The following courses were approved:

Proposal from the Council on Preparation of Teachers was presented: (See details below.)

RECOMMENDATION: That the proposal be accepted. Seconded and carried.

Minutes of the meeting of the Faculty Senate, Monday, November 23, 1964 at 3:30 p.m. in the Office of the Dean of the Faculty.

Members present: Mrs. Brown, Mr. Cleland, Mr. Dalton, Dr. Edwards, Miss Felten, Mr. Forsythe, Mrs. Hellem, Dr. Nelson, Mr. Osborne, Dr. Pierson, Dr. Rice, Dr. Staven and Dr. Garwood, Chairman.

Others present: Mr. Costigan, Dr. Harbin, Dr. Moreland, Mr. Spangler, Mr. Twarogowski, Mr. Witt, and Dr. Wood.

The meeting was called to order by the chairman, Dr. Garwood, for the transaction of business.

On the agenda were three courses which were discussed in previous meetings but not accepted at that time. Division representatives had been asked to present more information about the courses.

The application for the course, Elements of Photography 29, in the Language, Literature and Speech Division was presented:

29. Elements of Photography. 3 cr. hrs. Instruction in photographic optics, chemistry, negative processing, print making, composition, filters, quality control and use of press, view and reflex cameras in various sizes.

Mr. Twarogowski was asked to describe the course, Creative Photography 31 so that the Senate members might get a better understanding of the course; and be able to compare its contents with the proposed course which was being considered for approval. The syllabus for Creative Photography 31 was read and Mr. Twarogowski explained that Elements of Photography 29 would be a prerequisite for Creative Photography 31 only if the student has not had previous experience and training in photography. A student with some photography background would be able to take course No. 31 by permission from the instructor of the class.

RECOMMENDATION: It was moved that the course, 29 Elements of Photography, be approved. Seconded and carried.

41. Debate Practicum. 1 cr. hr. Prerequisite, 38. This course provides an opportunity to examine advance argumentative theory while engaging in inter-collegiate debate activities.

Mr. Costigan was called upon to present information for this course. He presented the syllabus and noted that the course was needed by prospective teachers of debate.
RECOMMENDATION: It was moved that the course, Debate Practicum 41, be approved. Seconded. Carried.

Dr. Moreland and Mr. Witt representing the Sociology area explained the need for the course, Collective Behavior 182.

182. Collective Behavior. 3 cr. hrs. A study of such collective phenomena as crowd behavior, social epidemics, mass movement and formation of public opinion.

Dr. Proctor had been contacted and a comparison of the two courses, Collective Behavior 182, and Social Psychology 53, was made. It was discovered that very little duplication of materials—not more than many of the courses taught in any college. Dr. Moreland further stated that sociologists were in great demand and a better program for this field was needed. This course could also be counted as a graduate course which would be a great help to students in sociology.

RECOMMENDATION: It was moved that the course, 182 Collective Behavior, be approved. Seconded and carried.

The report from the Council on Preparation of Teachers was read. The point at issue was that of requiring general methods of all students. It was noted that for accreditation purposes a general methods course is needed. Were special methods courses permitted as an alternative it appears unlikely that some of the courses would have exceedingly small enrollments. It was observed that general methods courses cover material that might be omitted in special methods. Divisions might require special methods in addition to general methods.

RECOMMENDATION: It was moved that the proposal from the Council on Preparation of Teachers permitting substitution of special methods for general methods be accepted. Motion was seconded. Motion failed to carry.

An alternate proposal from the Council on Preparation of Teachers was as follows:

- Foundations of Education 40 3 cr. hrs.
- Human Growth and Development 56 3 cr. hrs.
- Educational Psychology 90 3 cr. hrs.
- The Secondary School 94 1 cr. hrs.
- Methods of Secondary Education 95 2 cr. hrs.
- Directed Teaching Secondary 96-99 7 cr. hrs.

Methods of Secondary Education would be mandatory for all students taking the block.

RECOMMENDATION: It was moved that this proposal be accepted. Seconded and carried.

The meeting adjourned at 4:15 p.m.

John D. Garwood, Chairman

Standlee V. Dalton, Secretary

Cecilia Leikam, Recorder