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Fort Hays State University Faculty Senate Minutes, October 4, 1982

FHSU Faculty Senate

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EE BEOUGHNER
MATHEMATICS

FACULTY SENATE MINUTES

October 4, 1982

The meeting was called to order by John Watson, Faculty Senate President, at 3:30 p.m. in the Pioneer Lounge of the Memorial Union.

ROLL CALL

The following members were present: Dr. Garry Brower, Mr. Frank Nichols, Dr. Frank Potter, Mr. Elton Schroder, Dr. John Watson, Ms. Martha Eining, Ms. Sharon Barton, Dr. Larry Nicholson, Dr. Stephen Shapiro, Dr. Marcia Bannister, Dr. John Ratzlaff, Dr. Billy Daley, Dr. William Robinson, Dr. Allan Miller, Dr. Richard Leeson, Dr. Benito Carballo, Mr. Gary Arbogast, Dr. Mark Giese, Dr. Robert Luehrs, Ms. Rosa Jones, Mr. Don Barton, Dr. Jeffrey Barnett, Dr. Elton Beoughner, Dr. Lewis Miller, Mr. Robert Brown, Ms. Rose Brungardt, Ms. Marilyn Scheuerman, Dr. Stephen Tramel, Mr. Richard Heil, Dr. Cameron Camp, and Dr. Nevell Razak. Dr. Albert Geritz attended as alternate for Dr. Michael Meade and Mr. Mac Reed attended for Mr. Jerry Wilson.

The following members were absent: Mr. Larry Grimsley, Dr. Dan Kauffman, Dr. Michael Meade, Mr. Jerry Wilson, and Dr. William Welch.

Also present were: Dr. Cliff Edwards, Ms. Mona Hill, Leader reporter, and Mr. Chick Howland, Hays Daily News.

The minutes of the September, 1982, meeting were approved.

ANNOUNCEMENTS

1. On the 14 and 15 of September, 1982, the Vice-President for Academic Affairs, the Vice-President for Student Affairs, the Chairman of the Faculty Senate, and a black student represented FHSU by attending the Region VII Black Student Retention Workshop. Several examples of efforts to retain students who have deficient backgrounds for college work used in other Universities were presented. A summary of selected plans appears below.
 - A. University of California at Irvine, (Controlled Admission: Upper 12½% of the high school graduating class).
 1. Students who are identified as persons who may have an educational handicap are required to come in for an intensive orientation which lasts several weeks before the semester gets under way.

2. Courses which are high risk courses such as math, English, chemistry, biology, etc. are identified.
 - a) Students pay \$50 per semester fee to be tutored by a person who is certified by the instructor that teaches each high risk course.
 - b) This tutor attends all lectures and subsequently drills the students in tutorial sessions during evenings.

B. UMKC, Kansas City, MO.

1. Basically the same procedure used at Irvine except it is a free service.

C. Univ. of Iowa, , (Controlled admissions of the upper 50% in state high school graduating class).

1. The director felt the strength of this program was a lack of structure. They continually assess the educationally handicapped and prescribe specific remedies.
2. Each month Dr. Watson continues to meet with the other Senate presidents. Issues of continuing concern by the Faculty Senate presidents are: 1) 4.3% reduction due to a short fall in revenues, 2) the calendar, 3) salary, fringe benefits, and Voluntary Early Retirement.
3. The President-Elect, Dr. Bill Welch, was attending a KANEDCO meeting in Great Bend.
4. Dr. Watson reviewed his written memo (9-30-82) announcing that President Tomanek had invited the Senate Executive Committee and Mr. Dick Heil, Past Senate President, to meet with him and Vice President for Academic Affairs Murphy on September 20, 1982. All views and concerns regarding the document Procedures for Unclassified Personnel Reduction Part II were brought out in the meeting. On September 23, President Tomanek sent a written response instituting certain changes. The Unclassified Personnel Planning Committee will now have input into the decision process at the onset and an opportunity to review the recommendations being forwarded to the President from the affected departments and schools at the culmination. A list of suggested criteria to be utilized when making recommendations and decisions was reinstated. The new document does not include a reference to AAUP guidelines because of their extensiveness. President Tomanek suggested that the Senate may want to lift out those sections which are deemed appropriate and submit them in the future. The new document will be put into effect next academic year. (See attached copy)

COMMITTEE REPORTS

Academic Affairs--Dr. Mark Giese, Chair

M₁ The Committee moved that Arts and Sciences 350 Principles of Multiculturalism,

3 credit hours, be approved. The motion passed.

M₂ The Committee moved the recommendation of the English Department that students be screened out for English 012 Basic Writing Skills by an ACT score of 12 or below, an ACT score of 41 or below on the predictive probability of making a C in freshman English or on a diagnostic placement test (WISC English Placement Examination). The motion was approved.

M₃ It was moved by the Committee that Physics 118 and Physics 119 be changed from two numbered courses with several sections A-E to separate courses with separate numbers.

Physics 218 Commercial Pilot Ground School, 3 hours
 Physics 318 Instrument Rating Ground School, 3 hours
 Physics 219 Commercial Pilot Flight Training, 3 hours
 Physics 319 Instrument Rating Flight Training, 3 hours
 Physics 418 Flight Instructor, 3 hours

Questions were raised about the numbering at different levels and the reasons for change. It was clarified that the section letters were being changed to separately-numbered courses with the course titles, the course content, and the credit hours remaining the same.

Dr. Tramel spoke favoring the motion mentioning that the new numbering could better reflect the varying levels of course content and any pre-requisites among the courses.

Mr. Heil added that it seemed unreasonable that all courses in the series would be numbered at the freshman level as they had been prior.

M₄ The Committee moved that three Home Economics courses be approved. The Senate approved courses:

Home Economics 395 Visual Merchandising, 3 hours
 Home Economics 325 Fashion Retailing, 3 hours
 Home Economics 570 Workshop in Home Economics, 1-3 hours
 Home Economics 579 Independed Study in Home Economics, 1-3 hours

M₅ The Committee moved and obtained Senate approval of Psychology 730 Cognitive Development, 3 credit hours.

M₆ The Committee also moved that the course Business Education and Office Administration 500 Special Topics, 1-3 hours be approved. The motion passed.

Student Affairs--Dr. Allan Miller, Chair

Dr. Miller announced that the Committee will be involved in evaluating Who's Who applicants. Forty-six of 462 eligible seniors who have been invited to apply can be selected. The process will be completed by November 1.

University Affairs--Mr. Gary Arbogast, Chair

Mr. Arbogast asked whether the Senate desired for the Committee to select specific applicable guidelines from the AAUP guidelines to be used in the

event of unclassified personnel reduction. The desire for the Committee to proceed was affirmed by a majority vote.

OLD BUSINESS

There was no old business.

NEW BUSINESS

There was no new business.

The meeting was adjourned at 3:58 p.m.

Respectfully submitted,



Marcia L. Bannister
Faculty Senate Secretary

ldp