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Fort Hays State University Faculty Senate Minutes, April 23, 1963

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To: *Dean's Office*
4-29-63

Minutes of the meeting of the Faculty Senate, Tuesday, April 23, 1963 at 4:00 p.m. in the Dean's Office.

Members present: Mr. Campbell, Mrs. Colburn, Mr. Coulson, Mr. Dalton, Dr. Dick, Dr. Kinsinger, Mr. McKee, Mr. Slechta, Miss Veed, and Dr. Garwood, Chairman.

Members absent: Dr. Bartholomew, Dr. Coder, Miss Rinker, and Mr. Spomer.

The meeting was called to order by the chairman, Dean Garwood.

Honors Program. The chairman, Dean Garwood, asked Dr. Dick to present the program and plans for the Honors Program as planned by the Honors Board. Dr. Dick handed each member of the Senate the detailed program which the Board had prepared. It is as follows:

"Proposal for meeting general education requirements through the new Honors Program.

Honors Curriculum

Lower Division

Honors Colloquium 30	(Introduction)	3 hrs.
Honors Colloquium 31	(Humanities)	3 hrs.
Honors Colloquium 32	(Natural Sciences)	3 hrs.
Honors Colloquium 33	(Social Sciences)	3 hrs.

Upper Division

Honors Seminar 101	(Humanities)	3 hrs.
Honors Seminar 102	(Natural Sciences)	3 hrs.
Honors Seminar 103	(Social Sciences)	3 hrs.
Independent Project 200		3 hrs.

TOTAL 24 hrs.

"Students who take the entire honors curriculum are excused from all general education requirements (37) hours except the Health and Physical Education requirements. Accordingly, the honor student's general education consists of 3 hours Introduction, 6 hours each in natural sciences, social sciences, and the humanities, and 3 hours of Independent Project, allowing 13 hours of work in advanced courses exclusive of courses in his major field.

"Relation to requirements of major and other curricula

"The honors student is not excused by this regulation from requirements of major curricula or requirements for other curricula. Substitution of honors credits in these curricula is encouraged where appropriate, but is to be determined by Subject Field Advisers and other members of the faculty in charge of curricula.

"Advising of Honor Students

"All honor students who have not declared a major will be assigned for advising to an Honors Adviser (the Chairman of the Honors Committee or a member of the committee at the Chairman's discretion) until they declare a major. Honor students who have declared a major will be dually advised by the Subject Field Adviser and the Honors Adviser.

"Exceptions to the regulation

"Honors students who display deficiencies in areas of study included in the General Education program will be required by their Honors Adviser, subject to approval of the Honors Committee, to take specific General Education courses in the areas of their deficiencies.

"Implementation of the regulation

"Students entering the program after the first semester of the Freshman year will be excused from all general education requirements not yet taken and will not be allowed to take honors courses which tend to overlap general education courses already taken, according to the schedule of substitutions indicated below.

"Students who drop out of the program will be given general education credit according to the following schedule of substitutions providing they have satisfactorily (C or better) completed the indicated honors courses:

English Comp. 1	3 hrs.---Honors 30 (Introduction)
English Comp. 2	3 hrs.---Honors 31 (Humanities)
Fund. of Speech 29	3 hrs.---At least 3 Honors Colloquium)
General Psych. 1	3 hrs.---Honors 33 or 103 (Social Sciences)
Intro. to Lit. 26	3 hrs.---Honors 31 or 101 (Humanities)
Intro. to Art 20 or Music	2 hrs.---Honors 31 or 101 (Humanities)
Biology 1	5 hrs.--Honors 32 or 102 (Natural Sciences) and 33 or 103 (Social Sciences)
Physical Science 1	5 hrs.---Honors 32 or 102 (Natural Sciences) and 33 or 103 (Social Sciences)
Modern Civ. 4	5 hrs.---Honors 33 or 103 (Social Sciences) and 31 or 101 (Humanities)
Man and Society 56	5 hrs.---Honors 103 and 101 (Humanities)

"These substitutions will be subject to the following restrictions:

"No honors course will be substituted for more than one general education course.

"The choice of substitution is determined by the student's Honors and Subject Field Advisers and recommended to the Registrar.

"Students who wish to apply a single Honors course to credit for a 5 hour General Education course will be required to take an additional course which does not duplicate the content of the Honors course in the area of the General Education course.

"Students who enter the Honors program after their freshman year must have taken 6 or more hours of honors courses to be eligible to substitute honors credits for general education courses."

Dr. Dick explained the program indicating changes from the previous program and additions which the Board thought would improve it.

The Honors Program as presented was discussed. Some of the questions and comments were:

Why is it offered only in the general education? Would there be some duplication of the present general education even if there is an attempt to avoid this as indicated.

It was thought the program would encourage creative thinking and provide time for it.

Is this a sudden change? Dr. Dick said that this is not a sudden change so far as other colleges are concerned, i.e., comparable programs are carried on in other schools.

Are we moving toward two courses of study? One through the Honors Program and the other in the regular college program? This is a special curriculum and is more advanced and will require more advanced and specialized courses. Our general education courses are designed for the first two years of college. Many colleges spread the general education courses over the four years of the college program. This program is designed for students who have the background and foundation.

Should students be allowed to enter this program who have not decided on their majors? What about the students who change their majors after they have been in college a year or two? It was suggested that the student must realize that if he changes his major, or does not follow the regular program he will have to allow additional time to complete his college work.

It was asked if a student could participate in the Honors Program while he is enrolled in the directed teaching program. Yes, he could.

Would the division waive some of the requirements for students who have the ability to participate in the Honors Program? This would be a division responsibility. Perhaps the ability of students is understated. Judgments will have to be made by the adviser regarding the student's ability.

Students are to take only one Honors course in any one semester, and no student would take more than 24 hours of work in the Honors Program.

It was asked how the Honors Program would affect the Advanced English 1 program. A student who makes a high score in English in the ACT testing is placed in the Advanced sections. Students who are considered eligible for the Honors program would have to have a high aggregate score in the testing, not just English.

If the Honors Program is to succeed the whole faculty will need to provide feed-back for the program. It is difficult to make comparisons at this time.

Faculty members who have criticisms and suggestions should make these to the Honors Board. Questions should be addressed to the Board as their value will be lost unless the Honors Board receives them.

Dean Garwood, Chairman asked the members of the Senate to take the proposed plan to their division faculty. Next meeting will be April 30.

The meeting adjourned at 5:00 p.m.

John D. Garwood, Chairman

S. V. Dalton, Secretary

Florence Bodmer, Recorder