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Fort Hays State University Faculty Senate Minutes, July 15, 1968

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Sent to Pres. Office 7/25/68

Discussion: Dr. Bartholomew, Chairman of the N. C. A. Committee on Instruction, discussed the Committee's activities for the past year. (Copy of 1967-68 report is enclosed.) Committee hosted N. C. A. coordinator, Dr. Albert Meyer, this past year, whose comments are contained in report.

Discussion: Investigate policies of number of colleges and universities as to how they bring innovations and changes to the campus.

Minutes of the meeting of the Faculty Senate, Monday, July 15, 1968, at 3:30 p.m. in the Office of the Dean of the Faculty.

Members Present: Mr. Bachkora, Mr. Schröder, Dr. Thomas, Mrs. Popp, Dr. Graber, Dr. Wilkins, Miss Gangwer, Dr. Witten, Mr. Heil, Mr. Dalton and Dr. Garwood, Chairman.

Members Absent: Dr. Hamilton and Mr. Smith.

Also Present: Dr. Leland Bartholomew.

The meeting was called to order by Dr. Garwood, Chairman.

N. C. A. COMMITTEE ON INSTRUCTION. Dr. Bartholomew, Chairman of the N. C. A. Committee on Instruction, was invited to meet with the Senate to discuss the Committee's activities for the past year. A copy of the Committee's 1967-68 report is enclosed.

A major activity of the Committee this past year was that of sponsoring the five seminars dealing with college teaching. The seminars were as follows:

Pass-Fail (October 30)
Independent Study (November 9)
Honors Program (November 20)
Testing (November 30)
Student Complaints (December 12)

The seminars were initiated in 1964. There was not a good attendance at the seminars this past school year.

Another activity of the Committee this past year was that of acting as host for the N. C. A. coordinator, Dr. Albert Meyer. Dr. Meyer spent several hours with the members of the Committee discussing with them academic problems of the College. In speaking of the English Proficiency examination, Dr. Meyer commented that he

Faculty Senate Minutes

- Page 2 -

July 15, 1968

felt the examination was needed but had no suggestions to offer as to how it should be administered.

He expressed concern about the governing structure at Fort Hays State. It seemed to him that an educational policies committee was needed which would have as its major function that of keeping abreast of new educational developments in the field of education. He questioned the role of the Faculty Senate at Fort Hays as an effective instrument in bringing educational change to our campus. The educational policies committee, as he saw it, would be composed of Senate members, possibly with released time for reviewing the educational procedures on campus. Presumably the committee would proceed from the point of view of the College as a whole without reference to segregation of areas of self-interest.

The Senate was not unaware that on a campus with fewer students it is easier to make educational policy effective than on a campus of 5,000 students. The church-related colleges have innovated considerably in the field of education. With their much smaller enrollment, they can secure change much more quickly than can a college the size of state colleges and universities in the State of Kansas.

Dr. Meyer was concerned that change as it comes to the campus be coordinated and not arrived piecemeal from various areas. The educational policies committee of which he spoke would have as its chief function that of coordinating all educational change on campus.

Dr. Meyer felt that the N. C. A. Committee was "too informally constituted to serve well as an educational policies committee."

Questions were raised regarding the planning for closed circuit TV on the Fort

Faculty Senate Minutes

- Page 3 -

July 15, 1968

Hays campus. Is there to be a committee formulated to plan a closed circuit TV?

Dr. Bartholomew said that it had been his experience that members of the staff attend various meetings off campus and come back to the campus with ideas but many times their enthusiasm wanes as they are not in a position to put their ideas into use.

If there were a committee dealing with educational policies, how much authority would the committee have in making its policy effective? Would it report its findings and recommendations to the Faculty Senate or Graduate Council for debate?

It was suggested that we investigate the policies of a number of colleges and universities as to how they were handling the problem of bringing innovations and changes to the campus. Do they have a standing committee for this purpose? If there is such a committee, to whom does it report?

The meeting adjourned at 4:35 p.m.

John D. Garwood, Chairman

Lucille Drees, Recorder