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Fort Hays State University Faculty Senate Minutes, June 17, 1962

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Minutes of the meeting of the Faculty Senate, Wednesday, June 27, 1962, in the Dean's Office, at 3:30 p.m.

Members present: Dr. Cain, Dr. Dick, Dr. Herren, Dr. Parish, Mr. Richards, Dr. Tomanek, Mr. Dalton, Dr. Coder and Dr. McCartney, Chairman.

Members absent: Mr. Friesner, Dr. Marple, Dr. Moreland

Also present: Mrs. Bogart

The meeting was called to order by the chairman, Dr. McCartney.

English Proficiency Test Regulations. Copies of a request received from the General Committee on Administration of English Proficiency Test, Mrs. Bogart, Chairman, were sent to the Senate members previous to this meeting. Mrs. Bogart was present to answer questions and give explanations regarding the English Proficiency Test Regulations. The recommendations proposed by the committee and the action taken for each are as follows:

First Recommendation: That Expository Writing 51 be removed from the curriculum as a remedial course. This was discussed. Mrs. Bogart explained that Expository Writing is a writing course; and that it may not provide the proper remedial work for students who fail the English Proficiency Test. Students may fail to pass the Test due to lack of knowledge in many areas such as spelling, punctuation, grammar, etc. It is not possible to provide specific stress for each individual student's need in this course. Students might accomplish as much or more in other courses or by having a tutor. It is the student's responsibility to remove this deficiency and to provide this course, Expository Writing, as a remedial one probably tends to relieve the students of some of the responsibility. It was suggested that there has been too much tendency to "help," and perhaps it would be better to start teaching and let the students learn or fail.

RECOMMENDATION: It was recommended that the students who fail the English Proficiency Test will not be required to take Expository Writing 51. Seconded and carried.

Second Recommendation: That students who fail the English Proficiency Test be permitted to repeat the test at a regularly scheduled time. This was discussed.

RECOMMENDATION: It was recommended that the Senate approve the suggested change that students who fail the English Proficiency Test be permitted to repeat the Test at a regularly scheduled time. Seconded and carried.

Third Recommendation: That students who failed the English Proficiency Test should be urged to enroll in an additional appropriate English course before repeating the English Proficiency Test, but that no requirement be imposed. Such requirement has in the past worked a hardship on students trying to complete credit for a degree by Saturday classes and summer sessions. This was discussed. It was suggested that those who fail should be counselled to seek help from the English faculty regarding courses which would be most helpful for the individual student's need. It was stated that there are many courses available in the English curriculum which would be helpful.

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RECOMMENDATION: It was recommended that the Senate approve the request that students should counsel with the one in charge of the English Proficiency Testing to plan a course of action aimed toward improving the difficulties before taking the English Proficiency Test again. Seconded and carried.

Fourth Recommendation: That consideration be given to restricting exemption to excuse only those who have made grades of B or above in both English Composition 1 and English Composition 2.

RECOMMENDATION: It was recommended that consideration be given to restricting exemption to excuse only those who have made grades of B or above in both English Composition 1 and English Composition 2. Seconded and carried.

Credit allowed for laboratory training for laboratory technicians. Recently a letter was received from A. A. Fink, M. D., Lattimore-Fink Laboratories, Topeka, suggesting the following:

"I am writing to you on behalf of the technicians you have been good enough to send to us for completion of their training program as medical technologists.

"Originally, when we set this program up, we agreed to twenty-five hours credit for the year in the Lattimore-Fink School of Medical Technology. Subsequently, we have expanded the curriculum at great length and, as you are probably aware, have obtained an excellent status with our students, since none of them have ever been close to failing, and nearly all of them have been in the upper third on the national examination.

"The American Society of Medical Technologists Registry now specifies that the students who are in such programs should be receiving thirty hours of credit for the year of laboratory training which, of course, you will recall is a twelve-month program. I hereby formally request that thirty hours of credit be given to these students in the future."

This was discussed.

RECOMMENDATION: It was recommended that thirty hours of credit be allowed those students who do a year's work in laboratory training in the Lattimore-Fink Laboratories to qualify as medical technicians. Seconded and carried.

Suggestion: The chairman asked the Senate members to consider the question as to whether offering so many workshops in the summer session tends to "bleed" the enrollments in the regular courses, and whether we should have more or less workshops. This will be discussed at a future meeting.

The meeting adjourned at 4:45 p.m.

E. R. McCartney, Chairman

Florence Bodmer, Recorder