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## University Leader - September 10, 1991

University Leader Staff

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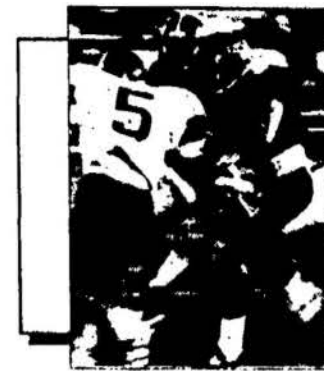
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# THE UNIVERSITY LEADER

Tuesday, Sept. 10, 1991

Fort Hays State University

Volume 85, No. 5



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## Fans take tailgate party to stadium for season's

# KICK OFF

This past Saturday, the Lewis Field parking lot was filled with Fort Hays State student organizations, Hays businesses and community members, all rallying support for the Tiger football team.

The tailgate party, sponsored by KJLS 103.3 Fm and Bank IV, kicked off at 4 p.m. with several groups barbecuing and others just talking or listening to music.

Tailgate parties have been going on for the past 10 years, Mike Prewo, head of the Tiger Tailgaters, said.

The Tiger Tailgaters is a group of Hays residents who get together before all home and many away games to show support for the team.

"We started out by going to K-State and KU games. Then we brought it down here. Now we come down and have one before most of the ballgames," Prewo said.

Harvey Munsch, member of the Tiger Tailgaters, said the group began having parties long before anyone else organized, because they were involved with the foster program.

"We've been doing this forever, ever since the foster program started," he said.

The foster program was created to help out-of-town football players adjust to life in Hays, Munsch said.

Each player had a foster family that would invite them over during the week and give them the opportunity to get away from college life, Prewo said.

"The foster program got a lot of local support and got people involved. But, it's illegal now with the NCAA rules, so we had to stop," Prewo said.

National Collegiate Athletic Association regulations state college athletes cannot be rewarded for achievements or involvement in

athletic programs. Munsch said he felt the foster program had been good for the players and many graduates still come back to see their "families."

Jeff Nelssen, KJLS Account Executive and organizer of the weekends' festivities, said they found the tailgate party to be a big success.

"We estimate that about 6,300 people were at the game. The party helped get a lot of them in supporting the team," Nelssen said.

The goal of the party was to increase involvement in the Tiger games, he said.

"The athletic department came to us and said 'Hey! Come up with some ways to fill the stadium.' They wanted to get not only students, but community members interested and supporting the players," Nelssen said.

The athletic department first contacted KJLS regarding a tailgate party prior to the beginning of the 1990-91 season, he said.

However, KJLS was unable to completely organize the event before the first game.

This year, they were successful and were even able to give awards to tailgate parties, he said.

"This is our second year throwing the party, but it's the first year we've been organized. We gave prizes away to the best tailgate party in three different categories," Nelssen said.

The winners were: Pepsi Cola in the business competition, Interfraternity/Panhellenic Council in the on-campus competition and the Tiger Tailgaters in the individual competition.

Each winner received a plaque from the sponsors.

KJLS also gave away a football autographed by the Tiger football team at the beginning of the game's fourth quarter. The winner was



FHSU students and fans cheer as the Tigers score the first touchdown of the football season Saturday night against Emporia State University.

Roger Harmon, Hays.

Nelssen said KJLS hopes to continue promoting tailgate parties and encouraging support throughout the season, though no formal parties will be thrown.

"We like to have the big party at the start of the season, but we will keep encouraging people to come out and show their support for the team," he said.

KJLS does, however, plan to sponsor the season opening tailgate party again, Nelssen said.

"We're all really looking forward to doing this every year. It seems to get people interested and it's fun," he said.

Story by Sarah Simpson

Photos by Lamona Huelskamp and Amy C. Allen



The TKEs celebrate their win in the TKE mobile Saturday during the KJLS and Bank IV tailgate party.

## Clemency policy now within reach

Juno Ogle  
 Senior copy editor

Separate proposals for an academic clemency policy are coming closer to one unified idea.

Faculty Senate discussed proposed revisions to its policy passed earlier this year, but took no action in favor of waiting for Student Senate's proposal, which will probably be introduced in this week's meeting.

Academic clemency would allow students who have failed any number of semesters to request failed grades be removed from their grade point averages.

The Faculty Senate policy passed in March established that students would have to be dissociated from the university for a minimum of two calendar years and then complete 24 credit hours with a 2.5 GPA before petitioning the Academic Appeals Committee for clemency.

Up to 15 credit hours and the corresponding grades could be removed from the student's GPA as long as they were not from the student's major area of study. Also, the grades would be removed only from the GPA, but remain on the student's transcript.

These are the two main areas that Student Senate had differences with, and the two

areas Faculty Senate discussed yesterday.

The revisions came about from recommendations made by an ad hoc committee formed last spring to compromise the two senates' ideas.

"It's better to have a collaborative effort suitable to both parties," Bill Watt, Faculty Senate president, said.

One of the main proposed changes is the elimination of what Watt called the "menu" approach.

The current clemency proposal allows students to choose up to 15 hours of failed courses. Under the discussed revision, only semester blocks could be granted clemency, with the maximum being two consecutive semesters.

"It's actually a little more restrictive because all the grades from that semester would be removed rather than just a student picking a few classes," Grant Bannister, student body president, said.

"It eliminates the pick and choose option," he said.

There was quite a bit of discussion on just how to clarify the meaning of consecutive semesters, Watt said.

Some Faculty Senate members were not clear if the summer term should be included, or if the spring-to-fall terms should be considered consecutive.

That confusion may create the need for modification of the proposal during Faculty Senate's October meeting, but Watt said it was hoped senate could discuss that issue before that time and have the revised proposal to Hammond shortly after the October meeting.

The second possible change regards removing the grades from the transcript.

"Clemency is to forgive, so the grade shouldn't be on there," Watt said.

The proposed revision would remove all credit hours and grades from the student's transcript with the notation that academic clemency had been granted for that semester.

Bannister said this version of the clemency policy would be more in line with the idea clemency be granted when a student has encountered some problem that inhibited his academic performance.

"It would make it more consistent with a student actually having been through a traumatic experience rather than a student that just blew it off and parried," he said.

Student Senate is expected to make a first reading on its clemency proposal Thursday, and may vote it into emergency business, Bannister said.

## Classroom stores

### Local merchants advance learning; business students evaluate practices

Madeline Holler  
 Editor in chief

Business undergraduates and graduates will have the opportunity to put theories and techniques to use if more Hays area businesses open their doors to become classrooms.

Fort Hays State upper-division students, under the supervision of department faculty, will go into volunteer Hays businesses and evaluate their operations and business practices.

A term paper, in the form of an analysis and presentation, will be delivered to the owner of the small business and offer suggestions for improvements and commend the strong points.

Jerry Stark, associate professor of business administration, said work with the small businesses will give students the opportunity to utilize marketing, finance, accounting and management skills in real situations.

"Students will get a more holistic view of how to help small businesses," Stark said.

The program is coordinated by the Small Business Institute, one of three groups whose intentions are to help small businesses by introducing them to scholars and experts.

Currently, Stark said, there are more students interested in taking on the project of consulting than

small business volunteers. He said it is not too late for businesses in Hays to contact Stark's office and become a part of the program.

"We would like to have all the students matched with businesses by Oct. 1," he said.

With the students and faculty working together, the businesses could get a \$16,000 or a \$20,000 consulting report.

— Jerry Stark —

Stark said the consultation is free. However, business owners are obligated to spend three to five hours a week with the students to orient them with the property and current operations.

The project will last through the semester. While the businesses are asked to allow students access to all

information pertinent to a complete analysis, he said the information will be confidential.

"We have the students sign a paper that commits them to confidentiality," he said.

Undergraduates will work in teams of two or three, and students working for their master's in business administration will work alone.

The students will work under the supervision of the FHSU business department faculty, which Stark said gives the businesses an opportunity for professional consultation at no charge.

"Most of the faculty have a quite a bit of experience in business and industry," he said. "With the students and faculty working together, the businesses could get a \$16,000 or \$20,000 consulting report."

Stark said the students will examine the entire operations of the businesses and be expected to analyze every aspect of the business.

"We work our students hard, and they're good students," he said.

Additionally, he said the presentations and recommendations will be well-researched and honest.

"The students will talk about the good things of the business and some of the things that need changed."

"If necessary, they could say 'you got a dog here' and advise them to close up shop," he said.



## PASS WITH CARE

Clemency policy needs consideration

It has never been more evident that a university policy on academic clemency will be passed this year. Faculty Senate is waiting for the Student Senate's guidelines, and the two bodies will begin working together on an adoptable policy that would provide students who have failed entire semesters with an alternative to U-filled transcripts and below 1.0 grade point averages.

While an academic policy is necessary, faculty and student senators must be cautious. Their decisions must be free of loopholes and other openings.

The hard work of other students and the worth of a Fort Hays State degree cannot be undermined.

## THE UNIVERSITY LEADER

The University Leader, the official Fort Hays State student newspaper, is published each Tuesday and Friday except during university holidays, examination periods or specially announced occasions.

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## Fresh start stirs student

When I was 17, my high school English teacher required us to write a term paper on our chosen career.

We had to interview people in our potential field, research the business surrounding our future job and determine the requirements necessary for a successful career.

Having been involved in journalism for three of my four high school years, it was little surprise that I chose to write about a career in journalism. More specifically, advertising. And my love for clothes led me to combine these two interests. I was going to be an advertiser for the fashion industry.

By the age of 24, I was going to be living in a major city far, far away from Hays. I was going to be a successful young urban professional on the fast track for the highest paid position available.

Funny how life happens. I am 24 now, and I suppose I am what many of you would call a non-traditional student.

I have been away from college for three and a half years. If I had not left college, I could have graduated in December 1988.

This past year I was bemoaning my fate. I was beginning to feel the pressure of time, even years, slipping away from me. I panicked. Surely I was the only 24-year-old who wasn't already deep into a career. I was certain I would never make it back to college.

Now that I am enrolled again as a full-time student, I can breathe easier, but I have also been very reflective of the events that led me



Cecily Hill

Staff writer

to this situation. I am only beginning to realize the enormous advantage I have over many traditional students.

When I was 20, I was so tired of school. I wanted to experience life, take on new challenges, be daring.

So I quit in the middle of my junior year, married an officer in the Army and moved to South Korea.

I had not planned to be out of school this long. We were only supposed to be in Korea for six months, but six months became a year. "As soon as we are back in the States..." I said. But the Army sent us to the middle of the Mojave Desert in California. The nearest university was 120 miles away.

Absence makes the heart grow fonder. True, but true. The longer I was out of college, the more I began to appreciate the importance of a degree. I also began to want to take classes just for the sake of learning, not because it was a requirement.

Many non-traditional students can relate to this, I think. Although the circumstances leading up to their return to college are as varied as the students themselves, most have come back to college, motivated to be high-achievers.

I, too, have a new appreciation for school. When I first enrolled in

college, attending class and studying were secondary to my social life. My grades were painfully reflective of my indifferent attitude.

After three years of being away from college, I am ready to be back. My goal is not to just graduate, I want to have a 4.0 grade point average this year. I am motivated, determined and ready to take responsibility for my life.

School is something so many of us take for granted. My parents had always paid my tuition and book fees. I didn't fully appreciate the value of my education until I was married and required to pay my own way.

Those of you who have had to foot your own bill — both traditional and non-traditional students — know what I am talking about. Paying nearly \$1,000 out of your own pocket for tuition and books has a way of motivating you to do your very best.

Something I learned from all this was I started experiencing life a long time ago. I kept thinking that I could start my life as soon as I got married, as soon as I quit school, as soon as I got back to the States, as soon as we left California, as soon as I got my degree... I no longer have such grand delusions.

This degree will not ensure success, but it will certainly help. More important are the lessons I have learned about myself in the past four years.

With each new job and each new move, I grew a little stronger and a little more determined to take advantage of every opportunity presented to me.

## School crisis demands alterations

Have you tried to talk to your local legislators about education lately?

When you ask, "How are things going on the hill," they get a blank look on their faces then ask, "How's the weather in your county?"

What dips. It seems education is taking more resources, but even better students are not learning at a level that will keep the United States economically competitive.



LeRoy Wilson

Staff writer

Everyone wants quality in what they buy, and we are frustrated that quality seems to be eluding us in our education purchases.

What is a quality system?

In quality schools, all students are asked to commit to doing high-quality work. Students, teachers and administrators are all committed to continuous improvement in the way the school operates.

Students are given a clear idea of what would be considered excellent work with every assignment.

Principals and teachers spend their time solving problems in the system so that each student has the opportunity to achieve excellence.

To create this type of school, relationships between teachers and students must be restructured.

It becomes essential that we believe students would prefer to do quality work.

Quality programs are being adopted by some businesses. In these businesses, all employees come to believe that quality is a core value and that working toward excellence is personally rewarded.

These companies take suggestions from workers and customers.

Everyone learns procedures for measuring progress toward improvement.

People work in teams and are not pitted against one another at evaluation time.

Everyone becomes committed to continuous improvement of all systems.

In schools, fundamental problems arise when students are not asked to produce excellent results.

First, standards slip. Second, continually expecting and accepting less than the best tends to create cynicism in students, teachers, administrators and, ultimately, parents and other community residents.

American students are capable of doing the same quality work as students in other countries.

But we are not asking them to do so, and we are not restructuring our schools so this can happen.

In a school with a quality program, students would help determine the criteria used to identify excellence and would be shown models of excellent work.

They would spend more of their time working together on projects, because people learn better from doing than from listening.

Tests would be used to give information about where they need to concentrate their efforts rather than just telling them they did not do as well as someone else. They would learn statistical methods of charting their programs.

Finally, relationships would change.

If students are seen as equal partners in the effort to reach excellence, then threatening, punishing and coercing become an inadequate way to lead.

The University Leader encourages reader response.

Letters to the editor should not exceed 300 words in length. All letters must be signed, although in some circumstances names may be withheld upon request by the author or authors.

Letters must include addresses and telephone numbers. Students are asked to include their hometown and classifications, and faculty and staff are asked to include their titles. Send to Picken 104.



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Daniel Wiegner/Photo editor

Giving a lecture, professor of sociology and author Gerry Cox goes over notes with his sociology class.

# Writing own texts enhances teaching

Scott Roe  
Staff writer

Gerry Cox, professor of sociology, is not only an instructor at Fort Hays State, but also the author of several published articles and books. One of these books, "Sociology of Dying and Death: Theory and Research," is used as the text for a class of his.

Cox said he thinks there is a shortage of well formulated books in the field of sociology. This is one of the main reasons he began writing.

Additionally, Cox said writing and extensive research on sociological topics can only enhance his ability to teach students.

"The more knowledge I can gather, the more I can give to my students. Because of the research, I can have a better familiarity with the material," Cox said.

One of his most recent works is a scholarly paper entitled, "Native-American Burial Practices in the United States."

Cox's research for this paper included his spending a significant amount of time on Indian reservations throughout the United States.

Some of the reservations he visited include Navaho and Lakota Sioux reservations. He gathered a large amount of material on this subject and recently gave his Death and Dying, class a lecture over that material.

Cox has traveled over most of the United States while searching for research for his books including the libraries at the University of Notre Dame, Indiana University and Texas A&M University.

Cox receives no government funding to help with the cost of his writing work. To finance these research trips he has done a variety

of odd jobs including house painting, electrical work and carpentry.

Cox is the author of well over 30 published works, and is expecting the release of a new book, "Living with Death and Dying: The Sociological Perspective," sometime in the near future. This text will be used in addition to his other book currently used by his students.

Cox attended college at Ball State University and received his bachelor of arts and master of arts degrees there.

He then went back to Ball State and was awarded his Ph.D. in 1975.

In 1977 he was appointed to the faculty at FHSU where he started as an assistant professor of sociology.

In 1978 he was awarded a position as an associate professor. He was tenured in 1979 and by

1985 he was promoted to Professor of Sociology.

Prior to a position at FHSU, Cox had instructed at one high school and four other colleges, and in 1965 served for a year as a Peace Corps volunteer in the Dominican Republic. He didn't get to serve the usual two year term because of a revolution in that country.

During Cox's career at FHSU he has served in a variety of ways, including the athletic board, women's basketball coach, library director and Affirmative Action Committee and Faculty Senate member.

In 1989 Cox co-authored a Kansas Bill of Rights for victims of crime. This was for the attorney general's task force on victim's rights. Cox was the chairman of that committee. The Bill passed during the 1989 session of Congress.

## Subtle comments influence work

# Jilg exhibits sabbatical work

Sarah Simpson  
Copy editor

The sabbatical exhibit of Mick Jilg, assistant professor of art, opened in Moss-Thorns Gallery last night.

Several Fort Hays State art students attended the opening and each found a different aspect of Jilg's work appealing.

John Lenz, Hays junior, said he believed Jilg's symbolism was impressive.

"I like the way he puts symbols together in a cohesive mold and his use of the spiritual," Lenz said.

Karen Currier, Atwood graduate student, said she found Jilg's work sensual.

"I liked his muted sensuality mixed with compositional tension," she said.

"There seems always to be a tension in Mick's work — with colors, principally primaries, the subject matter, evolution and creation, and the media, paint mixed with charcoal," Currier and Daniele Jones, Yuma, Colo., senior, said.

"His work is sensual, not sexual. There's such a difference," Trever Frickey, Overland senior, said.

Jones and Currier also said there seemed to be "either a converging or diverging of themes."

"Time and lives seem to transcend centuries as ancient legends reflect modern dilemmas and searches for meaning. We think Mick's a really groovy guy," they

said. Jilg's work, using charcoals and acrylics on linen, displays statements about civilization, he said.

"There are subtle comments about society. I'm not trying to hit anyone over the head with it. I want them to find the meaning for themselves," Jilg said.

Though Jilg's work was done in his studio, he took two trips to New York during his sabbatical, where he spent a great deal of time at the Metropolitan Museum.

"There's a lot of imagery out of the Met," he said. "A lot of inspiration from there."

Jilg said he uses quotations in his art. Quotations being "elements from past civilizations that come to power and then die out."

"The underlying current asks questions about our civilization and its similarities with those of the past," he said.

There are recurring symbols in Jilg's work, namely in his use of miniature people and the letter y.

Jilg said he was influenced by Islamic and Egyptian hieroglyphics which led to the small human figures used in several pieces.

"At first, I put words, but I didn't like it so I began to use people. I formed my own words and messages with them. If you look, you can see that they are interacting with each other, usually in a not so polite way," he said.

The letter y, Jilg said, signifies, simply, the word why. He said he believes this is a way for people to ask that question of themselves.

"Why makes us realize that maybe our civilization isn't doing very much about our problems. The piece with the forest asks the obvious question about what we're doing. The y means different things to different people," Jilg said.

"There are a lot of different stories in my work. I want people to make up their own stories. There are a lot of interpretations and every one is different," he said.

The exhibit will be displayed through September 27.

## Correction

Kris Bair, instructor of English, was improperly quoted in the story, "Organizations to sponsor students' trip" in the Sept. 6 issue of the University Leader.

Bair was quoted as saying that the coming trip is the first time the English Club and other students will be going to the festival.

It is the first time the English Club has sponsored the trip.

Bair's following quote should have been attributed to I.B. Dent, director of student activities.

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# Hornets knock off Tigers in opener

Christian D Orr  
Sports editor



Blake Vacura/Photo staff

FHSU cornerback, no. 5, Dave Haggerman, Hays sophomore, and linebacker, no. 47, Ric Aschbrenner, Escondido, Ca. junior, pursue the ball Saturday night. FHSU lost to Emporia State University, 28-27. The Tigers go on the road next Saturday to face off with Arkansas Tech.

sports briefs,  
**CALENDAR**

**Intramural events**

The Intramural office has announced its upcoming events for the next two weeks.

The SuperStar competition will be Sept. 10 and 11 on the Intramural fields; Archery Competition will be tonight at 8 p.m. in Gym 120; Archery League will start tomorrow at 7:30 p.m. in Gym 120; Swimming & Diving will be 8 p.m. Sunday at the Gross Memorial Coliseum swimming pool.

Singles Tennis is scheduled to begin at 7 p.m. Monday, Sept. 16 on the University Tennis Courts; Single Horseshoes will also be Monday, Sep. 16 at 4 p.m. at the Intramural fields.

Entries are also due for the Soccer and Water Polo leagues this Friday in the Intramural office. Any questions can be answered by contacting the Intramural office.

**Seminoles remain No. 1**

The Florida State Seminoles remained atop the Associated Press football poll this week after receiving 53 first place votes.

The Seminoles beat Tulane over the weekend 38-11 to move their season record to 2-0. Miami University moved past Michigan University for second place honors after receiving 1,344 points in the poll and two first place votes. The Michigan Wolverines beat the Boston College Golden Eagles 35-13, but were unable to keep their second place ranking.

Others receiving first place votes included Michigan University, Washington University, Florida University and Houston University.

**Edberg, Seles win Open**

Stefan Edberg beat Jim Courier in straight sets 6-2, 6-4, 6-0 Sunday and Monica Seles defeated Martina Navratilova 6-4, 6-1 Saturday to capture the 1991 U.S. Open championship in New York.

Edberg advanced through the tournament almost unnoticed due to the heroics of 39-year old Jimmy Connors who took most of the limelight throughout the event. Connors was defeated in the semi-finals by Courier.

**Dodgers remain on top**

The Los Angeles Dodgers remained on top of the National League West over the weekend after they beat the Pittsburgh Pirates 5-1 Sunday.

The Dodgers are clinging to a half game lead over the resurgent Atlanta Braves. The Braves played the New York Mets on Sunday, where they came away with a 7-5 victory to keep the margin at halfgame.

The Dodgers travel to Cincinnati to begin a series with the Reds while the Braves are scheduled to take on the San Francisco Giants in Atlanta.

**Kelly throws 6 TD passes**

Jim Kelly and the Buffalo Bills routed the Pittsburgh Steelers Sunday 52-34 as Kelly connected for six touchdown passes.

Kelly connected with wide receiver Don Beebe for four of his touchdown passes, while the other two went to James Lofton and Andre Reid. Kelly completed a career high 31 of his 43 pass attempts for 363 yards of the Bills 537 total offensive yards.

Thomas Thomas joined the Buffalo's roster, climbing up his second 100-yard rushing game, despite suffering from groin and ankle injuries. Thomas rushed for 107 yard.

The Tiger football team lost its season opening football game to intra-state rival Emporia State University 28-27 Saturday night.

The Tigers got on the board first in the game when they took the opening kickoff 83 yards on 20 plays to take a 7-0 lead.

The Tigers' drive seemed to stall after they failed to earn a first down in their first three plays of the drive, but a Hornet penalty gave the Tigers a first down and they took advantage of the gift. FHSU ate 12:06 off the game clock before the Hornets were allowed to touch the ball.

Mike Zegunis, Grand Rapids, Mich., senior, capped off the Tigers' opening drive when he ran five yards around the right end and into the endzone.

The seven point lead was short-lived for the Tigers. Head Coach Bob Cortese opted to attempt an onside kick on the ensuing kickoff, but the attempt failed and the Hornets were given the ball on the Tigers' 45 yard line.

Emporia State's tying score came on a 16-yard pass from junior quarterback Curtis West to Anthony Cowins with just 16 seconds remaining in the first quarter, making the score 7-7.

Both squads traded blows in the second quarter with each team failing to put the ball in the endzone until late in the half when the Tigers received their second gift from the Emporia State squad.

The Hornets were attempting to punt the ball when a Tiger special team player broke through the line, blocking the punt, giving the Tigers the ball.

FHSU needed only one play to capitalize on the Hornet miscue as Damon Fisher, Westminster, Calif., junior, connected with fullback Gary Hanus, Riley senior, for a 12-yard touchdown pass giving the Tigers a 14-7 halftime lead.

The Tigers took the kickoff to

start the second half but were unable to move the ball down the field and were forced to give the ball to the Hornets on the Emporia State 48 yard line.

The Hornets wasted no time getting on the board and put the ball in the endzone on their first play. West handed the ball off to senior tailback Quincy Tillmon, and Tillmon responded by romping 52 yards uncontested into the endzone, tying the score once again, this time at 14-14.

With the momentum seeming to shift to the side of the Hornets, Cortese's staff called upon their ground game to chew up a major portion of the game clock and the

Tigers responded.

FHSU started its third scoring drive on the Emporia State 47 yard line after the Hornets failed on an attempted fake punt. The Tigers took 14 plays to travel the 47 yards and ate up 13:31 of the game clock.

The Tigers called upon the duties of Hanus once again to put the ball in the endzone. Hanus got the touchdown from one yard out, putting the Tigers in the lead once again, 21-14.

The Hornets were not through yet, though. On their ensuing possession they took to the air as West and Cowins connected, this time for a 20-yard touchdown pass. The Hornet drive took only 4:13 off the

clock in six plays and once again the two teams were deadlocked at 21-21.

The Tigers were unable to move the ball on their next possession and the Hornets took control on their own 37 yard line, beginning their go-ahead drive.

The Hornets drove the ball 63 yards down the field on eight plays, elapsing 4:13 off the game clock.

Emporia State's drive appeared to have stalled out when they were unable to get a first down on a third and five play, but the Hornets were called for a clipping penalty.

The Tiger coaching staff was then faced with the decision of declining the penalty and forcing the Hornets

to punt the ball or moving them back 15 yards and giving Emporia State one more chance at a first down.

The Tigers elected to accept the penalty moving the Hornets back 15 yards and giving them one more chance at a first down. The decision backfired against the Tigers, as the Hornets came through on their second chance at a first down. Cowins and West connected on another pass pattern, giving Emporia State a first down and prolonging their drive.

Emporia State put the ball in the

**Football**

To page 5

## Tigers men, women cross country squads place 2nd in first meet

Claudette Humphrey  
Sports writer

The Fort Hays State cross country squad officially opened its season Saturday at the Hays Hospital Run.

In addition to FHSU, other squads competing in the contest were Kearney State, Neb., Colby Community College, Cloud County Community College and Sterling College.

This meet had each team

competing against each other and was scored as a multiple dual meet.

Both the Tiger men's and women's squads finished at 3-1 while Kearney State's men's and women's teams each finished the meet with a 4-0 record.

In the other men's team scores it was Colby finishing at 2-2, Cloud County at 1-3 and the Sterling men ended the meet with an 0-4 record.

In the women's team scores it was Cloud County going 2-2, Sterling at 1-3 and Colby finishing at 0-4.

The women's race had a total of 28 runners and was won by Steph Homan of Kearney State. Homan completed the race in a time of 24:41.

The Tigers had four runners finish in the top 10 and two runners place in the top three.

Sonya Pohlman, Elinwood freshman, finished in 2nd place with an official time of 25:41, which averages 6:25 each mile, and Jo Schmidt, Colby senior, finished in 3rd with the time of 26:17 at an average of 6:34 each mile.

Marla Cook, Dighton sophomore, finished in 6th place and ran her best race as a Tiger in a time of 26:46, while Stacia Sands, Meridan senior, ended up with a 9th place finish in her first time running.

FHSU had four runners place in the top 10 with Darren Horn, Oberlin senior, finishing 3rd with

the highest place for the Tigers.

Horn completed the race in a time of 32:01, which averages out to 5:20 each mile.

Other Tigers finishing in the top 10 were Mark Haub, Topeka junior; Tracie Rome, Oberlin senior and Chris Swaggerty, Bennington junior.

Haub ran the race in a time of 32:44 with a 5:27 average, while Rome finished in 33:05 with a 5:31 average, and Swaggerty completed the competition with a time of 33:16 which averages to 5:32 each mile.

Head Coach Jim Krob said he believed the team had some real improvements from the practice run last weekend.

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# Netters go 2-1 at Washburn Invitational Lady Tigers volleyball squad gets 3rd

Claudette Humphrey  
Sports writer

The Fort Hays State women's volleyball squad traveled to Topoka Sept. 6 and 7 to participate in the Washburn Invitational.

The Lady Tigers, who were coming off a disappointing road trip at Mesa State College, Colo., finished the weekend tournament with a 2-3 record. FHSU came up the winner against Graceland College and the

host team, Washburn University. However, the Lady Tigers lost to Central Missouri State University. Central Missouri is ranked 5th in the NCAA Division II poll, Emporia State which is ranked 11th in the NAIA preseason poll, and Texas Women's College, also a Division II program.

The final scores of the matches were: vs. Graceland: 15-11, 13-15, 15-7, 15-12; vs. Central Missouri: 14-16, 15-13, 5-15, 5-15; vs. Texas Women's University: 15-6, 15-11, 12-15, 11-15, 12-15; vs. Washburn: 16-14, 15-6, 12-15, 16-14; and vs. Emporia State: 9-15, 12-15 and 9-15.

"There was a lot of tough competition at this tournament. We played a lot of volleyball this weekend too because so many of the games went long, so everyone was running behind on the schedule. We started playing at 1 p.m. and were supposed to finish playing at 8 p.m. on Friday, but we didn't finish up until 11:30 p.m.," Head Coach Jody Wise said.

Coach Wise said she was pleased with the performance of the team as a whole and noticed a great improvement from the Mesa State Invitational just two weeks ago.

"All of the girls played pretty good ball. Usually, at the end of the week, I can pinpoint certain members of the team who played extremely well, but the whole team played well.

"We played a lot better this weekend. The team was able to make some real progress since last

weekend at the Mesa State tournament," Wise said.

Wise said she believed the fact the team played together had a great deal to do with the improvements.

"The girls really played very well together as a team and the switches we made seemed to work out real well for us too.

"We were able to win one game against Central Missouri and we took it to the full five games against Texas Women's College before we finally lost the match."

Wise was able to choose two individual team members who she believed played the best all around throughout the entire tournament.

"Niki Mock (Plainville sophomore) had an excellent tournament for us. She played exceptionally good defensively this weekend and overall she probably did the best job all around," Wise said.

Mock also served well throughout the tournament. She served 7-for-9 against Central Missouri, 14-for-16 against Texas Women's University and served at 100 percent against Graceland, Washburn and Emporia State.

Mock also made good on 147 of 161 hit attempts for an overall average of 91 percent, along with 43 kills, during the course of the

tournament. Wise said she was equally impressed with the play of Celeste Perkins, Cokeville, Wyo., junior.

"Celeste Perkins, a transfer from Northwest Community College, who is our setter also did a real good job setting for us. She had a pretty high percentage on her assists and she had very few of her sets whistled for being illegal, so she had a really good weekend for us too," Wise said.

Perkins was called only 10 times for illegal sets on a total of 501 attempts for the tournament for an average of 98 percent legal sets.



Daniel Wiegner/Photo editor

Slamming the ball, no. 21 Jennifer Brandes, Wichita freshman, scores for the Tiger volleyball team last night against Southwestern College.

### Football

From page 4

endzone on Tillmon's second touchdown of the game with a one-yard touchdown run, giving the Hornets their first lead of the game 28-21.

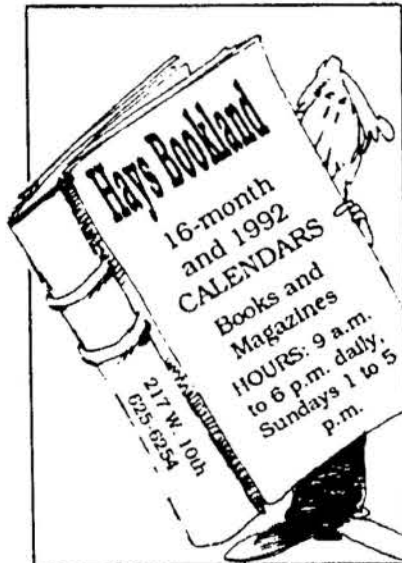
The Tigers put together a 64 yard scoring drive on seven plays which was capped by an Alfredo Hynton, Brooklyn, N.Y., senior, eight-yard touchdown run, making the score 28-27 with only 50 seconds remaining on the game clock.

FHSU then opted to go for the two-point conversion rather than a one-point kick by Miller. But an illegal-motion penalty on the Tigers offense nullified the extra-point. Cortese disputed the call and was flagged with an unsportsmanlike conduct penalty, putting the Tigers on the 23 yard line.

The Tigers then sent Miller onto the field to try a 40 yard extra-point kick to tie the score. The kick sailed to the right and the score stood at 28-27.

The Tigers weren't through yet. FHSU attempted and were successful with an onside kick.

But the victory just was not to be. The Tigers drove the ball to the Emporia State 32 yard line and called on Miller to attempt one last field goal to give the Tigers a victory, the kick sailed wide to the right and the Hornets went home with their first victory of the year, 28-27.



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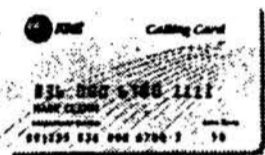
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