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## Fort Hays State University Faculty Senate Minutes, September 15, 1964

FHSU Faculty Senate

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Discussion: Report of General Ed. Program  
as proposed by F. S. Committee was  
discussed.

Minutes of the meeting of the Faculty Senate, Tuesday, September 15, 1964 at 4:00 p.m. in the Office of the Dean of the Faculty.

Members present: Mr. Cleland, Mr. Dalton, Dr. Edwards, Mr. Forsythe, Mrs. Hellem, Dr. Rice, Miss Rowlands, Mr. Spomer, and Dr. Garwood, Chairman.

Members absent: Dr. Bartholomew, Mr. Berland, Dr. Coder, Dr. Pierson, and Dr. Staven.

The meeting was called to order by Dr. Garwood, chairman.

The Senate considered the results of its deliberations on the Report of the Committee on General Education. The results of the deliberation in the various areas were considered and discussed.

1. English and Speech (9 hours)  
English Composition I (3 hours)  
English Composition II (3 hours)  
Fundamentals of Speech 29 (3 hours)

Students showing marked ability in English Composition I might be granted upon the instructor's recommendation an "excusatory A" or "excusatory B" in English Composition I and may elect an advanced writing course instead of English Composition II.

The Senate did not discuss this any further.

2. Physical Science (5 hours)  
Physical Science I (3 cr. hrs.) and Physical Science II (3 cr. hrs.), or, Chemistry I (5 cr. hrs.) or Physics I (5 cr. hrs.) or Geology I (5 cr. hrs.) be permitted as alternatives to meet the physical science requirements.

The discussion was as follows: It has been suggested that Physical Science I, (5 cr. hrs.) be substituted for Physical Science I (3 cr. hrs.) and Physical Science 2 (3 cr. hrs.) The question was raised as to whether utilizing the two 3-hour courses would be helpful in planning students' schedules. It was noted that utilization of the two 3-hour courses would require greater staff and would mean that both courses would have to be offered each semester.

3. Biological Science (5 hours)  
Biology I (3 cr. hrs.) and Biology II (3 cr. hrs.), or, Zoology I (5 cr. hrs.) or Botany I (5 cr. hrs.) be permitted to meet the general education requirements.

The discussion was as follows: It was suggested that Biology I (5 cr. hrs.) be substituted for Biology I (3 cr. hrs.) and Biology 2 (3 cr. hrs.) Here also the question was raised as to whether utilizing the two 3-hour courses would be

helpful in planning students' schedules. It was noted that utilization of the two 3-hour courses would require greater staff and would mean that both courses would have to be offered each semester.

4. Social Science (11 hours)

Modern Civilization 4 (5 cr. hrs.) and six hours chosen from:  
Sociology 40 (3 cr. hrs.)  
American Government 34 (3 cr. hrs.)  
Introductory Economics 35 (3 cr. hrs.)

The discussion was as follows: It has been suggested that Introductory Economics 35 be required and that the Student would be required to take either American Government or Sociology. Another suggestion brought forth was that all three courses, Sociology, American Government, and Introductory Economics be required. It was also pointed out that these three courses would appear to be the minimum requirement in the social science area. It was noted that historically, economics has been the backbone of the social science area.

5. General Psychology (3 hours)

General Psychology 1 (3 cr. hrs.) would be required of all students.

The discussion was as follows: The question was raised as to whether General Psychology should be required of all students or whether it should be offered alternatively along with Sociology, that is, the student would take either General Psychology 1 or Sociology 40. It was also observed that a course in the philosophy area might be an alternative.

6. Physical Education (4 hours)

Four hours of physical education would be a continued requirement.

The discussion was as follows: Questions were raised as to the value of Fundamentals of Physical Education 1 and Individual and Dual Sports 2. It was noted that these courses provide an experience in team sports, a rationale for physical fitness, an understanding of body movements and an opportunity for physical exercise.

7. Humanities (9 hours)

The humanities area would require 9 hours. Three hours of literature would be compulsory for all students. Six of the 9 hours must be in sequence; however, students electing a sequence in literature may not complete their requirement with another literature course. All courses carry 3 hours of credit.

1. American Literature I  
American Literature II
2. English Literature I  
English Literature II
3. Introduction to Literature I  
Introduction to Literature II

4. Art I  
Art II

5. Music I  
Music II

Dr. Edwards reported that the people in the English area make the following recommendation regarding the Humanities proposal:

- A. It is not feasible to offer Survey courses (American Literature I and II; English Literature I and II) as Introduction to Literature courses.
  - B. The Introduction to Literature courses would be as follows:
    - Introduction to Literature I: Poetry
    - Introduction to Literature II: Prose Fiction
    - Introduction to Literature III: Drama
  - C. The sequence requirement would need to be altered.
8. Basic Mathematics. (No change in this requirement)  
The cutting score is the determinant of who will take basic mathematics. This was discussed previously.

The discussion will be resumed at the next meeting on Tuesday, September 22.  
The meeting adjourned at 5:20 p.m.

John D. Garwood, Chairman

Standlee V. Dalton, Secretary

Florence Bodmer, Recorder