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## **Fort Hays State University Faculty Senate Minutes, February 18, 1964**

FHSU Faculty Senate

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RECOMMENDATIONS: Approved recommendations for the following courses

- Econ.: 40. Computer Programming I 3 cr. hrs.  
41. Computer Programming II 5 cr. hrs.  
43. Advanced Programming Systems. 3 cr. hrs.  
47. Data Processing Field Project 1 cr. hrs.  
153 Adv. Accounting Theory and Practice. 3 cr. hrs.  
201. Macro-economic Analysis 3 cr. hrs.

Discussion: (very briefly) Cheating.

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Minutes of the meeting of the Faculty Senate, February 18, 1964 at 4:00 p.m. in the Office of the Dean of the Faculty.

Members present: Mr. Dalton, Dr. Coder, Dr. Bartholomew, Dr. Edwards, Dr. Falls, Mrs. Hellem, Mr. Marcus, Dr. Pierson, Miss Rowlands, Mr. Spomer, Miss Veed, and Dr. Garwood, Chairman

Members absent: Mr. Berland, Dr. Staven

Others present: Dr. Little, Mr. Loy, Mr. Osborne, Mr. Westley

The chairman called the meeting to order for the transaction of business. He explained that the Economics and Business Division had presented six applications for new courses. Four of these are courses used in the Business Data Processing Program. The two-year program in the Business Data Processing was handed to the members of the Senate. Last fall the first year of this program and the needed courses were approved and these have been in the curriculum for this year. The descriptions of the four courses are as follows:

40. Computer Programming I. 3 cr. hrs. The study of the functions and capabilities of the electronic computer. This includes familiarization with some of the tools and raw materials necessary for becoming a programmer. The student will perform programming drills, exercises, and case studies which will serve to bridge the gap from the theoretical to the real world of data processing.

41. Computer Programming II. 5 cr. hrs. A continuation of Computer Programming I. The principles presented in the first semester course will be employed repeatedly. This includes programming in both SPS (Symbolic Programming System) and Fortran.

43. Advanced Programming Systems. 3 cr. hrs. Systems are treated in detail in order that the student may learn advanced programming and logic decision techniques as applied to more sophisticated systems.

47. Data Processing Field Project. 1 cr. hr. Individual assignments in a carefully selected local data processing installation during the fourth semester. The evaluation of the student's performance during this period will be a cooperative effort engaged in by local installation management and the vocational education staff.

Mr. Westley explained the Business Data Processing Program as outlined and said that these courses would complete the work for the Second Year of

of this program which had not been approved. This program is terminal and does not lead to a degree. Those students who wish to get a degree after completing this program probably would have to do about a full year's work beyond the four years.

Questions were asked regarding the possibility of changing from the IBM programming to other systems. It was explained that this is a fairly simple transfer; and that it does not cause too much trouble or take too long.

**RECOMMENDATION:** Mr. Marcus moved that the four courses be approved as requested. Seconded and carried.

Applications for the following courses in the Economic and Business area were presented next:

153. Advanced Accounting Theory and Practice. 3 cr. hrs.  
Accounting for consolidations and mergers, governmental and institutional units, fiduciaries, and actuarial science.

Mr. Osborne, who was asked to explain the course and its need, said that this would provide a completed concept of accounting theory and practice. At present the offerings do not cover this area. This would be most helpful to the C.P.A. candidates and would provide adequate training in specialized areas.

The course, 161 Governmental and Institutional Accounting, will be dropped from the offerings.

**RECOMMENDATION:** Mr. Spomer moved that this course be approved. Seconded and carried.

Application for the course 201 Macro-economic Analysis, was presented next:

201. Macro-economic Analysis. 3 cr. hrs. A study of the forces in the contemporary developed economy which are crucial in determination of the level of income and employment, the general price level and the rate of economic growth.

Mr. Loy was asked to explain the course and its need. Mr. Loy explained that at present there is no undergraduate or graduate course offered in macro-economic theory. Macro-theory constitutes about one-half of the field of economic theory. At present there is no intermediate macro-theory course but there is an intermediate micro-theory course, 36 Value and Distribution. The proposed course is not introductory. It is needed to strengthen the student's comprehension of the entire field of economic theory.

This was discussed.

**RECOMMENDATION;** Mr. Marcus moved that this course, 201 Macro-economic Analysis be approved. Seconded and carried.

Dr. Garwood asked if any of the chairmen of the committees were ready to make a report. Dr. Falls reported that they were waiting to consult Dr. Wood and then should be ready to report on the "released time" question. He said that so far it seemed that this was not fulfilling a real need; that there seemed to be a duplication of what is being done; but the full report should be ready soon.

Dr. Garwood asked if the members of the Senate had any questions or comments. Mr. Marcus suggested that the question of cheating might be examined. This was discussed. A study was made a few years ago and reported. The problems of cheating are extremely great and require continued attention. It was asked if this question should be brought before the Student Council. It is necessary to develop an attitude in the student body against cheating. The honor system was discussed.

The meeting adjourned at 5:10 p.m.

John D. Garwood, Chairman

S. V. Dalton, Secretary

Florence Bodmer, Recorder