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Fort Hays State University Faculty Senate Minutes, November 2, 1966

FHSU Faculty Senate

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Discussion: Physical Ed. Requirement.

Summer Session: length, etc. highly capable

Mr. Dalton suggested that high school students be permitted to enroll the summer between junior and senior years and with the summer following senior year, they would have one semester of work.

Minutes of the meeting of the Faculty Senate at 3:30 p.m., Nov. 2, 1966 in the Office of the Dean of the Faculty.

Members present: Miss Gotham, Mr. Crites, Mr. Dalton, Dr. Fleharty, Miss Gangwer, Mr. S. Johnson, Mr. T. Jones, Mr. McGinnis, Dr. McMechan, Mr. Schmidt, Dr. Wilkins, and Dr. Garwood, Chairman.

Member absent: Dr. Youmans

Also present: Mr. Maxwell

The meeting was called to order by Dr. Garwood, Chairman.

Physical Education Requirement. Dr. Belisle prepared material which indicated how the physical education requirement is handled on other campuses. The whole Basic Studies program was considered by the Faculty Senate two years ago. The chairman noted that the composition of the Senate membership was subject to change from year to year. It does not seem advisable to examine various components of the Basic Studies program as the members of the Senate change. The program will be reviewed in the aggregate as the need seems to arise.

Summer session. Dr. Garwood gave a brief summary regarding the length of summer session in colleges of our size and in our area. Many of these have two 6-weeks sessions. Others have 8 to 10 weeks. Two years ago President Cunningham asked the Board of Regents for two 6-weeks sessions but they did not approve it. A longer summer session would necessitate a larger summer school budget. Some colleges have a rotating system for employment for the faculty. The workshops are a big factor in our summers sessions.

Mr. Dalton explained that there is a movement in high schools for those students who are highly capable and wish to accelerate their programs to take college work during the senior year in high school. If the school is large enough they have specific classes for these students and college credit is given for the work. Some of the Kansas high schools are doing this. These students come to college having graduated from high school and also have some college credit. There are not many such high schools in this part of the state.

Mr. Dalton suggested that the college might give some of this work in the summer session for high school students between the junior and senior years and also the summer following their graduation from high school. This would make it possible for students to have a semester's work completed when they enroll in the fall following graduation from high school. Dr. Dechant had
suggested that the ACT tests might be used as a criteria--students who have scores above 90 in the ACT tests might be eligible for college work.

The discussion covered the following questions and suggestions:

Would there be a special classification for these students? It was thought that the instructors would not know that these were high school students.

It was asked if the high school boards would pay for this service.

Would this relieve the schools of the responsibility of improving their own curricula?

It was suggested that the high schools should provide offerings for these students.

It was asked if the GED test would be as acceptable as the ACT. The GED tests general development while the ACT tests special areas and for this reason was thought to be better.

It was asked if this plan would lower the college program. The high schools should be improving and accelerating their programs in order that the college may continue to upgrade its program.

The next meeting of the Senate will be November 22.

The meeting adjourned at 4:45 p.m.

John D. Garwood, Chairman

Florence Bodmer, Recorder