senate*. 870.

https://scholars.fhsu.edu/sen_all/870

This Minutes is brought to you for free and open access by FHSU Scholars Repository. It has been accepted for inclusion in Faculty Senate by an authorized administrator of FHSU Scholars Repository.

Minutes of the Fort Hays State University
Faculty Senate
July 5, 1994

A. President Dianna Koerner called the meeting of the Faculty Senate to order in the Pioneer Lounge Room of the Memorial Union on July 5, 1994 at 3:30 p.m.

B. Senators present were James Murphy, Robert Stephenson, Martha Holmes, Gary Hulett, Mike Miller, Ann McClure, Joan Rumpel, Sandra Rupp, Max Rumpel, Stephen Shapiro, Donna Ortiz, Tom Johansen, Albert Geritz, Richard Leeson, Richard Zakrzewski (for Ken Newhauser), Helen Miles, Norman Caulfield, Anita Gordon-Gilmore, Mohammad Riazi, Lewis Miller, Martin Shapiro, Eileen Deges Curl, Martha Sanders (for Michelle Hull-Knowles), Keith Krueger, Art Morin (for Joseph Aistrup), Robert Markley, and Bill Havice.

Senators absent were Warren Shaffer, Joanne Harwick, Bruce Bardwell, Fred Britten, John Durham, Evelyn Toft, John Zody, Merlene Lyman, Richard Hughen, Ken Olson, Alice Humphreys, and Debora Scheffel.

The Guests of the Senate were Kenji Hayashi, Leader photographer, Mark Rohlf, Leader reporter, Jackie Maxwell, Classified Senate Liaison, Curt Brungardt, Director, Leadership Studies, Dr. Wally Guyot, Chair, Business Education and Office Administration, and Mark McClure, son of Senator Ann McClure.

C. The minutes of the June 6, 1994 meeting were corrected to change "Act" on page 1 to "ACT." Minutes were approved as corrected.

D. Announcements

1. See agenda for written announcements.

2. In response to Announcement #4, Senator Richard Leeson questioned the use of the term "contractual" in the definition of the student-teacher relationship. President Koerner will have Mark Banister look at the statement and determine its legal implications.

Senator Lewis Miller wanted to know if we (professors) are legally responsible for creating an environment for learning as stated in the definition. How does one prove or disprove this? President Koerner stated that the outcomes should be listed in the syllabus and the environment should lead you towards the successful completion of those outcomes.

Senator Martin Shapiro would prefer that the term "faculty" be used instead of "professorate."

Senator Ann McClure pointed out that the definition seems to keep changing terminology - using teacher and then professor. She suggested selecting professor and staying with it.

The Task Force did not ask for a vote by Faculty Senate on the approval of this student-teacher relationship definition. However, President Koerner will convey the thoughts of the Faculty Senate to the committee in August.

E. Standing Committees

1. Academic Affairs -- Senator Martha Holmes

a. Motion 1: The Faculty Senate recommends approval of the following courses (results of the committee voting follow the course title):

HHP 250 Introduction to Lifetime Sports (7-0-0)
HHP 251 Introduction to Racquet Sports (7-0-0)
HHP 252 Introduction to Team Sports (7-0-0)
HHP 253 Introduction to Field Sports (7-0-0)

The course descriptions were handed out (Attachment A). These courses are related to a change in the HHP program that has been already approved by the Provost. They really replace 12 hours of teaching courses that used to be in the program. The description for HHP 252 Introduction to Team Sports is missing the phrase "and learn" after the word "in."

Motion passed.

b. Motion 2: The Faculty Senate recommends approval of the following courses (results of the committee voting follow the course title):

HHP 312 Fitness Leadership (7-0-0)
HHP 313 Health Promotion and Wellness (7-0-0)

The course descriptions were handed out (Attachment A).

Senator Gary Hulett thought that the course descriptions were unclear and perhaps should be rewritten. Senator Helen Miles responded that the course descriptions came from individual faculty members and could be returned to them for further work if necessary. Senator Miles felt that the descriptions were clear enough.

Motion passed (17-8-0).

c. HHP 340 Tests and Measurements in Physical Education was changed from a 3 credit to a 2 credit hour course and has already been approved by the Vice-Provost. This change does not have to be approved by the Faculty Senate.

d. Motion 3: The Faculty Senate recommends approval of the following courses (results of the committee voting follow the course title):

INTS 520 Topics in Leadership Studies (7-0-0)
INTS 600 Senior Internship in Leadership Studies
(7-0-0)

The course descriptions were printed in the agenda.

Motion passed.

e. Motion 4: The Faculty Senate recommends approval of the following courses (results of the committee voting follow the course title):

MUS 300 Organizing the General Music Program (7-0-0)
MUS 301 Organizing the Choral Music Program (7-0-0)
MUS 302 Organizing the Instrumental Program (7-0-0)
MUS 304 Strings Methods for Non-String Majors (7-0-0)
MUS 305 Woodwind Methods for Non-Wind Majors (7-0-0)
MUS 306 Brass/Percussion Methods for Non-Wind Majors (7-0-0)
MUS 410 Jazz Ensemble Methods (7-0-0)
MUS 578 Seminar in Music Technology (7-0-0)
MUS 778 Seminar in Music Technology (4-3-0)

The course descriptions were printed in the agenda. Senator Eileen Deges-Curl asked what the difference between MUS 578 and MUS 778 was. Senator Holmes responded that graduate students will be expected to create a project that shows creativity and originality, whereas the undergraduates will not. Senator Lewis Miller explained that the graduates would use three programs and the undergraduates only two in creating their projects.

Motion passed.

f. Motion 5: The Faculty Senate recommends approval of the following course (results of the committee voting follow the course title):

BEOA 350 Advanced Word Processing Application (7-0-0)

The course description was printed in the agenda. Senator Bob Markley suggested replacing "advanced WordPerfect 5.2 for Windows" with "advanced word processing systems" thereby avoiding having to change the course description when a new program comes out. Senator Eileen Deges-Curl moved to change the course description to read "This course is designed to teach students how to operate advanced word processing applications." Senator Martin Shapiro seconded the motion.

Motion passed.

g. Motion 6: The Faculty Senate recommends approval of the following course (results of the committee voting follow the course title):

INTS 499 Global Environmental Issues (7-0-0)

The course number in the agenda was incorrectly printed as INTS 400. The course description was handed out (Attachment A).

h. Motion 7: The Faculty Senate moves to add Multiculturalism as an area under the Humanities and Social and Behavioral Sciences divisions of the Liberal Arts distributive component of the General Education program.

The course Principles of Multiculturalism was not approved by the General Education Committee as an integrative course. This motion adds an area not a specific course.

Motion passed.

2. By-laws and Standing Rules -- No report
3. External Affairs and Faculty Salary -- No report
4. Student Affairs -- No report
5. University Affairs -- Senator Bob Markley

a. The Policy on Program Discontinuance (attachment C on the June agenda) was to be voted on at this meeting.

Senator Ann McClure moved to table the motion. Senator Martin Shapiro seconded the motion.

Motion passed.

b. President Hammond would like a response to the Value Statement by August 1. A draft in response to the President's Value Statement was prepared by a subcommittee of the Faculty Senate Executive Committee (Attachment B). The draft first appeared as an attachment to the June 6 agenda.

Senator Richard Leeson moved to forward the draft to the President. Senator Lewis Miller seconded the motion.

Discussion followed about how the Value Statement fits in with the Mission Statement.

Senator Max Rumpel preferred this version to the original proposal, which contained too much jargon and too many buzz words.

Motion passed.

F. Old Business

a. Recommendation 44 (student withdrawal) from Faculty Senate was not approved. The President approved the recommendation from the Council of Deans instead (attachment A in the agenda - incorrectly identified as coming from Academic Affairs).

Senator Keith Krueger asked what constitutes serious and compelling reasons which would allow a student to withdraw from a course during the sixth to tenth week.

President Koerner responded that failing a course is not considered a serious and compelling reason to drop the course. The Registrar would be responsible for determining whether a student has a valid reason to drop the course or not.

No changes were suggested by Faculty Senate.

b. No changes were recommended by Faculty Senate to the recommendations from the Council of Deans concerning the Dean's Honor Roll and Honors at Graduation (attachment B in the agenda).

c. A separate policy for pass/fail courses will need to be developed since the current pass/no credit policy does not cover this situation.

G. New Business

a. One issue that arose out of the report on Faculty Evaluations from Regent Hiebert concerned what steps should be taken when a faculty member has three consecutive years of 0-1% merit raises. Regent Hiebert recommended that administration (provost, deans, and chairs) be accountable and show (documented) that they have tried to help the faculty member. The Council of Chief Academic Officers (COCAO) did not agree with this recommendation and would prefer not to be accountable for trying to help the faculty member. The Council of Faculty Senate Presidents (COFSP) is writing a letter to COCAO to see if they would retract this statement or at least talk about it.

b. President Koerner asked Faculty Senate what to do with the recommendations from the Task Force on Empowering Faculty (#2 under New Business).

Senator Eileen Deges-Curl moved to have the Faculty Senate Executive Committee disperse the suggestions to the appropriate committees of Faculty Senate. Senator Ann McClure moved to second the motion.

Motion passed.

c. Senator Anita Gordon-Gilmore moved to name the new Physical Sciences building, Tomanek Hall. Senator Tom Johansen seconded the motion.

Motion passed.

d. No one volunteered to serve as the liaison to the Student Government Association.

H. Reports from Liaisons

1. Classified Senate -- No report

2. Computer Advisory Committee -- Senator Max Rumpel

The committee is currently working on the Intellectual Property Rights Policy.

3. Instructional Media Committee -- Senator Eileen Deges-Curl

The Instructional Media Committee and the Computer Advisory Committee may be combined into one committee called the Technology Committee.

4. Library Committee -- No report

5. Student Government Association -- No report

6. General Education Committee -- Senator Martha Holmes

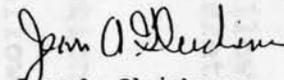
The committee is currently reviewing one sociology course. The committee will accept integrative courses until the end of fall. There are currently four integrative courses that have been approved. The committee is also working on how the General Education Program will be assessed.

7. Faculty & Staff Development -- Senator Anita Gordon-Gilmore

The committee has provided the Provost with guidelines on how funds should be distributed for faculty and staff development. The committee has helped to develop the faculty orientation program and the mentoring program. The committee also reported the finding the Needs Assessment Survey to the Provost.

I. The meeting was adjourned at 5:10 p.m.

Respectfully submitted,


Juan A. Gleichsner
Secretary