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New Courses approved:

201. Diagnostic Procedures in Speech and Hearing. 3 cr. hrs.

50. General Safety. 3 cr. hrs.

76. Ethnic Minorities and Group Conflict. 3 cr. hrs.

Not Approved.

5. Basic Chemistry. 3 cr. hrs. MOTION DID NOT CARRY.

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Minutes of the Meeting of the Faculty Senate, Tuesday, February 15, 1966 at 3:30 p.m. in the Office of the Dean of the Faculty

Members present: Mrs. Cobb, Mr. Dalton, Dr. Edwards, Mr. Evans, Miss Felten, Dr. Fleharty, Mrs. Hoffman, Dr. Hollister, Mr. Osborne, Dr. Proctor, Dr. Rice, Mr. Schmidt, and Dr. Garwood, Chairman.

Others present: Mr. Blickenstaff, Dr. Choguill, Dr. Herndon, Dr. Wood, and Mr. Witt.

The meeting was called to order by the Chairman. Dr. Garwood said that applications for new courses were to be considered today. These came in too late to be processed by the subcommittee and action is needed in order that the Division Chairman may make up their schedules for the 1966-67 Schedule of Classes.

Language, Literature and Speech. The following course was presented:

201. Diagnostic Procedures in Speech and Hearing. 3 cr. hrs. Designed to collect and take case history data; learn to use the data; examination procedure and materials to be used in diagnosing speech disabilities; actual examination of persons and discussion of findings in class. Interpretation of findings; report to be used in clinical study.

Dr. Herndon, who was asked to explain the need and objectives of the course, said that in 1969 all corrective speech people will have to have a masters degree. Thus, it is necessary to have more courses for these students. This course is needed to supplement the offerings for the graduate program. All MA candidates will have to have 48 cr. hrs. in speech. This course is designed to give an appraisal of communication problems, follow a case history outline for interviewing, test articulation with various tests--picture, speech-sound discrimination, speech sample--with systematic method recording it, and learn to appraise language development in children and do actual diagnosis.

It was asked if this course is similar to any other and Dr. Herndon said that the reason they have not had such a course was that they did not have sufficient staff to teach it. She said by 1969, at least three additional courses will be needed.

Dr. Herndon explained that all the work in testing is done in cooperation with the medical profession. She will attend a workshop in June which will cover this area.

RECOMMENDATION: It was recommended that the course, 201. Diagnostic Procedures in Speech and Hearing, be approved. Seconded and carried.

It was suggested that Dr. Herndon might submit the total program as they plan it for the Speech Correction area.

Physical Science: The following courses were presented for consideration:

- 10. Basic Physics. 3 cr. hrs. Prerequisite, designated minimum mathematics scores in the ACT Program. A brief introduction to Physics with emphasis on those principles that are primary to our understanding of the natural world, from the laws of motion through relativity and quantum theory.
- 5. Basic Chemistry. 3 cr. hrs. Basic chemistry is offered as an option for non-science majors in the Basic Studies requirement of the college. It is not pre-professional but is terminal in scope. Not acceptable for chemistry majors or as prerequisite for other chemistry courses. Principles and applications of chemistry are presented.

Dr. Choguill explained that these two courses are designed for those students least interested in science and least likely to take further work in the area. He said these courses would serve as one of several in the area of physical science which will partially meet the college basic studies requirement. They will also help the student understand and give him some experience with the methods of physics and help him familiarize himself with some aspects of the physical world.

The objectives of the Chemistry course are to develop a "scientific attitude", acquaint the student with his scientific environment, present the means by which scientists have made discoveries, and develop curiosity and a habit of accurate observation and systematic thinking.

These courses were discussed. If was asked if the Division thought that the Physical Science course would be discontinued. Dr. Choguill said that this was very unlikely. It was asked if there were not too many choices to meet the physical science requirement. At present there are two courses, Household Physics, and Sound Science which are for the Home Economics and Music students. In the Physics area it was noted that students would have a choice of Physics 26 and 27, 36 and 37, and then this course if it is approved. It was suggested that other areas might wish to offer multiple basic courses to their freshman. This was discussed very thoroughly.

RECOMMENDATION: It was recommended that the courses, 5 Basic Chemistry and Basic Physics 10 be approved. Seconded. MOTION DID NOT CARRY.

Education, Philosophy and Psychology. The following course was presented for consideration:

50. General Safety. 3 cr. hrs. This course aims to prepare teachers, especially driver education teachers, to assume responsibilities for

Faculty Senate Minutes February 15, 1966

safety education and accident prevention programming responsibilities. The major emphasis is upon safety education in schools but with significant reference to applications in industry and public service.

Dr. Wood explained that this course is needed as a requirement for students preparing to become driver education teachers. This course deals with all phases of safety. The course, 34 First Aid has been used to meet this requirement but it deals with only the first aid aspects of general safety and the proposed course would stress the safety education and prevention area. This course will be required of all students in driver education.

This was discussed. It was stated that although First Aid was used and was acceptable, it never actually met the need and was used because it was available.

RECOMMENDATION: It was recommended that we approve the course, 50 General Safety. Seconded and carried.

Social Science. The following course was presented for consideration:

76. Ethnic Minorities and Group Conflict. 3 cr. hrs. Prerequisite, 40 or Government 34 and examination of internal and external relations of the major ethnic groups in the contemporary world, as the Negro, Jewish, Spanish-American Japanese-American, etc.

Mr. Witt explained that this is a standard course and is in the sociology program of most colleges. Because of the lack of instructional help, it has not been possible to offer it but with added instructors this course will strengthen the sociology offerings.

It was asked if the material wesecovered in some other course. Mr. Witt said that it was probably touched in some of the present offerings but has not been given much depth. Mr. Witt said that this course would deal with these problems as they affect the world and not just the United States.

RECOMMENDATION: It was recommended that this course be approved. Seconded and carried.

Announcements:

Dr. Garwood said that the Faculty Senate would not meet next Tuesday, February 22, and the next meeting will be Tuesday, March 1.

At the next meeting Mr. Blickenstaff will report concerning graduating seniors taking final examinations in the spring semester.

The meeting adjourned at 5:05 p.m.

John D. Garwood, Chairman

Standlee V. Dalton, Secretary

Florence Bodmer, Recorder