

6-15-1964

# Fort Hays State University Faculty Senate Minutes, June 15, 1964

FHSU Faculty Senate

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Application for new course. 150 Modern Foreign Language Teaching <sup>Office</sup>  
3 cr. hrs. presented by Dr. Reindorp. Discussed. <sup>To Pres 6-19-64</sup>

RECOMMENDATION: (TABLED.) Dr. Bartholomew moved that this request be tabled pending the action of the Committee on Released Time and the report of their investigation. Application for a new course. 79. Laboratory Experiences in Library Science. 1 - 3 cr. hrs. It was decided that the Senate would delay action until Mr. Friesner could meet with the Senate. Freshmen Orientation and Enrollment. Discussed. Report of the Faculty Senate Committee for the Investigation of General Education to be discussed at the next meeting.

Minutes of the meeting of the Faculty Senate, Monday, June 15, 1964 at 3:30 p.m. in the Office of the Dean of the Faculty.

Members present: Dr. Bartholomew, Mr. Dalton, Dr. Edwards, Mr. Falls, Mr. Forsythe, Mrs. Hellem, Dr. Pierson, Miss Rowlands, Mr. Rice, Dr. Staven, and Dr. Garwood, Chairman.

Members absent: Mr. Berland, Dr. Coder, Mr. Spomer

Others present: Dr. Reindorp

The meeting was called to order by the chairman, Dr. Garwood.

Application for new course. Dr. Garwood presented the application for a new course, 150 Modern Foreign Language Teaching, 3 cr. hrs., requested by the division of Language, Literature, and Speech. The description of the course follows:

150 Modern Foreign Language Teaching. 3 cr. hrs. A study of the history of methods, of materials and audio-visual aids, the audio-lingual method and the laboratory in modern foreign language teaching.

Dr. Reindorp was asked to explain the need, objectives and purpose of this course. He said that the objectives of the course are to develop an understanding of the methods of teaching language skills, the development and use of teaching materials, the nature of language and the basic principles of the language laboratory; to prepare teachers of modern foreign languages. This course will be concerned mainly with the skill of teaching and not content. Special methods are required for this purpose and they are not taught in any other course and they cannot be absorbed through exposure in classes. This course is designed to teach students the nature of language, how to use language laboratory equipment, the special nature of language teaching materials, and to develop a professional attitude.

Dr. Reindorp said this course would be used in place of the released time, and should be taken ahead of the block. It is similar to other methods courses in the catalog.

The course was discussed. Some of the questions and considerations were as follows:

Could this be used as part of the Block Courses? The principles and methods in the block courses would not cover this type of methods. This course would increase the required courses for the language students unless it is included in the block. The committee on

released time has been studying the methods courses and the need for the released time. They have not made a report of their study. It was suggested that perhaps this application should not be acted upon until that committee reports. Dr. Reindorp said that it would be best if this course could be taken ahead of the block so that students would see the operation of the techniques in the training schools.

It was suggested that no action should be taken at this time on this course; and that when the committee on released time reports, this application be presented again.

RECOMMENDATION: Dr. Bartholomew moved that this request be tabled pending the action of the Committee on Released Time and the report of their investigation. Seconded and carried.

Application for a new course. Dr. Garwood presented the application for a new course, 79 Laboratory Experiences in Library Science, 1 - 3 cr. hrs., requested by the division of Library. The description of the course is as follows:

79 Laboratory Experiences in Library Science. 1 - 3 cr. hrs.  
Through the cooperation of the college and affiliated schools,  
the student is introduced to elementary school librarianship.

Dr. Garwood read a letter from Dr. Wood requesting the need for such a course.

Mr. Friesner could not be present. It was decided that the Senate would delay action on this application until Mr. Friesner can meet with the Senate to discuss this course.

Freshmen Orientation and Enrollment. According to the Faculty Handbook, the Faculty Senate is responsible for the advising of the Freshmen enrollment. There are six days for the pre-enrollment of Freshmen, this summer—June 8, 15, 22, 29, July 13 and 20. The plan for this summer is to replace the freshman convocation on Sunday in September prior to enrollment. Enrollment will be on Wed. Thurs. and Fri., Sept. 9, 10, 11, and classes will begin on Monday, Sept. 14. During the six pre-enrollment days parents are encouraged to come and learn about the College. Pre-enrollment includes not only setting up class schedules but also an orientation to the College, both in and out of the classroom.

Students go to the advisors in the afternoon for help with the enrollment. It seems apparent that the quality of advising is not uniform from advisor to advisor. Dr. Garwood asked Mr. Dalton for any comment regarding the enrolling; Mr. Dalton suggested that students should be enrolled in the afternoon classes as well as morning classes in order to equalize the size of classes, etc.

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The probation regulations were discussed, particularly the enrolling in a part-time program by the students who are on suspension. It was asked if this is a good regulation.

The Report of the Faculty Senate Committee for the investigation of general education was received from the committee and copies were sent to the Senate members previous to this meeting. Since it was time to adjourn, this report will be discussed at a later meeting.

The meeting adjourned at 4:55 p.m.

John D. Garwood, Chairman

S. V. Dalton, Secretary

Florence Bodmer, Recorder