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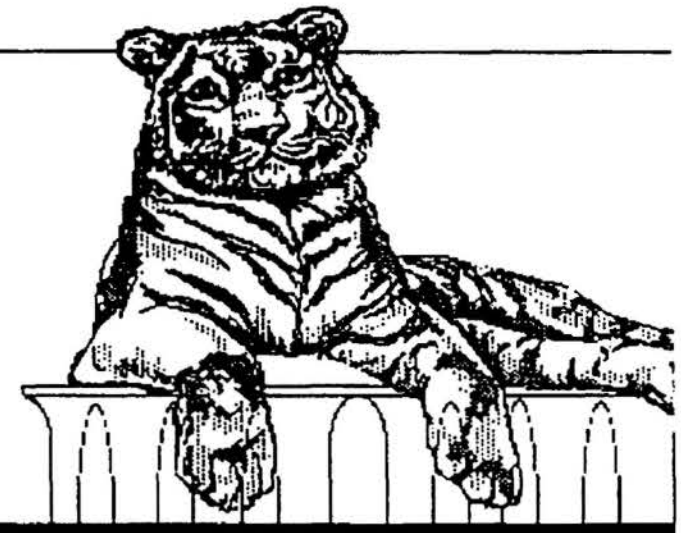
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Friday
April 5, 1991

Vol. 84, No. 48
Fort Hays State

The University Leader



Candidates miss requirements for Senate elections

Madeline Holler
Copy editor

Five candidates pulled out of the race for a seat on Student Senate yesterday for not meeting eligibility requirements.

Scott Jecha, student body vice president, said he began informing the candidates of their ineligibility Tuesday, following a check by the Student Affairs Office of the students' grade point averages and credit hours enrolled.

Students ineligible for a senate seat in life sciences are Ken Mowry, Plainville freshman, and Shawn Sammons, Hays sophomore.

One student in humanities, Jennifer Moore, Wellington senior, was ineligible, as was David Mize, Hays freshman, who intended to run for an at-large seat.

Jonathon Dye, Meade freshman, was ineligible to run for a seat in his area, social sciences.

Jecha said students had to meet

several requirements to run for a Student Senate seat.

Following the basic election regulations, a candidate must be a full-time student. Undergraduate students must be enrolled in 12 hours, graduate students must be enrolled in nine.

Each candidate must have at least a 2.00 cumulative GPA.

Candidates must also run for senate seats in their declared majors, unless they are running for an at-large seat.

Election expenses have also been limited, according to the regulations.

Single candidates or a presidential/vice presidential ticket may not exceed \$250 in campaign expenditures.

Jecha said the five senatorial candidates were declared ineligible for not meeting any number of the regulations.

He said notification of ineligibility came after the announcement of the candidates who intended to run

because of time constraints.

"Since we did not have access to the information ourselves — Students Affairs Office had to check it — we didn't get the information until Tuesday," he said. "We had to make the announcement Monday, though, to let the students know who was running."

With the dismissal of the five candidates, several departmental areas will not be filled with the allotted number of senators.

General Studies currently has one

candidate running, although three seats are given to the particular department.

Counseling and educational services holds five seats on Student Senate, however, only three students are vying for a seat.

The number of senatorial seats open to departments depends on the number of students in the department, Jecha said.

He said one senator seat is given for every 130 students in the particular department.



John Collins/Staff photographer

Trevor Frickey, Oberlin junior, takes a break from work in the art department to view a piece from Linda Faw-Neher's master's thesis exhibition Wednesday afternoon at Moss-Thorns Gallery. Faw-Neher,

Quinter graduate, borrows from experiences in Nigeria, where she spent five years of her childhood in tribal situations with little modernization, and combines the influences with others for her work.

Involvement Gould discusses students' role in decision-making process

Vicki Schmidtberger
Staff writer

University students possess three qualities: apathy, cynicism and privatism.

Larry Gould, associate professor of political science, contended in his discussion, "The Democratization of Higher Education," last night at the Thursday Knights at the Roundtable, sponsored by the Memorial Union Activities Board at Backdoor Coffeehouse.

Addressing the issue of student involvement in the decision-making process at universities, Gould said the three qualities are a result of different influences and are evident on several campuses.

"It's not anything new, and it's not just at Fort Hays State ... student governments on campuses tend to deal with such trivial things as parking instead of tackling the really big issues," he said.

Tracing historical university governance back to an age when the president of a university ruled the campus and the faculty set the standards, Gould said student participation had come a long way, and had a long way to go.

"Politics of the 1960s, along with the ideology of the new left and the involvement in Vietnam, all had something to do with challenging that model," he said.

As a result of the challenges, a shared governance method among the governing and the governed evolved to systems that can be observed at schools of the 1990s.

Gould said these changes erupted from value changes experienced among students of the 1960s and 1970s.

"The reason they wanted wide participation and inclusive decision-making was because it became morally important to them," he said.

However, Gould said students of today experience barriers to participation such as their inexperience in governing and untested capabilities in research and presentation.

Additionally, he said students are transitory, that is, they are at the university for four or five years and are then separated from the university.

"Since you are in a transitory status, you don't have to take responsibility for the actions you take while you are on this campus," he said. "The faculty and administration, on the other hand, are the ones who must live with the decisions and policies."

Gould prescribed remedies to overcoming the three qualities he said plague university campuses across the nation.

"Apathy, privatism and cynicism are sicknesses and here's the prescription," he said.

That prescription involves raised consciousness about issues; involvement in organizational politics; and engagement in communal conflict.

"If you learn how the university works, you can get the university to work for you to maximize your educational opportunities," Gould said.

Senate committee plans \$112,000 cut for FHSU

Sarah Simpson
Staff writer

Funding for higher education continues to take a turn for the worse, Andrew Irwin, Associated Students of Kansas campus director, said at the Student Senate meeting last night.

Irwin said the current funding proposal by the Kansas Senate's Ways and Means Committee will give Fort Hays State approximately \$112,000 less than last year.

The committee's proposal asks for a \$16 million cut in higher education funding for the state, Irwin said.

The Ways and Means Committee is also pushing for spending cuts, rather than tuition increases, he said.

Irwin encouraged students to write to their representatives concerning the funding proposal.

Students can get assistance with writing letters in the ASK office. Letters may also be taken to the office for mailing.

A letter writing campaign could have a large effect on the decisions of the Congress and perhaps sway the votes of some of the members of the Legislature.

The Ways and Means Committee is currently preparing to hear the Capital Improvements Bill, which makes letter writing even more important, Irwin said.

The bill, Irwin said, will decide funding for institutional

improvement and will affect FHSU considerably.

"If all 86,000 students at regents' schools would write one letter, I would probably be able to tell (the students) that education is getting all of the funding it needs," Irwin said.

In additional action, Erik Sandstrom, student body president, said he will work with Faculty Senate to repair any problems with the recent statement regarding student/teacher evaluations.

The Faculty Senate postponed discussion of the proposal, which deals with evaluation form distribution, until more faculty members were available for comment.

Sandstrom said the proposal is far from finalized and is not yet university policy.

The Student Government Association also adopted a bill last night that will require changes in the SGA bylaws.

These changes will require the student body president to attend regents' meetings.

Such duties already exist in Kansas statutes; however these duties are not outlined in the current bylaws.

Violation of the requirements will constitute grounds for impeachment, Sandstrom said.

Scott Jecha, student body vice president, reminds all students elections are April 10 through 11.

Sampling of students shows disinterest in election

Poll shows election anyone's race

Dana Forsythe
Staff writer

A poll taken last night indicates students want a strong leader for student body president who will lead a student government concerned about the entire student population, but they do not know which candidate can fulfill the roles.

Fifty students listed in the student directory were called at random and asked five questions.

The first question was, "Who would you elect for student body president if the election were held today?" The responses, shown in the graph, indicate the presidential candidates are neck and neck.

Only 54 percent of those polled responded with a "yes" when asked, "Do you intend to vote?" A full 40 percent said they intend not to vote.

Student turnout for student government elections has not reached the 20 percent mark in recent years, Erik Sandstrom, student body president, said. It remains to be seen if those who intend to vote will actually make a commitment to vote, he said.

Six percent polled did not know if they would vote.

When asked, "What do you think is the most important quality for a student body president to possess?" the students gave 23 different responses. The most popular quality, by far, that students thought a president ought to have is leadership ability. A distant second was the quality of concern for student interests. 3 percent thought a president should have knowledge of issues or current events.

Half a dozen students expressed concern about the presidential race.

The primary concern was the lack of active campaigning leaves the voters with very little knowledge about the candidates. Several people suggested that if the candidates campaigned more actively, then not only would students be able to cast an informed vote, but they would also vote in much larger numbers.

Denise Staab, Hays junior, said "Students just vote for who they know." As a result, she said the student government elections are popularity contests — contests among the small numbers of students who vote.

She said the primary thing the rest of the voters have to base decisions on is the quality of the campaign posters.

The second concern expressed was that since the president will probably be elected by a small

group of people, he may not represent the entire student body.

Staab said large-scale campaigning would eliminate this problem, as well. "If there was a large campaign, the candidates would have to have issues and stick to them. They would have to keep their promises."

The fourth question was, "What do you think the role of student government is?" The responses varied considerably. But the consensus was that the role of student government is to represent student interests, voice student concerns and ensure that students benefit from university actions.

Only 14 percent did not have an opinion of the role of student government.

Of those polled, exactly half said they believe student government fulfills its role. The question was,

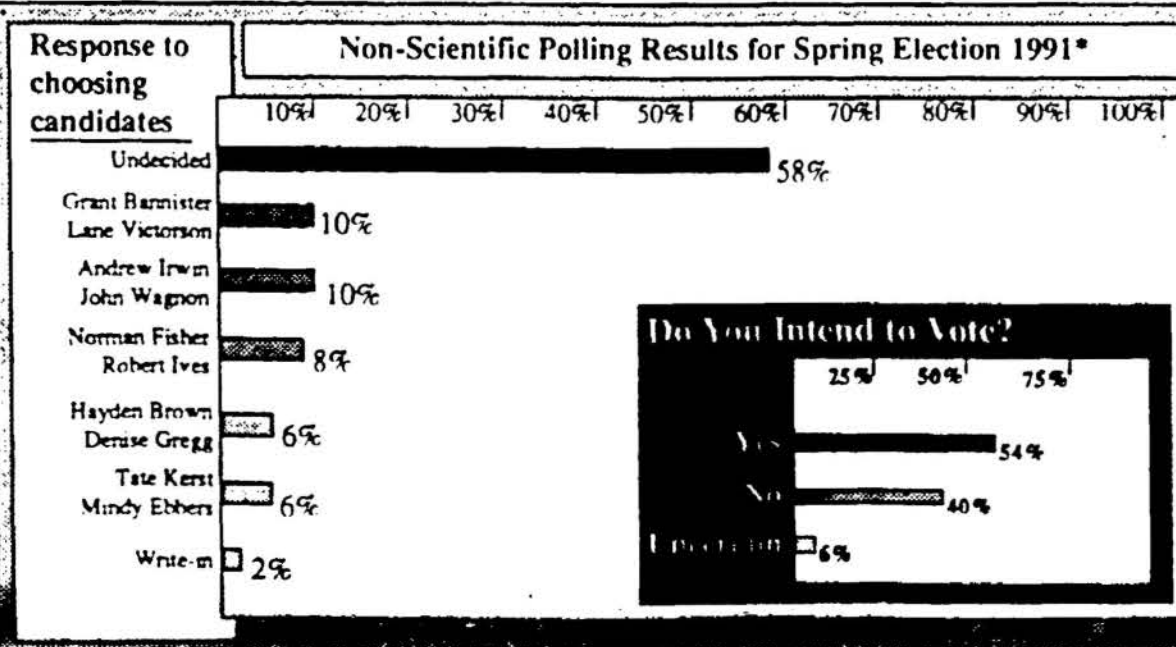
"Do you think student government is fulfilling this role?" The question referred to the role the respondents stated in the previous question.

Only 6 percent responded "no" to the question, but 30 percent did not know if student government was fulfilling its perceived role. Fourteen percent said they thought student government sometimes fulfills its role.

The poll may accurately represent the opinions of the student body, but it is not a predictor of the outcomes of the race for student body president.

Staab said since the vast majority of students have not voted in past elections, special blocks of voters tend to elect the president.

Therefore, the general opinion of the student body is not necessarily represented in the actual outcome, she said.



Concert numbers

Facility switch calls for attendance

Attendance at Tuesday night's Jane Powell concert wasn't great, but it was a step in the right direction.

The event was something of a test for organizers of the Encore Series and other events, which have plans to use the Beach/Schmidt Performing Arts Center. Though attendance on the average was high, it was still a disappointment for I.B. Dent, director of student activities.

Before opening the renovated Sheridan Hall with the performing arts center, students may have been a little hesitant to attend events, which took place at Hays High School's 12th Street Auditorium.

This may have been simply because of the distance from campus, or, as Dent said, because the students were unsure if the show was meant for them.

Now, there is no question. Shows, plays and ballets are scheduled for production in the very professional surroundings of the new center, and that center is located on campus. The increased attendance is worth some compliment, but it's still not enough.

Only 500 people attended the Jane Powell concert, and Dent said less than a third of those were students. The students and the state paid \$8 million for the building, what's another \$6 for a ticket?

Artist weighs values, rights

The First Amendment to the Constitution of the United States guarantees Americans the freedom of expression.

A question raised in a class contested whether or not the civil liberties, given to us in the Constitution, are absolute rights. In simpler terms, can we prohibit certain forms of expression when the principles upon which they are based are questionable with regard to public order and decency?

I find myself torn between two of my strongest values, the highest being my Christianity, the other, my right as an artist to express my values through my work in whatever ways I may choose.

One of the situations we looked at revolved around a publicly funded anti-Christ exhibition. This particular artist had taken a urine-filled jar and placed a crucifix inside. The mere thought of it rips Christianity into pieces, but the only ground that anyone can stand on is the fact



Laura Truckenmiller
Staff artist

it was publicly funded.

Our rights were created to allow us to do what we want until other people become directly involved. In this case, the misuse of public funds in the production of art, which outright offends a high percentage of people at the gut level, shows that a line needs to be drawn.

As an artist, I have the ability to prove points through the expression of my values in the visual arts. To some, my ideas may be offensive, but as long as it is my money, time and energy, other people's opinions are of little value to me. If someone disagrees with the mes-

sage conveyed, they do not have to look at it.

The same argument can be paralleled with nudity in the fine arts. My principles do not condone this concept, and I know many others who prefer not to look at it as well.

Although I am required to draw the human figure in class at this university, I will not allow work that I do not feel is "clean" to be put on display.

Intentions are not to portray simplistic pictures, but complex ideas. Art is what one makes of it, and it cannot be qualified otherwise when it remains the artist's business.

I do not want restrictions on what I can or cannot create, but I have a difficult time when it comes to people abusing the trust of the public to use discretion in their work.

If one works for the people, they are expected to please the people.

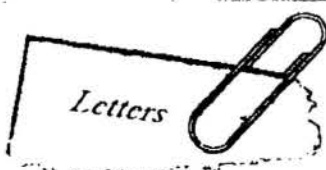
Otherwise, the freedom of expression opens the doors of opportunity and no restraints can exist.

We tread on thin ice everytime an issue of interpreting opinion enters the arena. We don't want our rights infringed upon, because we feel we know where we stand. Often we don't realize that many of our common standards are not universal in society.

For me, it took an atheist complaining about the landmark of an oversized, lighted cross on Mt. Lindo in the foothills of the Rocky Mountains. For months, he tried to have it removed from the side of the mountain because it infringed upon his rights as an atheist.

The decision came through that if he didn't like it, he didn't have to look at it.

The same holds true with everything, because until the end of time, one man's treasure will be another man's trash.



Gould responds to story concerning recycling proposal

Dear editor:

As ex-officio to the President's Advisory Committee on Recycling and a member of the President's Cabinet, I feel it is important to clarify the information provided in the front page University Leader article, "Shot Down," of Friday, March 29.

Without further explanation, readers might be left with the impression that the president rejected the recycling committee's proposal. Such an interpretation would be inaccurate.

Let me offer the following points of clarification and concern.

- The Recycling Committee's proposal was not turned down; rather, it was tabled for further study and a request for more information.

- The President's Cabinet consists of 26 members, not six.

- The plan did not fail, but contained two shortcomings which were identified and discussed during cabinet deliberations.

- The two shortcomings revealed during deliberations are associated with the original charge to the committee to "keep the implementation of the plan simple and cost-effective." They focus on the following.

- A lack of information about the availability of markets for recycled paper and cardboard.

- A need for more information about budget costs and implementation procedures.

A written memorandum to the chair of the committee dated March 27, requests the additional information. The plan has not been "shot down" or "vetoed" by the president or the cabinet.

In fact, the president is pleased with the committee's work and the cabinet will reconsider the report for adoption at a future meeting when the request for further information is addressed.

Any other interpretations of the cabinet's or the president's actions are incorrect or the result of inaccurate reporting.

Larry Gould
Executive assistant to the president

Faculty Senate story clarified with letter from senator

Dear editor:

Thank you for coverage of the discussion at Monday's Faculty Senate meeting during which the senate addressed the issue of instructor evaluations.

I want to reaffirm the importance of seeking measures to enhance effective teaching in higher education, especially at Fort Hays State.

Robert Markley, faculty senate president, and I have been working with the Student Advisory Council concerning this topic at the Board of Regents meetings throughout the past seven months. I am confident these discussions will continue into the future.

Given our discussion, it was certainly my understanding that I would be discussing with Sandstrom the subject of faculty evaluation prior to the May 1991 Faculty Senate meeting.

Let me provide two points of elaboration regarding the information contained in Tuesday's University Leader.

First, it was suggested "the senators made no plans to work towards that (more intimate involvement on the part of the students) during the one-month postponement" of the motion concerning the faculty evaluation by students.

Following the vote I asked Markley if it would be appropriate and allowable for me to discuss the subject with Erik Sandstrom, student body president. It was indicated that my contacting him would be appropriate and allowed.

Second, under the header entitled, "Opinions differ on effectiveness," it was reported "other discussion reflected student participation in the formation of the proposal ... but other senators said student input was already adequate." The use of plural "senators" is misleading.

Provost James Murphy is not a Faculty Senate member, therefore, one would have to conclude that "senators" refers to comments made by Richard Hughes, assistant professor of philosophy, (who did suggest that he believed students had adequate opportunity to give input on the motion before the senate.)

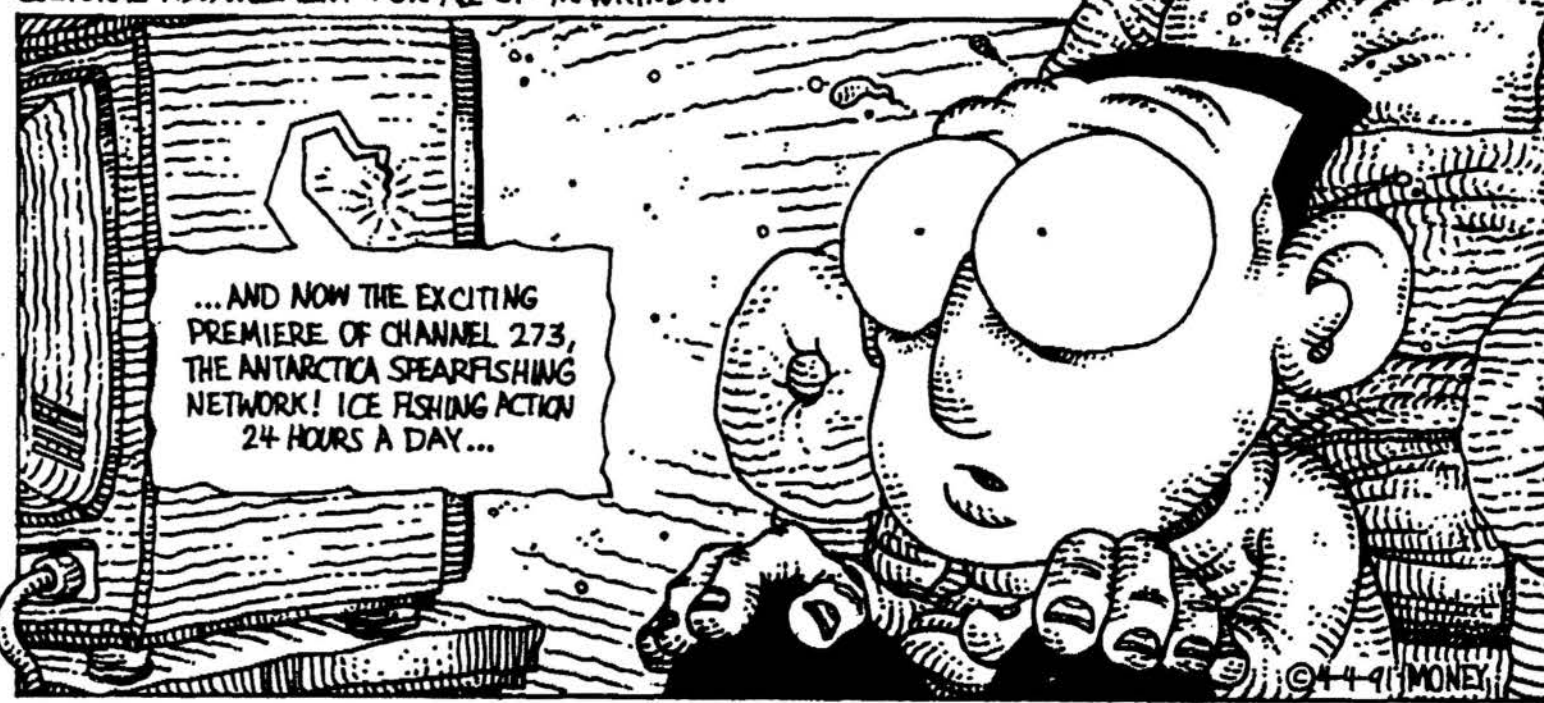
What I did do was provide a descriptive response to Murphy's question as to whether or not students had seen the proposal. That response was that earlier in the day I had briefly discussed some of the "key" issues of the proposal with Sandstrom.

Thank you again for your informative article and for this opportunity to elaborate the preceding two issues.

Willis Watt
President-Elect
Faculty Senate

Letter Policy: The University Leader encourages reader response to articles and issues. Letters should be submitted to the editor, Picken 104, Fort Hays State, 600 Park Street, Hays, KS 67601. Letters should be submitted at least two days before publication. They should not exceed 300 words.

MEANWHILE, CABLE TELEVISION MAKES YET ANOTHER CULTURAL ADVANCEMENT FOR ALL OF MANKIND...



Book reveals kissing techniques

Tomina Edmark spent five years interviewing experts, reading historical materials and forming her own theories on a topic that's near and dear to all of us: the interchange of labial microbes.

Kissing, that is. Gathering lip rouge. Hanging a goober. Planting a burner.

It's amazing what one will find in a bookstore when you're just wandering around.

"Everyone thinks they're a great kisser," Edmark said in her book, "Kissing: Everything You Ever Wanted To Know" (Simon and Schuster). "But there are definitely right and wrong ways to do it. We need to hone our skills a little."

The book includes kissing syn-



onyms, the history of kissing, kissing etiquette and the anatomy of a kiss, accompanied by a step-by-step flow chart. Edmark's book also discusses bad breath and phony, meaningless, social kissing.

Edmark, a Dallas resident who sells computers for IBM, said she was inspired to write the book after a terrible blind date at a football game.

After that, Edmark began collecting articles on kissing and pondering the elements of a good kiss.

She isn't cocky about her own abilities, but, she said, "I've never gotten a complaint."

Among the women Edmark interviewed, the biggest complaint was that men rush the preliminaries.

"There's hand-holding, touching, looking into their eyes. Women really like the warmth and holding. Most men perceive kissing as a warm-up to whoopee."

"Kissing is not like an Olympic event, when speed wins the medal. So avoid zooming in with your mouth wide open, tongue at the ready and with a crazed look in your eyes."

To help avoid potential embarrassment, the book features a chapter on how to determine when a first kiss is appropriate.

"Try either holding the person's hand, walking arm-in-arm or sitting close," the book says. "If you sense disapproval, smile and proceed with light conversation."

If the response is positive, the next step is positioning yourself properly. The section explains how to avoid a nose collision.

And, now that I've read the book, I'm feeling like an expert, I'm looking for free samples.

From the book "The Art of

Kissing," here's a compendium of little known facts about the art of Kissing.

- The human tongue is our most flexible muscle.

- Kissing is healthy: It firms up your face, massaging up to 29 muscles and exercises your heart, increasing your cardiovascular rate by 50 percent.

- "Guinness Book of World Records" lists the longest kiss as having lasted 417 hours.

- Sociologists speculate that the kiss originated from primitive feeding methods: The mother would transfer chewed foods to her child via her mouth.

- While chimpanzee kisses are the most similar to human kisses (they kiss to greet, to romance and to indicate submission), horses also kiss during courtship, dogs during play and kissing fish often swim around with lips locked together for hours.

- According to anthropologist Bronislaw Malinowski, Trobriand Islanders have unnaturally short eyelashes, a byproduct of their rather drawn-out kissing practices. They begin by grooming each other's hair; proceed to systematically rub noses, cheeks, lips and tongues together; they then bite and suck each other's lower lips until they bleed. The kiss finally consummated in the biting off of each other's eyelashes.

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Instructor teaches political thought through student involvement

Outside competition gives Basinski incentive to create a different approach

LeRoy Wilson
Staff writer

When Paul Basinski, assistant professor of political science, speaks, students drop everything to lean forward and listen.

They can't help it. The slim, 6-foot, former New Yorker advocates action and hands-on politics in his classroom with his loud voice and animated actions.

When Basinski speaks, his whole body speaks.

"I'm in competition with a lot of outside forces," Basinski said, with his feet propped on his desk.

"There's TV personalities out there with a lot of

showmanship, and, in a way, I add a little style to my classes," he said.

Basinski said he practices what he advocates.

In the spring of 1990, his State and Local Government class set out to draft a bottle bill, which would encourage Kansas citizens to recycle glass beverage containers.

The bill would place a 5-cent bounty on all glass beverage containers sold in the state.

This class project went all the way to Topeka, when several of the students spoke with legislators to lobby for the passage of the bill.

The bill was later turned over to a state senator, and it is now

in the hands of the Legislature. But what was last year's glass has turned into social justice for this year.

"We're working on another bill dealing with health care," Basinski said.

He said the state of the national health care system currently needs a lot of work — work that will have to begin at the state level.

"The United States spends more than \$600 billion on health care," he said. "Private companies seem to not be providing enough."

Class interest in health care led the students to support and work for Kansas Senate bill

204, which was previously authored by two state senators.

"These students have taken the previous bill, studied it thoroughly, interviewed doctors and nurses, talked to insurance company officials, state senators and have made suggestions for the old bill," Basinski said.

"This type of teaching approach in the classroom gives everybody a real chance to see how the government process works on the ground level, as well as going to the capital to find out their respective state senators and representatives are real people," he said.

"I like to think of it as the populist approach to learning in the classroom," he said.



Darris Sweet/Photo editor

Paul Basinski, assistant professor of political science, takes time after class to clarify some ideas for students.

Students excel in technology contest

Bryna McDaniel
Copy editor

The students of industrial education at Fort Hays State took first in the nation at the Technology Education Collegiate Association national contest in Salt Lake City, March 17 to 21.

There were three areas of competition: manufacturing, communication and technology challenge.

In the manufacturing section, the students were given a set of engineering drawings and a bill of materials for a product and had four hours to design, fabricate and implement a manufacturing system.

The students were given a topic related to TECA and 24 hours to write and produce a video tape in the communication competition.

"We were given 24 hours to come up with an idea, film our

commercial and also draw up a story board, which consisted of drawings of the scenes and included the audio and video that were going to be in the commercial," Steven Brummer, Concordia senior, said.

The commercial was an overview of what went on at the conference. Brummer said it included the competition, speakers, a trade show, sight-seeing and socializing with students from other universities.

"The social aspects were definitely the best part," Travis Mann, Brewster senior, said. "Getting to meet students from all across the United States was fun."

There was also a quiz type section of competition where students were asked questions related to four subjects including general technol-

ogy, communication, manufacturing and power and energy.

"Hopefully they would be questions that would be answered in courses the students are taking in their program," Bill Havice, TECA adviser, said.

Brummer said he thought the most educational part of the trip was the trade show.

"We got a chance to see the new technology that's developing in bigger companies," he said. "The way computers are taking over just

about every aspect of communication."

Havice was presented with the TECA's distinguished adviser award. The recipient of the award is nominated by students and chosen by industrial education instructors from across the nation.

"I'm really happy to have the honor of the award, because persons across the United States that I work with in TECA are the ones that have to vote and give the award," he said.

Student Government

Elections

Election booths located at:

Memorial Union 8:30 - 4:00 Wed. & Thurs.
McMindes Hall 5:00 - 7:00 Wed. April 10
West Hall 5:00 - 7:00 Thurs. April 11

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Effective qualifying rounds allow golfers to compete in first tourney

Christina M. Humphrey
Sports editor

Five members of the Tiger golf team, after qualifying rounds, are participating in their first tournament today at Nebraska Wesleyan Invitational.

The team will compete at the par 72 Holmes Public Golf Course in Lincoln.

There will be approximately 18 teams competing in the tournament including Indian Hills Community College of Iowa, defending champion, and Creighton

University of Omaha. Both schools will enter two teams.

Head Coach Chad Wintz said the team has seven players, but only five will compete at each meet. This past week, the team has had qualifying tournament play to determine who would be competing at today's tournament play.

"We've finished our first phase of qualifying for our first tournament. They had to qualify in five rounds, and I was very pleased with the competitiveness our team showed. We have seven golfers on the team right now, and each and everyone of

them is capable of being our No. 1 golfer to our No. 7 golfer. So we have a real nice balance," Wintz said.

This is the first time the players have had to compete for a position on the traveling team, and Wintz said he believes this will benefit all the golfers.

"Normally, they have never had to qualify. Usually there is only about three or four good golfers, and those guys are consistently always on the team. This year the competitiveness in the practice situations is going to help us in tournament play.

is a game where pressure really affects you," Wintz said.

Wintz said the competition in all five qualifying rounds was very good, and there was only a 1.8 differentiation between each golfer's scores.

"As a matter of fact, the qualifying scores, after five rounds there was only a 1.8 differentiation between the first guy and the last. It was very good competition," Wintz said.

Leading the team in today's competition is Kent Thompson, Hays sophomore, who shot a 76.0 average in the qualifying rounds. Also playing in today's tournament is Jeff Dinkel, Hays sophomore, with a 76.4 average; Mark Willey, Abilene junior, 77.0 average; Travis Knotts, Ness City freshman, 77.6 average; and Mike Akers, Hays junior, 77.8 average.

Other members of the team are Brian Neal, Parker, Colo., sophomore, and Bret Schlyer, Hays freshman.

Wintz said he believes the competition at today's tournament will be stiff.

"There will be a lot of talent. It will be very competitive tournament for us, and it's a good one to get us started in the season," Wintz said.

The team will see action on Saturday at the Friends University Invitational in Wichita.



Darris Sweet/Photo editor

Cary Hertel, Hays graduate student, pitches in an intramural softball game Thursday. Entries for coed softball are due by 4:30 April 26.

Intramural office announces deadlines

The intramural office has set deadlines for several intramural sporting events and activities.

Entries for team handball, field hockey, and indoor soccer are due by 4:30 p.m. today in the Intramural Recreation Office. Play begins Wednesday, April 10, in the Cunningham gymnasiums.

Tennis singles will begin play at 7 p.m. Monday, April 15, on the tennis courts located behind Forsyth Library. Tennis doubles begins play at 7 p.m. Monday on the courts. Billiards begins play on April 17, in the Memorial Union.

Entries for water volleyball are due in the IM-REC office by 4:30 p.m. Friday April 19. Play will begin on Sunday April 21, in the pool at Cunningham Hall.

There will be a golf scramble on Friday April 26, at the Municipal Golf Course.

Co-ed softball entries are due by 4:30 p.m. Friday April 26, in the IM-REC office and play begins Wednesday May 1, at the diamonds behind Cunningham Hall.


For further information contact Bud Mockel, Intramural Director, at the IM-REC office.

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