

7-27-1964

# Fort Hays State University Faculty Senate Minutes, July 27, 1964

FHSU Faculty Senate

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*Sent to President's Office*

Discussed: General Ed. Report of the Com. for the Investigation  
of General Education at *F.H.K.S. Co., \*\*\*\**  
Section II. General Psychology  
Section III. Math., philosophy, and logic.

Minutes of the meeting of the Faculty Senate, Monday, July 27, 1964 at  
3:30 p.m. in the Office of the Dean of the Faculty.

Members present: Dr. Bartholomew, Mr. Berland, Mr. Dalton, Dr. Edwards,  
Dr. Falls, Mr. Forsythe, Mrs. Hellem, Mr. Rice, Miss  
Rowlands, Mr. Spomer, Dr. Staven, and Dr. Garwood,  
Chairman.

Members absent: Dr. Coder and Dr. Pierson

Others present: Dr. Harbin and Dr. Dick

The meeting was called to order by the Chairman, Dr. Garwood, who explained that the Psychology and Logic areas of the Report of the Committee for the Investigation of General Education would be discussed today.

The Committee Report for Psychology is as follows:

II. General Psychology: 3 hours

Dr. Staven, Chairman of the Committee, was asked to explain the Report and reasons for proposing this requirement. Dr. Staven said the Committee felt that we should provide some opportunity for our students to understand the areas of psychology inquiry. He reported that the results of our Alumni inquiry showed that this area was important enough to be a required course.

Dr. Garwood said the Committee has recommended that we leave the requirements in General Psychology as it now stands.

Dr. Dick was called upon to give his viewpoint. He stated that the General Psychology course now offered was not taught on a technical basis. The special course in General Psychology is offered to those students who have a sufficiently high ACT score. Dr. Dick pointed out that General Psychology is a general education course and as such encompasses a broad spectrum of material. It gives the student a scientific method of examining human relations.

The question was raised whether it would be possible to test out of this course. Dr. Dick noted that few high school students would be qualified to do this. Also brought to light was the fact that high school teachers are allowed to teach Psychology after having earned only six hours in that area.

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consequently, in most cases the Psychology area was not covered thoroughly enough in the high school.

Also discussed was the teaching of materials in a class outside a special area. A general education course requires people with a general training in an area. Too many times the instructors of our general education courses have a specialized training.

The proposal of the Committee in area III was as follows:

Mathematics, philosophy, and logic: 3 hours

The student may elect one of the following three courses. Students scoring below the twentieth percentile in the mathematics section of the ACT test should elect Introduction to College Mathematics.

* Introduction to College Mathematics	3 hours
Introduction to Philosophy	3 hours
Introduction to Logic	3 hours

The reasoning for placing Mathematics, Philosophy and Logic together was questioned. Are freshman ready to take Logic and or Introduction to Philosophy? If credit is given in the proposed course Introduction to College Mathematics, we would be reversing our present policy of not giving credit for a remedial course. Should the College require courses in this area or should Logic and Philosophy be optional choices?

Before closing the meeting Dr. Garwood stated he would consult with the President to see if the present Faculty Senate members could continue to serve in the Fall until all areas of the Report of the Committee for the Investigation of General Education could be discussed and some conclusion drawn.

The meeting adjourned at 4:45 P.M.

John D. Garwood, Chairman

S. V. Dalton, Secretary

Cecilia Leikam, Recorder