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Fort Hays State University Faculty Senate Minutes, March 26, 1963

FHSU Faculty Senate

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Minutes of the meeting of the Faculty Senate, Tuesday, March 26, 1963, at 4:00 p.m. in the Dean's Office.

Members present: Dr. Bartholomew, Mr. Campbell, Dr. Coder, Mrs. Colburn, Mr. Coulson, Mr. Dalton, Dr. Dick, Dr. Kinsinger, Mr. McKee, Miss Rinker, Mr. Slechta, Mr. Spomer, Miss Veed, and Dr. Garwood, Chairman.

The meeting was called to order by the chairman, Dr. Garwood.

Copies of a request from the People to People group were distributed to the Senate members. This group is asking for recognition. Their goals, etc., are listed on the request. Dr. Garwood said the request would be presented for action at a future meeting. Mr. Davidson and Dr. Stage, sponsors of the group, will be asked to be present. The Senate members were asked to take the copies of the request with them for reading.

Dean Garwood also distributed copies of a request received from Dr. Moreland for a new course, 192 Industrial Sociology, which will be presented at the next meeting. Mr. Witt will be asked to be present for the meeting to answer any questions.

It was asked if the committee appointed last fall for the screening of new courses were still active. It was the consensus of the group that that committee was set up for the purpose of screening courses in order to speed up the action for the catalog material.

Mr. McKee was asked if his committee had a report. He said they were getting the data assembled but were not ready to make a report at this time.

Probation. At the last meeting of the Senate, it was decided that Section E of the Probation should be discussed at today's meeting, and Dean Garwood presented this at this time.

Sometimes students enroll in divisions in which they do not do good work but find that some other area does interest them. They do not work on campus the first semester but want to work the second semester. Since the first semester record is poor they may not work on campus although they have to work to remain in school.

Does the probation regulation which deals with students on probation working on campus restrict students too much?

It was asked what should be done in a hypothetical case such as the following: if there were 100 students who wished to work but only 50 jobs were available, would the students on probation be given equal consideration with those not on probation?

What is the criterion by which students are given employment on the campus?

It was suggested that it does not seem to be fair that a student who works the first semester may continue to work the second semester even though he is on probation, but the student who did not work the first semester may not work on the campus the second semester if he is on probationary status.

In defense of the present probation regulation, it was noted that work on the campus is in the nature of a privilege and with a limited amount of such work available it should be given to those who are making the better academic records. This might also be a spur to get students to do better work. It was also noted that the present probation regulation was established after a considerable amount of study and discussion. Regardless of the rules, there will always be particular cases where some student seems to be hit rather severely by the probation regulations.

The opinion was expressed that if a student is on campus regardless of his grade index, he should be permitted to participate in all campus activities. It was noted that an important basis for assigning work should be "need."

RECOMMENDATION: Miss Rinker recommended that Section E, Part 2, be struck out of the Probationary Restrictions as carried in the catalog for 1963-65. Seconded and carried.

Section E, Part 2 reads as follows:

"A student who places himself on probation during the fall semester and who is employed part-time on the campus may continue to be employed during the following spring semester. A student who is on academic probation at the beginning of the fall semester will not be eligible for any part-time employment on the campus during that semester."

Thus, a probationary status does not affect the eligibility of a student seeking campus employment. This will be effective, September 1, 1963.

It was asked if too much emphasis is being placed on the grade point average particularly in the freshman year. Many students seem to "find" themselves after the first year and go on to make very creditable records in college and in their chosen fields after college.

It was suggested that the general education courses seem to be the courses in which students have the most problems. If this is true perhaps the student is performing at a very low academic level.

The use of the appeal was discussed.

Dean Garwood asked about the transfer student who is on probation and wishes to enter here--would he be allowed to participate in groups representing the college? This was discussed.

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In some areas, such as music, performance is an important part of the student's education and is required for the major, etc. In some cases, the course, or group participation would be where the student would be able to do his best work. This is particularly true in the music area.

Perhaps the "represent the college" term should be investigated to determine just exactly what is meant by this.

The probation question is to be continued at the April 2 meeting.

The meeting adjourned at 5:15 p.m.

John D. Garwood, Chairman

S. V. Dalton, Secretary

Florence Bodmer, Recorder