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Fort Hays State University Faculty Senate Minutes, October 9, 1984

FHSU Faculty Senate

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FACULTY SENATE MINUTES

October 9, 1984

The meeting was called to order by Dr. Elton Beougher, Faculty Senate President, at 3:30 p.m. in the Pioneer Lounge of the Memorial Union.

ROLL CALL

The following members were present: Mr. Frank Nichols, Dr. Frank Potter, Mr. Jack Logan, Ms. Joan Rumpel, Ms. Sandra Rupp, Dr. Larry Nicholson, Dr. Marcia Bannister, Dr. Lloyd Frerer, Dr. John Ratzlaff, Dr. Bill Rickman, Dr. Bill Daley, Dr. Mike Currier, Dr. Carl Singleton, Mr. Dave Ison, Dr. Jean Salien, Dr. Mark Giese, Dr. Tom Kerns, Dr. John Klier, Dr. Elton Beougher, Dr. Jeffrey Barnett, Dr. William Wilkins, Dr. Lewis Miller, Ms. Rose Brungardt, Ms. Eileen Curl, Dr. Stephen Tramel, Dr. Richard Heil, Dr. Robert Markley, Dr. Phyllis Tiffany, Dr. Nevell Razak.

The following members were absent: Dr. Brent Spaulding, Dr. Zoran Stevanov, Mr. Elton Schroder, Dr. Art Hoernicke, Mr. Glen McNeil, Mr. Don Barton, Dr. Roger Pruitt, Mr. Steven Clark.

Alternates: Dr. Wallace Harris for Dr. Brent Spaulding
Dr. Robert Nicholson for Mr. Elton Schroder
Dr. Mike Horvath for Dr. Art Hoernicke
Dr. Louis Caplan for Dr. Roger Pruitt
Mr. Lawrence Reed for Mr. Stephen Clark
Dr. Merlene Lyman for Mr. Glen McNeil

Others present were: Dr. James Murphy, Dr. Allan Miller, Mr. Steve Wood, Mr. Mark Bannister.

Approval of minutes: The September 10, 1984, Faculty Senate Minutes were approved as distributed.

ANNOUNCEMENTS

1. Dr. Beougher reported on the Consultants' Educational Review Report to the Board of Regents. The Report was accepted by the Board of Regents, which will take action on the recommendations in the near future. The Consultants' Report included 18 recommendations and numerous observations. Dr. Beougher stated that the overall theme of the report was on quality, with respect to students, faculty, programs, salaries, etc. Quoting a statement from the Report, "Faculty members from the Kansas Colleges of Education seem to be hard working, dedicated, and conscientious, despite salaries that are 20% below the national average."

Dr. Beougher reviewed the following list of some of the recommendations, and invited faculty members to read the original report, which is available in the administrative offices on campus.

- a) Establish a Kansas Center of Excellence in Education.
- b) Establish a Kansas Citizens Council for the Improvement of Schools.

- c) Provide forgivable loans for superior students going into teaching.
- d) Support for the five-year teacher education program at K.U.
- e) The Regents and Universities should provide means of professional advancement for the faculty in Schools of Education, such as professional development seminars, retreats, fellowships for post-doctoral work, higher salaries, time to work with the public schools, etc., to improve the quality of faculty in the Schools of Education.
- f) Make it clear that teacher education is the responsibility of the whole University. Dr. Beougher expressed his view that we (FHSU faculty) probably do as good a job or better than other universities, since there is good communication between the departments and the College of Education.
- g) Raise qualifications of students entering teacher education and graduate programs (higher ACT scores of entering students, high cut-off scores on the basic skills exam, high cut-off scores on the precertification exam, high scores on the graduate record exam for admission into the graduate program.)
- h) Discontinue graduate programs in education with low enrollments. Dr. Beougher stated that this recommendation was basically a suggestion to following the guidelines already established by the Board of Regents. Specifically, the Report suggested discontinuing the Specialist in Reading degree.
- i) Eliminate the Eds degree. The Consultants' Committee did not support this type of degree program at any university, although the Report supported the program if not attached to a degree. There was support for a certificate program.
- j) Revise the system of certification to screen out poor quality students. (This statement was directed to the State Department).
- k) Increase general education hours. The Report mentioned that across the state, the number of general education hours required for a teacher trainee ranges from 30+ from one school to 60+ at another. The national trend is for 64 hours of general education. This may require less work on classroom pedagogy and more emphasis on clinical experience.
- l) Encourage more women to enter into educational administration.
- m) Restructure programs for the training of educational administrators.

2. Dr. Beougher discussed the Board of Regents reviews of Agriculture, Foreign Language, and Home Economics. Proposals approved by the Board included:

- a) Continue the 2+2 program agreement in Vocational Agriculture between FHSU and KSU.
- b) Discontinue courses in Russian and Latin at FHSU.
- c) Establish minimum requirements in foreign languages of 35 credit hours for a major, 20 credit hours for a minor, and 10 credit hours for the BA degree.

Dr. Caplan asked if the Regents are requiring a minimum of 35 credit hours at all Regents institutions for all majors. Dr. Beougher responded that the 35 credit hour requirement was only directed at Foreign Language. Dr. Murphy stated that a formal criticism of the procedure has been lodged in the normal process.

3. Dr. Beougher reviewed additional results of the Board of Regents review process.

- a) The Board recognized the need for faculty to attend professional meetings and the need for travel money to finance this, but stated that the faculties do not spend all they are allocated now. Dr. Caplan pointed out that the actual travel expenses of the faculty far exceeds the amount allocated.
- b) The Board recognized the need for more graduate assistant funds and is requesting a 12% increase in the 1986 budget for this purpose.
- c) The Board recognized the need for more and better instructional equipment at the universities, and is requesting additional funds in the 1986 budget to address this concern.

COMMITTEE REPORTS

Academic Affairs - Dr. Mark Giese, Chair

- M1 The Academic Affairs Committee moved to accept Psychology 320 - Psychology of Personality Development (3 credit hours). The motion passed unanimously.
- M2 The Academic Affairs Committee moved to accept Industrial Education 355 - Introduction to Computer Aided Drafting (1 credit hour). The motion passed unanimously.

Bylaws and Standing Rules - Dr. Stevanov, Chair

No report.

Student Affairs - Dr. Tom Kerns

Dr. Kerns discussed the course content file. Dr. Tramel asked if course syllabi were inadequate. There was a brief discussion on the differences between the course content file and the course syllabi.

University Affairs - Dr. Frank Potter

Dr. Potter reviewed the document "Policy and Procedures for Unclassified Personnel Planning and Program Discontinuance". He explained the differences between this new version and the original document.

- M3 Dr. Beougher asked that the document be approved. The motion passed unanimously.

OLD BUSINESS

Dr. Beougher asked Steve Wood to address the problems discussed at the last Faculty Senate meeting, regarding the sale of texts. Mr. Wood reviewed the procedure for texts for Telenet courses. He stated that the Union Bookstore is currently ordering 80% of the requested number of texts (the other 20% being ordered from the other bookstore) instead of the 66% that they usually ordered. He further stated that to the best of his knowledge, faculty members using their own authored texts were marketing them through the bookstore. Dr. Beougher stated that he was not aware of any university regulation prohibiting faculty from selling their own texts, although there may be a state law affecting this practice.

Dr. Beougher asked Dr. Murphy to comment on the scheduling of a basketball game during finals week. Dr. Murphy stated that permission was given in this particular instance since he felt that it was unlikely that many students would attend the game in Kansas City, due to the distance involved. Dr. Frerer expressed concern that the basketball team members might miss part of their final exams.

Dr. Beougher discussed the issue of excessive absences due to university related activities. There is no university policy regarding the maximum number of days a student may be absent. Dr. Giese gave a report from the Women's Volleyball coach comparing days absent and grade point averages of the players from 1982 to the present. In fall 1983, there were 17 absences. The cumulative G.P.A. for the team members was 2.95, and the fall G.P.A. was 3.14. Dr. Potter pointed out that often students are absent even when they are supposed to be on campus. Dr. Ratzlaff expressed concern that students who must miss excessive class periods may be being cheated. Dr. Singleton stated that the number of absences due to some university activities are too high. He recommended that reports similar to that given by Dr. Giese be requested from all sports and that the Faculty Senate should formulate a recommendation to curtail this problem. Dr. Markley asked whether the students are really suffering as a result of these absences. Dr. Frerer pointed out that if the university approves these activities and schedules them in such a way to cause these absences, then the university is at fault. Professor Ison stated that Dr. Giese's report involves only a small number of students and is not representative of students across the board involved in athletic programs. Dr. Giese stated that to the best of his knowledge, the coaches make every effort to shorten the amount of time that students must be away from campus. He stated that he would welcome further investigation into this matter, and felt that additional data similar to that compiled for the volleyball team could be obtained.

Dr. Beougher asked the Faculty Senate if a report should be requested from each coach and faculty sponsor. The issue will be referred to the Student Affairs Committee.

Mr. Mark Bannister, Student Association President, spoke on the value of activities as learning experiences and as a factor in retention.

NEW BUSINESS

Dr. Beougher reminded the Senate that the General Education Report from the Dean may be ready for debate next month. He asked Dr. Heil to review some aspects of Robert's Rules of Order that might pertain to streamlining debate on this topic.

Dr. Beougher suggested that the Report be debated by the Senate, and either accepted or rejected, as opposed to being debated bit-by-bit. Considerable discussion followed. Dr. Tramel reviewed the role of the General Education Committee and the process used to reach the final form of the Report. It was decided that after the Report becomes available to all Senate members, the Senate will decide whether to refer it first to Academic Affairs, and how it is to be debated.

Dr. Beougher invited comments on the foreign language issue raised by the Board of Regents recommendation to drop Latin and Russian courses. Dr. Caplan pointed out that the Regents' Handbook only refers to degrees and programs, not individual

courses. He stated that it is a bad precedent for the Regents to dictate which courses cannot be taught.

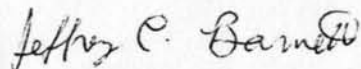
M4 Dr. Caplan made a motion that the Senate Presidents should strongly object to this procedure to the Board of Regents. The motion was seconded by Dr. Tramel. Dr. Salien raised the question as to why the university has not done something during the past seven years to remedy the Foreign Language situation, when it has had several opportunities to do so. Dr. Caplan clarified his objection to the ability of the Regents to dictate which individual courses can and cannot be taught.

Considerable discussion followed.

The motion passed.

There was motion to adjourn. The motion was seconded. The meeting was adjourned at 5:06 p.m.

Respectfully submitted,



Jeffrey C. Barnett
Faculty Senate Secretary