

10-2-1967

## Fort Hays State University Faculty Senate Minutes, October 2, 1967

FHSU Faculty Senate

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*Sent to Pres' office 10-7-67*

Discussion: Student-Counselor-Principal Conference.

RECOMMENDATION: It was moved by Mr. Robert Smith that the College adjust its afternoon teaching schedule on Wednesday, November 29, so that the 1:30 to 2:20 hour would be available for Student-Counselor-Principal meetings. Motion seconded. Motion carried.

Discussion: Pass/Fail Proposal. Committee for Pass/Fail proposal appointed later: Dr. Witten, Chm., Mr. Heil, Mrs. McFarland & Mr. Dalton, ex officio member.

**Minutes of the meeting of the Faculty Senate, Monday, October 2, 1967, at 3:30 p.m. in the Office of the Dean of the Faculty.**

**Members Present:** Mr. Bachkora, Mr. Schroder, Dr. Thomas, Dr. Hamilton, Mrs. Popp, Mrs. McFarland, Mr. Smith, Dr. Wilkins, Miss Gangwer, Dr. Witten, Mr. Heil, Mr. Dalton, Dr. Coder and Dr. Garwood, Chairman.

**Members Absent:** None

**Also Present:** Mr. Kellerman and Mr. Messer.

The meeting was called to order by Dr. Garwood, Chairman.

STUDENT-COUNSELOR-PRINCIPAL CONFERENCE. The Senate has a request that the hour 1:30 to 2:20 on Wednesday, November 29, be allocated for the Student-Counselor-Principal Conference. Principals and counselors will be on our campus to discuss the problems which their students have as college students. The 1:30 to 2:20 hour is designed to give the principals, counselors and students time to visit about the student's college experiences. Last year an hour was set aside for a similar purpose and the conference reports indicate that this was a very worthwhile meeting of students and their principals and counselors.

The participation of students was especially good among freshmen. Representatives from each high school are assigned a room where they have the opportunity to meet with their graduates.

Mr. Messer, who brought the proposal to the Faculty Senate, noted that high school principals and counselors feel that this is an excellent opportunity to visit with their students and they utilize these comments to improve their high school programs.

It was moved by Mr. Robert Smith that the College adjust its afternoon teaching schedule on Wednesday, November 29, so that the 1:30 to 2:20 hour would be available for Student-Counselor-Principal meetings. Motion seconded. Motion carried.

PASS/FAIL PROPOSAL. Materials dealing with Pass/Fail plans had been mailed to the Faculty Senate members. Additional material will be secured from the Student Council for Senate members.

Most Pass/Fail plans permit the student to take a maximum of four courses during his junior-senior years and receive a grade of Pass/Fail for <sup>each</sup> the course. At Pittsburg, for example, a student must have 55 hours or 110 grade points before being permitted to enroll in Pass/Fail. Most plans do not permit Pass/Fail to be taken in the major or minor field, in Basic Studies courses or other <sup>specified</sup> courses which might be required for graduation in a particular field. If the student makes a failing grade, the grade counts in computing the grade index. If the student achieves a passing grade, this is not counted in computing the grade index. The student must indicate at the time of enrollment if he is to take a course in Pass/Fail. Divisions might indicate courses which they do not wish to have ~~brought~~ under the Pass/Fail provisions. Students on probation under most plans are not permitted the Pass/Fail option.

How would courses taken under Pass/Fail transfer to other schools? This is an unknown quantity as the Pass/Fail procedures are relatively recent. It is hoped, however, that as the Pass/Fail option becomes better known, the courses will be handled in the same manner as the institution offering Pass/Fail credit.

Some of the most prestigious universities of the country have Pass/Fail systems, i.e., Stanford, MIT, Princeton and others. Some of these schools permit freshmen and sophomores to enroll in Pass/Fail courses while most colleges using Pass/Fail restrict its use to juniors and seniors.

It is conceivable that pre-med or pre-engineering students might be concerned as to how their grade would transfer. It is also conceivable that the State

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Department of Education might take a dim view of courses taken under Pass/Fail.

A committee composed of Dr. Witten, Chairman, Mr. Heil and Mrs. McFarland was appointed to present a Pass/Fail proposal to the Faculty Senate. Mr. Dalton will be an ex officio member of the committee.

It was suggested that members of the Divisions be polled as to their views on Pass/Fail. The Senate meeting of October 16 will consider the Pass/Fail proposal.

The meeting adjourned at 4:25 p.m.

John D. Garwood, Chairman

Lucille Drees, Recorder